APPL8220
Practicum in TESOL
Session 2, In person-placement, On location 2022

Department of Linguistics

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General Information

Unit convenor and teaching staff
Agnes Bodis
agnes.bodis@mq.edu.au

Philip Chappell
philip.chappell@mq.edu.au

Credit points
10

Prerequisites
Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites
(APPL6000 or APPL600) and (APPL6010 or APPL601) and (APPL8200 or APPL920)

Co-badged status

Unit description
This unit is offered on a pass/fail basis. This unit is centred on TESOL classroom practice. It is
a practical application of the content of APPL8200, APPL6000 and APPL6010. It involves
learners completing classroom observation tasks, supervised practice teaching, lesson and
materials preparation, reflective teaching activities, and preparation of a teaching portfolio.
The majority of time is spent on site at a language teaching institution.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Critically evaluate applications of TESOL pedagogy, including language teaching
methods and approaches, use of materials, design of learning tasks and of whole
lessons through classroom observations
ULO2: Apply a range of appropriate language teaching strategies suitable for a diverse
learner group
ULO3: Plan and implement appropriate language learning activities and lessons that
support a diverse learner group
ULO4: Demonstrate effective communication and ethical professional practice
ULO5: Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching and learning

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation Activity</td>
<td>20%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Observation Tasks 1-8</td>
<td>30%</td>
<td>No</td>
<td>Week 10 or otherwise arranged with the Unit Convenor</td>
</tr>
<tr>
<td>Portfolio</td>
<td>50%</td>
<td>No</td>
<td>Week 10 or otherwise arranged with the Unit Convenor</td>
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**Preparation Activity**

Assessment Type 1: Non-academic writing
Indicative Time on Task 2: 10 hours
Due: Week 7
Weighting: 20%

These are a series of tasks to be completed on iLearn from Week 1 to Week 7. They require engagement with assigned readings, analysis, evaluation, reflection and personalization of the concepts in focus and application to their own teaching context.

On successful completion you will be able to:

- Critically evaluate applications of TESOL pedagogy, including language teaching methods and approaches, use of materials, design of learning tasks and of whole lessons through classroom observations
- Apply a range of appropriate language teaching strategies suitable for a diverse learner group
- Plan and implement appropriate language learning activities and lessons that support a diverse learner group
- Demonstrate effective communication and ethical professional practice
- Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching
Observation Tasks 1-8

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 20 hours
Due: **Week 10 or otherwise arranged with the Unit Convenor**
Weighting: **30%**

Observation Tasks fully completed with diagrams, notes taken during observations, questions answered and reflections included.

On successful completion you will be able to:
- Critically evaluate applications of TESOL pedagogy, including language teaching methods and approaches, use of materials, design of learning tasks and of whole lessons through classroom observations
- Apply a range of appropriate language teaching strategies suitable for a diverse learner group
- Demonstrate effective communication and ethical professional practice
- Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching and learning

Portfolio

Assessment Type 1: Portfolio
Indicative Time on Task 2: 25 hours
Due: **Week 10 or otherwise arranged with the Unit Convenor**
Weighting: **50%**

The portfolio is a complete record of the teacher's practicum experiences and includes practicum preparation tasks, fully completed observation tasks, reports on practice teaching sessions, a practice teaching journal, lesson plans and materials, and other artefacts from the practicum.

On successful completion you will be able to:
- Critically evaluate applications of TESOL pedagogy, including language teaching methods and approaches, use of materials, design of learning tasks and of whole lessons through classroom observations
lessons through classroom observations

- Apply a range of appropriate language teaching strategies suitable for a diverse learner group
- Plan and implement appropriate language learning activities and lessons that support a diverse learner group
- Demonstrate effective communication and ethical professional practice
- Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching and learning

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

The initial part of the unit is delivered fully online via iLearn and involves students reading, completing tasks, and completing practicum preparation tasks. These are included in the practicum portfolio and may also be discussed online with other students completing their practicum. Optional group meetings are offered via Zoom throughout the semester.

The remainder of the unit is carried out on placement at an approved school or college. Students also work from home to complete their portfolio.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central [https://policies.mq.edu.au](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

All assessment tasks must be attempted in order to pass the unit. The placement has to be successfully completed to be able to pass the unit.

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren’t able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

This should be discussed with the Unit Convenor.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.
Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.