AFCP8104
Contemporary Issues in Applied Finance
Term 1, In person-scheduled-infrequent, City 2023

Department of Applied Finance

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General Information

Unit convenor and teaching staff
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Julie Catanach
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Credit points
10

Prerequisites
(AFCP8101 or AFCP8004) and (AFCP8102 or AFCP8003) and (AFCP8103 or AFCP8005)

Corequisites

Co-badged status

Unit description
This unit examines a range of topical real-world issues in applied finance. The issues will depend on current financial and economic market conditions. Potential areas of interest are to be drawn from the fields of investment management, the financial system, corporate financial strategy and risk management. The focus will be on current and likely future conditions, and will seek to combine underlying theory, research skills and a strong practical emphasis. Personal communication, negotiation and collaborative skills will be further developed. This Capstone unit will be undertaken towards the end of the program of study.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Synthesise knowledge of advance finance theories, models and concepts and recent research issues and apply it to a practical research-based project in applied finance.

ULO2: Design and execute a major project that solves a current business challenge in applied finance, in a practical and well-justified manner.

ULO3: Effectively communicate complex information, decisions and recommendations to
a professional audience.

**ULO4**: Reflect on skills and knowledge gained and recognise common preconceptions and assumptions within the finance profession.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1A: Proposal for Research Project</td>
<td>15%</td>
<td>No</td>
<td>Week 2</td>
</tr>
<tr>
<td>Assessment 2: Reflection</td>
<td>30%</td>
<td>No</td>
<td>Week 6</td>
</tr>
<tr>
<td>Assessment 1B: Research Presentation</td>
<td>15%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Assessment 1C: Research Project</td>
<td>40%</td>
<td>No</td>
<td>Week 10</td>
</tr>
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**Assessment 1A: Proposal for Research Project**

Assessment Type 1: Plan  
Indicative Time on Task 2: 0 hours  
Due: **Week 2**  
Weighting: **15%**

Initial Proposal for Research Project. Prepared in class. Maximum of 1,000 words.

On successful completion you will be able to:

- Synthesise knowledge of advance finance theories, models and concepts and recent research issues and apply it to a practical research-based project in applied finance.
- Design and execute a major project that solves a current business challenge in applied finance, in a practical and well-justified manner.

**Assessment 2: Reflection**

Assessment Type 1: Reflective Writing  
Indicative Time on Task 2: 20 hours  
Due: **Week 6**  
Weighting: **30%**

Reflect on knowledge and skills gained and recognise common preconceptions and assumptions made within the finance profession. Group discussion and individual presentation.
On successful completion you will be able to:

• Synthesise knowledge of advance finance theories, models and concepts and recent research issues and apply it to a practical research-based project in applied finance.

• Effectively communicate complex information, decisions and recommendations to a professional audience.

• Reflect on skills and knowledge gained and recognise common preconceptions and assumptions within the finance profession.

Assessment 1B: Research Presentation

Assessment Type 1: Presentation
Indicative Time on Task 2: 5 hours
Due: **Week 8**
Weighting: **15%**

Presentation of Research Project. Approximately 2-3 minutes.

On successful completion you will be able to:

• Design and execute a major project that solves a current business challenge in applied finance, in a practical and well-justified manner.

• Effectively communicate complex information, decisions and recommendations to a professional audience.

Assessment 1C: Research Project

Assessment Type 1: Professional writing
Indicative Time on Task 2: 55 hours
Due: **Week 10**
Weighting: **40%**

An individual assessment of up to 5,000 words on an agreed research topic.

On successful completion you will be able to:

• Synthesise knowledge of advance finance theories, models and concepts and recent research issues and apply it to a practical research-based project in applied finance.
• Design and execute a major project that solves a current business challenge in applied finance, in a practical and well-justified manner.
• Effectively communicate complex information, decisions and recommendations to a professional audience.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Student Participation: This is a blended unit where students need to complete assigned activities before live Zoom sessions and weekend sessions. Students participate in this unit by: (a) Actively engaging with the videos and required readings of this unit; (b) Working systematically through and completing online activities; (c) Interacting in forums and face-to-face/online sessions, and (d) Completing all assessment tasks.

Unit Schedule

All students should note the Unit commences in Week 1 with a Zoom session in the first week. While this session is recorded, you will get the most out of the Unit by attending this session.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Live Session / Class</th>
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<tbody>
<tr>
<td>1. Bringing it all together and research topic considerations</td>
<td>Zoom Session</td>
</tr>
<tr>
<td>2. Research methods and topic presentations</td>
<td>Zoom Session</td>
</tr>
<tr>
<td>3. Sustainable Development Goals and Applied Finance</td>
<td>No session</td>
</tr>
<tr>
<td>4. Skills development</td>
<td>Weekend Session 1</td>
</tr>
<tr>
<td>Attendance options:</td>
<td></td>
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<tr>
<td>• CBD / City Campus, Room TBA</td>
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<tr>
<td>• Zoom</td>
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<tr>
<td>5. SDG Q&amp;A</td>
<td>Zoom Q&amp;A</td>
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<tr>
<td>6. SDGs and Applied Finance</td>
<td>Presentations</td>
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<tr>
<td>Zoom session</td>
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<tr>
<td>7. Self Study</td>
<td>No session</td>
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Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a
range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studioity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of **Student Support Services** including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](https://unitguides.mq.edu.au/unit_offerings/155550/unit_guide/print).
The policy applies to all who connect to the MQ network including students.