



APPL7420

Advanced Topics in Teaching English for Academic Purposes

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Linguistics

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

APPL8420

Unit description

This unit will provide you with an understanding of the features of academic discourse, focusing on the genres used by different disciplinary communities, and the way these communities use the lexico-grammatical resources of academic English to achieve their purposes. We examine the identities projected by academics in their writing, and the ways in which student writers develop their understanding of and ability to project appropriate identities. This understanding provides the basis for consideration of approaches to needs analysis, course and materials development and assessment. The challenges typically faced by both native and non-native speakers of English will be explored.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically discuss the nature and features of academic discourse

ULO2: Demonstrate an understanding of and ability to use a range of academic genres

ULO3: Explain key issues related to teaching language for academic purposes to both first language and second language speakers

ULO4: Critically evaluate academic language course design and select appropriate learning materials drawing on principles of needs analysis

ULO5: Evaluate the appropriateness of academic language teaching materials and assessment tasks for use with specific student cohorts

General Assessment Information

For detailed assessment information, please refer to the assignment guides and videos on iLearn under the "Assessment" tab.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay on a Topic of Interest	40%	No	12 August 2022
Materials Review	40%	Yes	23 September 2022
Article Summary	20%	No	4 November 2022

Essay on a Topic of Interest

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **12 August 2022**

Weighting: **40%**

Students write an essay on a topic of interest relating to the teaching of English for Academic Purposes (1500 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse
- Demonstrate an understanding of and ability to use a range of academic genres
- Explain key issues related to teaching language for academic purposes to both first language and second language speakers

Materials Review

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 32 hours

Due: **23 September 2022**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students critically analyse English for Academic Purposes (EAP) teaching materials taken from published sources (2500 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse
- Demonstrate an understanding of and ability to use a range of academic genres
- Explain key issues related to teaching language for academic purposes to both first language and second language speakers
- Critically evaluate academic language course design and select appropriate learning materials drawing on principles of needs analysis
- Evaluate the appropriateness of academic language teaching materials and assessment tasks for use with specific student cohorts

Article Summary

Assessment Type ¹: Summary

Indicative Time on Task ²: 10 hours

Due: **4 November 2022**

Weighting: **20%**

Students summarise an article assigned by the unit convenor (1000 words)

On successful completion you will be able to:

- Critically discuss the nature and features of academic discourse
- Demonstrate an understanding of and ability to use a range of academic genres
- Explain key issues related to teaching language for academic purposes to both first language and second language speakers

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery and Resources

Seminar (face-to-face): A two hour weekly seminar (Central Courtyard, Rm. 214)

Seminar (online): Recorded seminar videos available on iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on a platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

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Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic

writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

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