APPL7420
Advanced Topics in Teaching English for Academic Purposes
Session 2, Online-flexible 2022
Department of Linguistics

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>5</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>6</td>
</tr>
</tbody>
</table>

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Cassi Liardet
cassi.liardet@mq.edu.au

Philip Chappell
philip.chappell@mq.edu.au

Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status
APPL8420

Unit description
This unit will provide you with an understanding of the features of academic discourse, focusing on the genres used by different disciplinary communities, and the way these communities use the lexico-grammatical resources of academic English to achieve their purposes. We examine the identities projected by academics in their writing, and the ways in which student writers develop their understanding of and ability to project appropriate identities. This understanding provides the basis for consideration of approaches to needs analysis, course and materials development and assessment. The challenges typically faced by both native and non-native speakers of English will be explored.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Critically discuss the nature and features of academic discourse
ULO2: Demonstrate an understanding of and ability to use a range of academic genres
ULO3: Explain key issues related to teaching language for academic purposes to both first language and second language speakers
ULO4: Critically evaluate academic language course design and select appropriate learning materials drawing on principles of needs analysis

ULO5: Evaluate the appropriateness of academic language teaching materials and assessment tasks for use with specific student cohorts

**General Assessment Information**

For detailed assessment information, please refer to the assignment guides and videos on iLearn under the "Assessment" tab.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay on a Topic of Interest</td>
<td>40%</td>
<td>No</td>
<td>12 August 2022</td>
</tr>
<tr>
<td>Materials Review</td>
<td>40%</td>
<td>Yes</td>
<td>23 September 2022</td>
</tr>
<tr>
<td>Article Summary</td>
<td>20%</td>
<td>No</td>
<td>4 November 2022</td>
</tr>
</tbody>
</table>

**Essay on a Topic of Interest**

Assessment Type 1: Essay  
Indicative Time on Task 2: 30 hours  
Due: 12 August 2022  
Weighting: 40%

Students write an essay on a topic of interest relating to the teaching of English for Academic Purposes (1500 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse
- Demonstrate an understanding of and ability to use a range of academic genres
- Explain key issues related to teaching language for academic purposes to both first language and second language speakers

**Materials Review**

Assessment Type 1: Qualitative analysis task  
Indicative Time on Task 2: 32 hours  
Due: 23 September 2022
Weighting: 40%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students critically analyse English for Academic Purposes (EAP) teaching materials taken from published sources (2500 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse
- Demonstrate an understanding of and ability to use a range of academic genres
- Explain key issues related to teaching language for academic purposes to both first language and second language speakers
- Critically evaluate academic language course design and select appropriate learning materials drawing on principles of needs analysis
- Evaluate the appropriateness of academic language teaching materials and assessment tasks for use with specific student cohorts

Article Summary

Assessment Type ¹: Summary
Indicative Time on Task ²: 10 hours
Due: 4 November 2022
Weighting: 20%

Students summarise an article assigned by the unit convenor (1000 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse
- Demonstrate an understanding of and ability to use a range of academic genres
- Explain key issues related to teaching language for academic purposes to both first language and second language speakers

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery and Resources

Seminar (face-to-face): A two hour weekly seminar (Central Courtyard, Rm. 214)

Seminar (online): Recorded seminar videos available on iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on a platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
Student Support

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module
The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.