# BIOL6110

**Genetics**

Session 1, In person-scheduled-infrequent, North Ryde 2022

*School of Natural Sciences*

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>7</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>9</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>9</td>
</tr>
</tbody>
</table>

## Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Rachael Dudaniec
rachael.dudaniec@mq.edu.au

Tutor
Jessica O'Hare
jessica.ohare@mq.edu.au

Administration
Caitlin Kordis
caitlin.kordis@mq.edu.au

Credit points
10

Prerequisites
Admission to MBiotech or GradDipBiotech or MConsBiol or GradDipConsBiol or GradCertConsBiol or MSc

Corequisites

Co-badged status
BIOL2110, BIOX2110

Unit description
Genetics occupies a central role in modern sciences, with profound implications for basic and applied research in biology, medicine and agriculture, as well as for a number of philosophical issues in human affairs. This unit offers a balanced approach to teach introductory principles of genetics. It combines sections on classical, molecular and population genetics presented in an integrative way. The practical sessions offer students the possibility of learning essential techniques and skills in modern molecular genetics.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe how genetic processes apply to agriculture, human health, society, and
the environment

ULO2: Apply numeracy and basic principles of genetics to solve problems and draw conclusions from genetic data

ULO3: Describe routine techniques used to assay genetic variation in populations

ULO4: Demonstrate proficiency in the use of genetic research tools (pipettes, gel electrophoresis, sequence analysis)

ULO5: Analyse genetic data using some common population genetic software and bioinformatic tools

ULO6: Source, synthesise and critically evaluate information from the literature in written and oral formats

**General Assessment Information**

**Submission Deadlines:**

Online quizzes, in-class activities, or scheduled tests and exam must be undertaken at the time given. Should these activities be missed due to illness or misadventure, students may apply for Special Consideration.

Unless otherwise stated, all other assessments must be submitted by 5:00 pm on their due date. Should these assessments be missed due to illness or misadventure, students should apply for Special Consideration.

Assessments not submitted by the due date will receive a mark of zero unless late submissions are specifically allowed as indicated in here or on iLearn. If late submissions are permitted as indicated in the unit guide or on iLearn a consistent penalty will be applied for late submissions as follows:

- A 12-hour grace period will be given after which deductions will be applied to the awarded assessment mark;
- 12 to 24 hours late = 10% deduction;
- for each day thereafter, an additional 10% per day or part thereof will be applied until five days beyond the due date. After this time, a mark of zero (0) will be given.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem Sets</td>
<td>5%</td>
<td>No</td>
<td>Open in 3,4,6,8,9</td>
</tr>
<tr>
<td>Practical Report</td>
<td>25%</td>
<td>No</td>
<td>13 April</td>
</tr>
<tr>
<td>Seminar Poster</td>
<td>15%</td>
<td>No</td>
<td>May 4</td>
</tr>
</tbody>
</table>

https://unitguides.mq.edu.au/unit_offerings/153758/unit_guide/print
<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Test</strong></td>
<td>10%</td>
<td>No</td>
<td>May 14</td>
</tr>
<tr>
<td><strong>Final Exam</strong></td>
<td>45%</td>
<td>Yes</td>
<td>Exam Period</td>
</tr>
</tbody>
</table>

**Problem Sets**

Assessment Type 1: Problem set  
Indicative Time on Task 2: 10 hours  
Due: **Open in 3,4,6,8,9**  
Weighting: 5%

The problem sets are designed to assist you to understand topics covered in the course and to provide you with feedback on your understanding of those topics. It is essential that you complete the problem sets as the test and the final examination will cover similar topics to the problems. Answers to the problem sets will be provided. A good and reasonable attempt at each of the problem sets is required to obtain the full marks for each problem set (problems will not be individually graded).

On successful completion you will be able to:  
- Apply numeracy and basic principles of genetics to solve problems and draw conclusions from genetic data  
- Analyse genetic data using some common population genetic software and bioinformatic tools

**Practical Report**

Assessment Type 1: Report  
Indicative Time on Task 2: 20 hours  
Due: **13 April**  
Weighting: 25%

A major component of this unit is the preparation of a practical report. This practical report should be presented in the style of a scientific publication and describe the procedures and results from the first two practical sessions. It is recommended that you start drafting your report at the commencement of the first practical session. In these practical sessions you will learn essential skills, including: how to isolate DNA, visualize DNA using gel electrophoresis, perform PCR amplification, and sequence a mitochondrial gene. You will learn to identify unknown DNA samples by comparing their sequences with those available in DNA sequence databases. After this, you will align all the DNA sequences collected and build a phylogenetic tree as a
complementary method for species identification. Your report will include the activities undertaken within Practicals 1 and 2 within a scientific paper format, with Introduction, Methods, Results and Discussion.

On successful completion you will be able to:

• Describe how genetic processes apply to agriculture, human health, society, and the environment
• Demonstrate proficiency in the use of genetic research tools (pipettes, gel electrophoresis, sequence analysis)
• Analyse genetic data using some common population genetic software and bioinformatic tools
• Source, synthesise and critically evaluate information from the literature in written and oral formats

Seminar Poster
Assessment Type 1: Presentation
Indicative Time on Task 2: 10 hours
Due: May 4
Weighting: 15%

You are required to design and present a 3-minute scientific conference poster (design as a powerpoint slide with recorded presentation) on a topic in genetics that you find exciting, based on a peer-reviewed scientific paper. The grade of your poster assessment will be based on content and presentation and involves peer evaluation.

On successful completion you will be able to:

• Describe how genetic processes apply to agriculture, human health, society, and the environment
• Describe routine techniques used to assay genetic variation in populations
• Source, synthesise and critically evaluate information from the literature in written and oral formats

Test
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: May 14
Your progress during the unit will be assessed with a test that will focus on topics covered during the lectures and practical sessions. This test will require application of genetic principles to solve problems and an ability to describe genetic processes and techniques.

On successful completion you will be able to:

• Describe how genetic processes apply to agriculture, human health, society, and the environment
• Apply numeracy and basic principles of genetics to solve problems and draw conclusions from genetic data
• Describe routine techniques used to assay genetic variation in populations

**Final Exam**

Assessment Type: Examination
Indicative Time on Task: 25 hours
Due: Exam Period
Weighting: 45%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will be tested on their knowledge of course content. The exam will include information from lectures, practical classes and assessment tasks up to and including week 13. The date for your final exam will be available later in the semester.

On successful completion you will be able to:

• Describe how genetic processes apply to agriculture, human health, society, and the environment
• Apply numeracy and basic principles of genetics to solve problems and draw conclusions from genetic data
• Describe routine techniques used to assay genetic variation in populations

---

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this
type of assessment

- the **Writing Centre** for academic skills support.

---

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Unit Text Book


### Lecture Schedule

This unit has two online lectures per week. Lectures will be made available at the start of each week on iLearn (via Echo360).

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Unit Introduction and Basic Revision</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>Basic Revision 2: Sex and Reproduction</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>Mendelian Genetics</td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td>Sex Determination Patterns of Inheritance</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>Allelic variation and gene function</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>Linkage and Crossing Over</td>
</tr>
<tr>
<td>7</td>
<td>4</td>
<td>Chromosome Number and Structure</td>
</tr>
<tr>
<td>8</td>
<td>4</td>
<td>DNA Replication and Synthesis</td>
</tr>
<tr>
<td>9</td>
<td>5</td>
<td>Transcription and Translation</td>
</tr>
<tr>
<td>10</td>
<td>5</td>
<td>Gene Expression, Mutation and DNA Repair</td>
</tr>
<tr>
<td>11</td>
<td>6</td>
<td>Molecular Techniques I</td>
</tr>
<tr>
<td>12</td>
<td>6</td>
<td>Molecular Techniques II</td>
</tr>
<tr>
<td>13</td>
<td>7</td>
<td>Population Genetics</td>
</tr>
<tr>
<td>14</td>
<td>7</td>
<td>Inbreeding and Inbreeding Depression</td>
</tr>
<tr>
<td>15</td>
<td>8</td>
<td>Epigenetics</td>
</tr>
<tr>
<td>16</td>
<td>8</td>
<td>Evolutionary Genetics</td>
</tr>
<tr>
<td>17</td>
<td>9</td>
<td>Quantitative Genetics</td>
</tr>
<tr>
<td>18</td>
<td>9</td>
<td>Conservation Genetics</td>
</tr>
</tbody>
</table>
Genetic Response to Change
Human Genetics
Technological Advances and Applications
Revision 1
Revision 2

On-Campus Session DAY 1
Saturday March 12, 9.00 am (Lab E8A 120/160 in the Biology Building)
This day covers internal pracs 1 and 2
DNA Extraction, Gel Electrophoresis
Problem Set tutorial
Polymerase Chain Reaction (PCR)
Finish ~ 4.00pm

On-Campus Session DAY 2
Sunday March 13, 9.00 am (Lab E8A 120/160 in the Biology Building)
This day covers internal pracs 3, 4, 5
HWE -single locus and problem solving tutorial
HWE – population analysis
DNA Sequence alignment and data analysis (this part comprises part of your practical report methods and results!)
Practical report guidance
Finish ~ 4.00-5:00pm

ONLINE Practical Content
The week 9 practical will have online recordings and materials provided, with a scheduled zoom session for Q&A on May 4th, 2-3pm. Zoom sessions will be recorded.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Materials available 4th May</td>
<td>Problem Solving and Test Preparation (Prac 7)</td>
</tr>
<tr>
<td>10</td>
<td>Saturday 14 May</td>
<td>Online Test</td>
</tr>
</tbody>
</table>
On-Campus Session DAY 3
 Saturday May 21, 9.00 am (Labs E8A 120/160 in the Biology Building)

This day covers internal pracs 5, 6, 8.

- Linkage Disequilibrium
- Data Quality in Genomics
- Test Answers and Exam Revision

Finish ~4.00-5:00pm

**Unit Schedule**

**COVID information and On-Campus classes**

On-campus teaching continues to be scheduled for Session 1, 2022. Masks are compulsory for all classes in indoor spaces and social distancing will be implemented wherever possible. Students will also be required to sanitise surfaces before and after use.


Any further requirements or changes to units in relation to COVID will be communicated to students via iLearn.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about.
throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.