

# **BUSA7001**

# **Applied Predictive Analytics**

Session 2, Online-flexible 2022

Department of Actuarial Studies and Business Analytics

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#### Disclaimer

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#### General Information

Unit convenor and teaching staff

**Unit Convenor** 

George Milunovich

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Credit points

10

Prerequisites

**BUSA7000** 

Corequisites

Co-badged status

Unit description

This unit introduces modern machine learning methodology which is used in solving many business problems in the modern world. Topics will be chosen from a wide set of possible areas including data analytics principles such as training and test data and the bias-variance tradeoff, modern approaches to regression including shrinkage techniques, tree based models and neural networks, methods for classification and the predictive analytics workflow.

Emphasis throughout the unit will be on business applications drawn from a variety of fields.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Assess data requirements needed to generate good predictions.

**ULO2:** Apply a number of predictive analytics techniques to a range of business problems.

**ULO3:** Devise computer code required to implement predictive analytics.

**ULO4:** Analyse business problems using data science methods.

**ULO5:** Perform data cleaning for a complex dataset.

#### **General Assessment Information**

#### **Late Assessment Submission Penalty (written assessments)**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

#### Assessment Tasks

Name	Weighting	Hurdle	Due
Programming tasks	30%	No	Refer to iLearn
Class Test	30%	No	Refer to iLearn
Individual Assignment	40%	No	Refer to iLearn

# Programming tasks

Assessment Type 1: Practice-based task Indicative Time on Task 2: 20 hours

Due: Refer to iLearn Weighting: 30%

A sequence of tutorial assessments implementing computer code and performing related analytics tasks.

On successful completion you will be able to:

- Assess data requirements needed to generate good predictions.
- Apply a number of predictive analytics techniques to a range of business problems.
- Devise computer code required to implement predictive analytics.

#### Class Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 20 hours

Due: Refer to iLearn

Weighting: 30%

A test of approximately 60 minutes duration to be held in the session.

On successful completion you will be able to:

- Assess data requirements needed to generate good predictions.
- Apply a number of predictive analytics techniques to a range of business problems.
- Devise computer code required to implement predictive analytics.

# Individual Assignment

Assessment Type 1: Modelling task Indicative Time on Task 2: 30 hours

Due: **Refer to iLearn** Weighting: **40%** 

The assignment is a hands-on project. Students will be required to understand and clean a complex real-world dataset, develop a predictive model for it and implement their work in Python script.

On successful completion you will be able to:

- · Assess data requirements needed to generate good predictions.
- Apply a number of predictive analytics techniques to a range of business problems.
- Devise computer code required to implement predictive analytics.
- Analyse business problems using data science methods.
- · Perform data cleaning for a complex dataset.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

Refer to iLearn

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

### **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- · Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues

### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.