



APPL8220

Practicum in TESOL

Session 1, In person-placement, On location 2022

Department of Linguistics

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

(APPL6000 or APPL600) and (APPL6010 or APPL601) and (APPL8200 or APPL920)

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit is centred on TESOL classroom practice. It is a practical application of the content of APPL8200, APPL6000 and APPL6010. It involves learners completing classroom observation tasks, supervised practice teaching, lesson and materials preparation, reflective teaching activities, and preparation of a teaching portfolio. The majority of time is spent on site at a language teaching institution.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically evaluate applications of TESOL pedagogy, including language teaching methods and approaches, use of materials, design of learning tasks and of whole lessons through classroom observations

ULO2: Apply a range of appropriate language teaching strategies suitable for a diverse learner group

ULO3: Plan and implement appropriate language learning activities and lessons that support a diverse learner group

ULO4: Demonstrate effective communication and ethical professional practice

ULO5: Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching and learning

Assessment Tasks

Name	Weighting	Hurdle	Due
Preparation Activity	20%	No	Week 7
Observation Tasks 1-8	30%	No	Week 10
Portfolio	50%	No	Week 14

Preparation Activity

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 10 hours

Due: **Week 7**

Weighting: **20%**

These are a series of tasks to be completed on iLearn from Week 1 to Week 7. They require engagement with assigned readings, analysis, evaluation, reflection and personalization of the concepts in focus and application to their own teaching context.

On successful completion you will be able to:

- Critically evaluate applications of TESOL pedagogy, including language teaching methods and approaches, use of materials, design of learning tasks and of whole lessons through classroom observations
- Apply a range of appropriate language teaching strategies suitable for a diverse learner group
- Plan and implement appropriate language learning activities and lessons that support a diverse learner group
- Demonstrate effective communication and ethical professional practice
- Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching and learning

Observation Tasks 1-8

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Week 10**

Weighting: **30%**

Observation Tasks fully completed with diagrams, notes taken during observations, questions answered and reflections included.

On successful completion you will be able to:

- Critically evaluate applications of TESOL pedagogy, including language teaching methods and approaches, use of materials, design of learning tasks and of whole lessons through classroom observations
- Apply a range of appropriate language teaching strategies suitable for a diverse learner group
- Demonstrate effective communication and ethical professional practice
- Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching and learning

Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 25 hours

Due: **Week 14**

Weighting: **50%**

The portfolio is a complete record of the teacher's practicum experiences and includes practicum preparation tasks, fully completed observation tasks, reports on practice teaching sessions, a practice teaching journal, lesson plans and materials, and other artefacts from the practicum.

On successful completion you will be able to:

- Critically evaluate applications of TESOL pedagogy, including language teaching methods and approaches, use of materials, design of learning tasks and of whole lessons through classroom observations

- Apply a range of appropriate language teaching strategies suitable for a diverse learner group
 - Plan and implement appropriate language learning activities and lessons that support a diverse learner group
 - Demonstrate effective communication and ethical professional practice
 - Critically reflect on your teaching practice, including your role in the learning and teaching processes, to identify elements that enabled and inhibited successful teaching and learning
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The initial part of the unit is delivered fully online via iLearn and involves students reading, completing tasks, and completing practicum preparation tasks. These are included in the practicum portfolio and may also be discussed online with other students completing their practicum. Optional group meetings are offered via Zoom throughout the semester.

The remainder of the unit is carried out on placement at an approved school or college. Students also work from home to complete their portfolio.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

All assessment tasks must be attempted in order to pass the unit.

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see <https://students.mq.edu.au/study/my-study-program/special-consideration>

Late submission of assignments

This should be discussed with the Unit Convenor.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.