



GEND1020

Gender and Power

Session 2, Online-flexible 2022

Macquarie School of Social Sciences

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

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25CWW Room 334

By appointment

Lecturer

Rebecca Sheehan

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit evaluates the ways that gender, race, class, sexuality and other intersecting identities are shaped in and by the cultural and social institutions that organise and frame contemporary life. Through various topics including the body, surveillance, sexuality, labour, reproduction, and religion, the unit examines how ideas and ideals of gender and other intersecting identities are central to the operation and distribution of power. Assignments encourage the development of research and writing skills including posing questions, and evaluating and sourcing evidence.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically examine the operations of gender, identity and power in contemporary life

ULO2: Appraise theories that have been used, challenged, and critically extended in

Gender Studies

ULO3: Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom

ULO4: Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

ULO5: Synthesise ideas through discussion with peers

General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND1020 iLearn page in the **Assessment Resources** section. You must read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND1020 iLearn page.

Please be aware of the following policies in regard to assignments:

- Academic Integrity Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>. *The university takes plagiarism very seriously and there are penalties for using other people's work as your own. This includes directly quoting other people's work without quotation marks and/or acknowledgement. Please check this unit's iLearn site for resources on how to cite your sources properly and avoid plagiarism.*
- Special Consideration Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>
- Assessment Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. For specifics on Grading Policy, please see the 'Grade Descriptors' in Clause 128 of the linked 'Assessment Procedure': <https://policies.mq.edu.au/document/view.php?id=277>.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	45%	No	Research Essay due end of week 13: Friday 4th November
Participation	20%	No	Ongoing
Take-home Exam	35%	No	Take-home exam due end of week 6: Friday 2 September

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Research Essay due end of week 13: Friday 4th November**

Weighting: **45%**

This 1500 word essay builds on the skills developed in the take-home exam.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **Ongoing**

Weighting: **20%**

Each week you are required to actively participate in face-to-face tutorials or online discussion forums. This includes: --Evidence that you have done the readings, listened to the lecture, and thought about the topics in relation to your contemporary context. --Responding to questions and actively participating in the tutorials/forums.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power

and apply analyses outside the classroom

- Synthesise ideas through discussion with peers

Take-home Exam

Assessment Type ¹: Summary

Indicative Time on Task ²: 20 hours

Due: **Take-home exam due end of week 6: Friday 2 September**

Weighting: **35%**

Open-book exam based on short answers to questions relating to sources from core readings in the unit.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week there will be a 2-hour lecture on campus for day students, which will be recorded for online students. There will also be a 1 hour tutorial. For day students, there are tutorials on campus (conducted via zoom during lockdown), and one zoom tutorial. For online students the tutorials consist of online discussion forums and activities accessed via iLearn.

Please see your timetables for the latest information on lecture and tutorials times. Please note that lectures and tutorials start in week 1.

All readings are available via Leganto through our iLearn site and the library.

Unit Schedule

The following is a provisional set of topics, and may be subject to change. Please consult ilearn for the latest information.

25-Jul	S2 Week 1	Introduction and theories
1-Aug	S2 Week 2	Making Gender and Sex
8-Aug	S2 Week 3	Good and "bad" bodies
15-Aug	S2 Week 4	The gaze and controlling images
22-Aug	S2 Week 5	Reproduction
29-Aug	S2 Week 6	Religion
5-Sep	S2 Week 7	Gender and Work
12-Sep	Recess	
19-Sep	Recess	
26-Sep	S2 Week 8 (UA Common Week)	Making Social Hierarchies
3-Oct	S2 Week 9	Selling Sex
10-Oct	S2 Week 10	The State
17-Oct	S2 Week 11	Migration
24-Oct	S2 Week 12	Social Movements
31-Oct	S2 Week 13	Conclusions

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Please speak to your tutor as early as possible if you are experiencing any difficulties in meeting deadlines in this unit.