ECON8057

Economic Development

Session 1, Online-scheduled-weekday 2022

Department of Economics

Contents

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General Information

Unit convenor and teaching staff
Cong Wang
cong.wang@mq.edu.au

Credit points
10

Prerequisites
ECON632 or ECON6032 or ECON633 or ECON6033 or ECON649 or ECON6049 or
ECON991 or ECON8091 or admission to MPH or MSusDev

Corequisites

Co-badged status

Unit description
This unit is designed to give students a critical understanding of the inherent problems facing
developing countries. The focus is on the research that provides insights into the constraints
and decisions of the poor and the implications for practical and achievable policy interventions
that improves the lives of the poor. The range of topics covered includes the poverty trap,
nutrition, health, how families make decisions on issues such as fertility and gender; how the
poor make decisions about education; and the general failure of the market and institutions
including credit, savings and insurance markets in providing services to the poor and fostering
economic development.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Evaluate the evidence that show how economic agents make decisions, and the
impact this has on their well-being.

ULO2: Assess the impact on the well-being of the poor arising from the institutions that
govern their lives.

ULO3: Appraise policy interventions designed to improve the well-being of the poor.

ULO4: Critically analyse the pursuit of the Sustainable Development Goals in low-

income countries.

General Assessment Information

Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, no extensions will be granted. There will be a deduction of 10% of the total available assessment-task marks made from the total awarded mark for each 24-hour period or part thereof that the submission is late. Late submissions will only be accepted up to 96 hours after the due date and time.

No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

Table 1: Penalty calculation based on submission time

Submission time after the due date (including weekends)	Penalty (% of available assessment task mark)	Example: for a non-timed assessment task marked out of 30
<24 hours	10%	10% x 30 marks = 3-mark deduction
24-48 hours	20%	20% x 30 marks = 6-mark deduction
48-72 hours	30%	30% x 30 marks = 9-mark deduction
72 – 96 hours	40%	40% x 30 marks = 12-mark deduction
>96 hours	100%	Assignment won't be accepted

Special Consideration

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Discussion	20%	No	Weekly
Research Project	40%	No	Week 10
Case Study Report	40%	No	Week 13

Weekly Discussion

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 15 hours
Due: **Weekly**
Weighting: **20%**

Three times throughout the session, students will choose to prepare for an online discussion through the discussion forum on iLearn. Each task is worth 10% of the overall mark for the unit.

On successful completion you will be able to:
- Evaluate the evidence that show how economic agents make decisions, and the impact this has on their well-being.
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- Appraise policy interventions designed to improve the well-being of the poor.
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Research Project

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **Week 10**
Weighting: **40%**

This assessment involves students undertaking an individual research project chosen from a set of topics. This mid session project consists of a 1,500-word essay (excluding tables, diagrams and reference list).

On successful completion you will be able to:
- Evaluate the evidence that show how economic agents make decisions, and the impact this has on their well-being.
- Assess the impact on the well-being of the poor arising from the institutions that govern their lives.
- Appraise policy interventions designed to improve the well-being of the poor.

- Critically analyse the pursuit of the Sustainable Development Goals in low-income countries.

Case Study Report

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 35 hours
Due: **Week 13**
Weighting: **40%**

The timed case study report takes place on iLearn over a 3-day period in Week 13.

On successful completion you will be able to:

- Evaluate the evidence that show how economic agents make decisions, and the impact this has on their well-being.
- Assess the impact on the well-being of the poor arising from the institutions that govern their lives.
- Appraise policy interventions designed to improve the well-being of the poor.
- Critically analyse the pursuit of the Sustainable Development Goals in low-income countries.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures

There will be one two-hour session each week. Students need to watch pre-recorded lecture videos before attending class and are strongly advised to attend all lectures as important components of the course are conducted in class.

iLearn

Up to date information concerning any aspect of the unit, including the weekly topics, readings

and information about assessment tasks, will be available to students on the unit web page. In addition to attending classes, students are strongly encouraged to access the website each week.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2022.03 of the Handbook