

# **ACCG8125**

## **Auditing and Assurance Services**

Session 2, In person-scheduled-weekday, North Ryde 2023

Department of Accounting and Corporate Governance

## Contents

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	6
Unit Schedule	6
Policies and Procedures	7

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### **General Information**

Unit convenor and teaching staff

Unit Convenor and Lecturer

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See Consultation Schedule on iLearn

**Unit Moderator** 

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#### Credit points

10

#### Prerequisites

(ACCG611 or ACCG6011 or ACCG8121 or ACCG8126) and admission to GradDipForAccg or MAccg or MAccgead or MAccg(Adv) or MForAccgFinCri or MProfAcc or MProfAccgLead

#### Corequisites

#### Co-badged status

#### Unit description

This unit examines the process of auditing and the concepts which are required in the practice. Although the focus of attention is on audits of financial reports undertaken in compliance with the Corporations Act 2001, reference is also made to other forms of audit and assurance. Students will be required to exercise judgement in order to identify and assess risks of material misstatement, to develop audit procedures that respond to those risks, and to form an opinion on the financial report based on the audit evidence obtained. The unit is both practical and theoretical, with students required to apply their knowledge to discussing cases developed from practice. Students will also be exposed to current research and contemporary issues in auditing and assurance.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

## **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Describe and apply the requirements for audits within the context of the current audit legislation, ethical and regulatory frameworks.

**ULO2:** Perform appropriate risk analysis and internal control assessment, and design sufficient and appropriate audit procedures specific to case-based scenarios.

**ULO3:** Identify and evaluate relevant audit evidence, including contradictory evidence, to inform judgments, make decisions, and reach well-reasoned conclusions.

**ULO4:** Research and critique current developments in audit practice, and articulate a justified view.

**ULO5:** Develop capacity for effective collaboration and communication.

### **General Assessment Information**

#### Submission of assessment tasks

All applicable text based assessments must be submitted through Turnitin. It is the student's responsibility to ensure that work is submitted correctly prior to the due date. No hard copies of assessments will be accepted and only Turnitin records will be taken as records of submission.

Multiple submissions may be possible in some units via Turnitin prior to the final due date and time of an assessment task and originality reports may be made available to students to view and check their work. All identified matching text will be reconsidered carefully. Students should note that the system will not immediately produce the similarity score on a second or subsequent submission - it takes approximately 24 hours for the report to be generated. This may be after the due date so students should plan any resubmissions carefully. Please refer to instructions on how to submit your assignment through Turnitin and access similarity reports and feedback provided by teaching staff. Should you have questions about Turnitin or experience issues submitting through the system, you must inform unit staff by emailing us at <a href="mailto:access="mai

It is the responsibility of the student to retain a copy of any work submitted. Students must produce these documents upon request. Copies should be retained until the end of the grade appeal period each term. In the event that a student is asked to produce another copy of work submitted and is unable to do so, they may be awarded zero (0) for that particular assessment task.

#### **Late Assessment Submission Penalty**

Unless a <u>Special Consideration</u> request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests, exams, performance assessments, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Mid-session test	25%	No	05/09/2023 2-5pm
Case study assignment	20%	No	09/10/2023 11.55pm
Final Examination	55%	No	University final examination period

### Mid-session test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 25 hours

Due: 05/09/2023 2-5pm

Weighting: 25%

The purpose of the mid-session test is to provide timely feedback to students on their progress during the course and to encourage students to actively engage with the material cover in the unit

On successful completion you will be able to:

- Describe and apply the requirements for audits within the context of the current audit legislation, ethical and regulatory frameworks.
- Perform appropriate risk analysis and internal control assessment, and design sufficient and appropriate audit procedures specific to case-based scenarios.

## Case study assignment

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 23 hours

Due: 09/10/2023 11.55pm

Weighting: 20%

Students are required to work in groups on this case study assessment. Each group will be presented with a case study and required to apply their knowledge of audit processes and procedures to their case. Students will submit their responses via a group report (worth 10%) and a short video presentation (worth 10%).

On successful completion you will be able to:

- Describe and apply the requirements for audits within the context of the current audit legislation, ethical and regulatory frameworks.
- Perform appropriate risk analysis and internal control assessment, and design sufficient and appropriate audit procedures specific to case-based scenarios.
- Identify and evaluate relevant audit evidence, including contradictory evidence, to inform judgments, make decisions, and reach well-reasoned conclusions.
- Research and critique current developments in audit practice, and articulate a justified view.
- Develop capacity for effective collaboration and communication.

#### Final Examination

Assessment Type 1: Examination Indicative Time on Task 2: 35 hours

Due: University final examination period

Weighting: 55%

A two-hour examination will be held during the University Examination period.

On successful completion you will be able to:

- Describe and apply the requirements for audits within the context of the current audit legislation, ethical and regulatory frameworks.
- Perform appropriate risk analysis and internal control assessment, and design sufficient and appropriate audit procedures specific to case-based scenarios.
- Identify and evaluate relevant audit evidence, including contradictory evidence, to inform judgments, make decisions, and reach well-reasoned conclusions.
- Research and critique current developments in audit practice, and articulate a justified view.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

Please go to iLearn for details of delivery.

## **Unit Schedule**

Unit Schedule is as follows:

Reference	Topic	Week Commencing
1	Introduction	24 Jul
2	Planning the audit Understanding the entity and risk assessment 1 Audit strategy	31 July
3	Understanding the entity and risk assessment 2  Considering the risk of fraud  Other risk considerations  Materiality	7 Aug
4	Financial report assertions Internal controls Tests of controls 1	14 Aug
5	Tests of controls 2 Substantive tests Audit procedures in response to assessed risks	21 Aug
6	Analytical procedures  Audit evidence  Audit documentation  Audit sampling  Using the work of others	28 Aug
7	Mid-Semester Test  [MID-SEMESTER BREAK FOLLOWS]	4 Sep
8	IT systems: Internal controls and tests of controls	25 Sep

9	IT systems: Substantive testing  E-commerce environment and audit implications  Data analytics	2 Oct
10	Completing the audit Subsequent events Going concern Audit reporting CASE STUDY ASSIGNMENT Part 1: Group Report (11.55 PM MONDAY 9 OCT) CASE STUDY ASSIGNMENT Part 2: Video presentation (11.55 PM MONDAY 9 OCT)	9 Oct
11	Professional ethics and auditor independence Auditor liability Audit quality	16 Oct
12	Corporate governance, audit committees Internal auditing Other assurance services Public sector auditing and assurance	23 Oct
13	Course review and revision	30 Oct

<sup>\*</sup>There are no seminars in Week 7. Students MUST make themselves available between 2 - 5pm on Tuesday 5 September to take the mid-semester test. Details on the actual mid-semester test and timing of the test on 5 September will be available on iLearn by Week 5.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

## Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

## Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.