



MGMT3901

PACE: Applied Leadership Project

Session 2, Online-scheduled-weekday 2022

Department of Management

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General Information

Unit convenor and teaching staff
Credit points 10
Prerequisites Admission to BBusLeadCom and (MGMT303 or MGMT3903) and (MGMT306 or MGMT3906)
Corequisites
Co-badged status
Unit description By working on a business-based group project, this capstone unit is designed to provide students with the opportunity to extend, but most importantly to apply, the knowledge and skills that they have gained throughout their Bachelor of Business Leadership and Commerce degree. The aim of the project is to provide a solution to a problem set by an industry partner, such as a not-for-profit organisation, government agency or for-profit organisation, and to present the solution to an organisation representative at the end of the session. It is expected that students will liaise with the industry partner throughout the session to ensure they are working effectively towards the end goal. Students will gain an insight into organisations and be able to contextualise their graduate capabilities in the final business project. Students will be assessed on a reflective journal, and on both the written and oral components of their reports.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply models, theories and/or concepts in order to analyse the challenge set by the industry partner and generate feasible recommendations.

ULO2: Communicate analysis and recommendations as an individual and as part of a group.

ULO3: Employ reflective analysis to evaluate own and others' contribution to the challenge set by the industry partner

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a [Special Consideration](#) request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

Assessment Tasks

Name	Weighting	Hurdle	Due
Group Project	60%	No	Various dates
Reflective exercise	10%	No	Week 13
Assessed Coursework	30%	No	Various dates

Group Project

Assessment Type ¹: Report

Indicative Time on Task ²: 60 hours

Due: **Various dates**

Weighting: **60%**

Group Written Report (20% - marked on a group basis): Each group is required to prepare a report outlining their analysis of the issue/challenge set by the industry partner. This task is worth 20% and will be marked collectively. More details can be found on iLearn.

Presentation (20% - marked on individual contribution): Each group will present their analysis and recommendations to their assigned industry partner. The presentation will take place online to the industry partner. This task is worth 20% and will be marked individually. More details can be found on iLearn.

FEEDBACK EXERCISE (20%): In the middle of the semester, students will partake in a feedback exercise in class via video submission.

On successful completion you will be able to:

- Apply models, theories and/or concepts in order to analyse the challenge set by the

industry partner and generate feasible recommendations.

- Communicate analysis and recommendations as an individual and as part of a group.

Reflective exercise

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 2 hours

Due: **Week 13**

Weighting: **10%**

Students will be required to reflect on their experience in the project team, evaluating in particular their own contribution to the project.

On successful completion you will be able to:

- Employ reflective analysis to evaluate own and others' contribution to the challenge set by the industry partner

Assessed Coursework

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 15 hours

Due: **Various dates**

Weighting: **30%**

a) Each student will participate in a peer evaluation exercise. Further information available on iLearn This task is worth 10%. b) Each student will be allocated by the lecturer a specific topic for analysis as it pertains to their task and organisation. The student will present this information in class. Further information will be available on iLearn. This task is worth 20%.

On successful completion you will be able to:

- Apply models, theories and/or concepts in order to analyse the challenge set by the industry partner and generate feasible recommendations.
- Communicate analysis and recommendations as an individual and as part of a group.
- Employ reflective analysis to evaluate own and others' contribution to the challenge set by the industry partner

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Text	No required texts. Relevant readings will be available via Leganto
Unit Web Page	The web page for this unit can be found at: https://ilearn.mq.edu.au/login/
Technology Used and Required	Students are required to have access to a personal computer and familiarise themselves with iLearn (https://ilearn.mq.edu.au/login/). iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/
Recommended readings	Recommended readings are provided via the links on the iLearn Unit page and via Leganto
Inherent Requirements	None

Unit Schedule

Please see iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.