AFCP8141

Sustainable Finance

Term 4, Online-scheduled-weekday 2023

Department of Applied Finance

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General Information

Unit convenor and teaching staff
James Waddell
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Credit points
10

Prerequisites
Admission to MAppFin or GradDipAppFin

Corequisites

Co-badged status

Unit description
This unit applies Financial Markets techniques and methods to the development of sustainable capital markets with a focus on financing sustainable projects and developments.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Recognise the role of finance in supporting the Sustainable Development Goals and explain the impact of sustainable finance on financing markets, market participants and financial instruments.

ULO2: Critically assess and evaluate the tools and techniques used for achieving sustainable development goals and the UN Global Compact into financing markets.

ULO3: Create solutions which integrate principles from the United Nation’s Global Compact into the full lifecycle of a finance transaction.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the
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assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financing Proposal</td>
<td>40%</td>
<td>No</td>
<td>Various</td>
</tr>
<tr>
<td>Class activities</td>
<td>20%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Final assessment</td>
<td>40%</td>
<td>No</td>
<td>Exam week</td>
</tr>
</tbody>
</table>

Financing Proposal

Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 30 hours
Due: Various
Weighting: 40%

Assessment of financing transactions. Individual tasks of up to 2,500 words.

On successful completion you will be able to:

- Critically assess and evaluate the tools and techniques used for achieving sustainable development goals and the UN Global Compact into financing markets.
- Create solutions which integrate principles from the United Nation’s Global Compact into the full lifecycle of a finance transaction.

Class activities

Assessment Type 1: Participatory task
Indicative Time on Task 2: 20 hours
Due: Ongoing
Weighting: 20%

Tasks set with online classes including quizzes, online or recorded presentations, learning portfolio, analytical tasks and participation.
On successful completion you will be able to:

- Recognise the role of finance in supporting the Sustainable Development Goals and explain the impact of sustainable finance on financing markets, market participants and financial instruments.

**Final assessment**

Assessment Type: 1. Practice-based task
Indicative Time on Task: 2. 20 hours
Due: Exam week
Weighting: 40%

A time-constrained task based on scenarios. Open book.

On successful completion you will be able to:

- Recognise the role of finance in supporting the Sustainable Development Goals and explain the impact of sustainable finance on financing markets, market participants and financial instruments.
- Critically assess and evaluate the tools and techniques used for achieving sustainable development goals and the UN Global Compact into financing markets.
- Create solutions which integrate principles from the United Nation’s Global Compact into the full lifecycle of a finance transaction.

1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Unit delivery is generally by zoom. weekly classes are always by zoom. Weekend classes are usually delivered by zoom but may be face to face if 100% of students can attend in person.

Resources are provided via iLearn site by topic.
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.