



# APPL7020

## Designing and Conducting Language-related Research

Session 1, In person-scheduled-weekday, North Ryde 2022

*Department of Linguistics*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit convenor

Peter Roger

[peter.roger@mq.edu.au](mailto:peter.roger@mq.edu.au)

12 Second Way (12SW) Level 5 - Room 505

Flexible - please e-mail to arrange a time

Credit points

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Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

Acquiring advanced research knowledge and developing research skills is integral to and a core element of the Master of Research program. In this unit, you will be exposed to key research methodologies used in language-related research, including quantitative, qualitative, mixed-methods, corpus linguistics, and discourse analysis. You will also be involved with learning and assessment activities that prepare you to conduct your own research in the future. By completing this unit, it is anticipated that you will master critical concepts in research, enabling you to engage critically with published research of different types, and apply your knowledge of research methods to the preparation of original research proposals for your own future research endeavours.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and communicate a research topic to a professional audience

**ULO2:** Critically review and synthesise published literature related to the topic of your proposed research and communicate this to a professional audience

**ULO3:** Explain the underlying principles of five broad approaches used in research in the

field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.

**ULO4:** Formulate and operationalise research questions/hypotheses relating to one area of language-related research

**ULO5:** Demonstrate your understanding of basic principles of research design in one area of language-related research through the presentation of a formal written research proposal.

## General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia
2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn
3. Extensions for assignments can be sought by applying for special consideration via [ask.mq.edu.au](http://ask.mq.edu.au) - please advise the unit convenor as well if you have submitted a request for special consideration
4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Online Quiz</u></a>	20%	No	Fri 01/04/2022 - Sat 02/04/2022
<a href="#"><u>Research Question and Annotated Bibliography</u></a>	30%	No	Thursday 12/05/2022 at 23.59 PM
<a href="#"><u>Research Proposal</u></a>	50%	Yes	Sunday 05/06/2022 at 23.59 PM

### Online Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Fri 01/04/2022 - Sat 02/04/2022**

Weighting: **20%**

Students will complete an open-book online quiz with questions covering content from the first part of the unit.

On successful completion you will be able to:

- Explain the underlying principles of five broad approaches used in research in the field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.
- Formulate and operationalise research questions/hypotheses relating to one area of language-related research

## Research Question and Annotated Bibliography

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Thursday 12/05/2022 at 23.59 PM**

Weighting: **30%**

Students will choose a topic and search databases and library resources to select relevant published articles to write an annotated bibliography that relates to their provisional research question.

On successful completion you will be able to:

- Identify and communicate a research topic to a professional audience
- Critically review and synthesise published literature related to the topic of your proposed research and communicate this to a professional audience
- Explain the underlying principles of five broad approaches used in research in the field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.
- Formulate and operationalise research questions/hypotheses relating to one area of language-related research

## Research Proposal

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Sunday 05/06/2022 at 23.59 PM**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will write a formal written literature review and research proposal for a small-scale study in an area of language-related research.

On successful completion you will be able to:

- Identify and communicate a research topic to a professional audience
- Critically review and synthesise published literature related to the topic of your proposed research and communicate this to a professional audience
- Explain the underlying principles of five broad approaches used in research in the field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.
- Formulate and operationalise research questions/hypotheses relating to one area of language-related research
- Demonstrate your understanding of basic principles of research design in one area of language-related research through the presentation of a formal written research proposal.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

APPL7020 is delivered through a weekly two-hour on-campus seminar (lecture-workshop), which will be broadcast simultaneously by Zoom. The unit is co-taught with APPL8020.

The weekly session will be recorded and available through Echo 360. **It is essential for students to listen to the complete lecture recording each week if they are not able to attend on campus or virtually by Zoom.**

There is no set textbook for this unit. In some weeks, essential and/or option readings will be assigned. These articles/chapters will be provided through the Macquarie University Library via Leganto on the APPL8020 iLearn site.

Lecture slides and other materials will be posted weekly on the iLearn site.

# Unit Schedule

## APPL8020 and APPL7020 - Weekly Topics – S1 2022

(Any changes to this schedule will be publicised on iLearn)

Week	Topic	Leader
1	Introduction to Research Methods in Language Studies	Peter Roger
2	Primary Research: Overview of Quantitative, Qualitative and Mixed-Methods Approaches  Surveys and Correlational Studies	Peter Roger
3	Conducting Secondary Research	Cassi Liardet
4	Narrative Inquiry  Discourse Analysis	Peter Roger
5	Experimental Research Designs  Analysing Quantitative Data	Peter Roger
6	Case Study Research  Analysing Qualitative Data	Peter Roger
7	Corpus Linguistics Research	Adam Smith

	<b>MID-SEMESTER BREAK</b>	
8	Sociolinguistic Ethnography I	Ingrid Piller
9	Sociolinguistic Ethnography II	Ingrid Piller
10	Mixed Methods Research Research Ethics	Peter Roger
11	Writing up Research	Cassi Liardet
12	Your Research Proposal I	Peter Roger
13	Your Research Proposal II	Peter Roger

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.



- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.