

AHIX1120

Latin A

Session 1, Online-flexible 2023

Department of History and Archaeology

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General Information

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Arts Precinct B159

Open door policy

Lecturer

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students of ancient history to study of the Latin language. It provides a systematic introduction to the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading original Latin texts, and explores the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise and recall Latin script and phonetic structure

ULO2: Identify and recall Latin grammatical structures at elementary level

ULO3: Recognise and memorise foundational Latin vocabulary

ULO4: Assess the grammar required for the translation of simple Latin texts

ULO5: Explore relevant grammatical and lexical reference tools

ULO6: Recognise and recall linguistic technical terms

ULO7: Integrate knowledge of grammar and vocabulary in reading and/or writing simple

Latin texts

ULO8: Explore the significance of Latin for the study of relevant ancient cultures

General Assessment Information

How to submit your work

Written work must be submitted through the iLearn website for the unit.

Extensions

Please submit your work on time.

If you want an extension you must apply for special consideration (https://students.mq.edu.au/study/assessment-exams/special-consideration).

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Results

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. Once approved, final results will be sent to your student email address and will be made available in eStudent.

For more information visit ask.mq.edu.au.

MQ Policy: Academic Integrity

To ensure the University takes a consistent, equitable and transparent approach to academic integrity amongst staff and students.

Click https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-proc

edures/policies/academic-integrity link to open resource.

iLearn Student Guide on Assignments and Turnitin

iLearn Student Guide on Assignments and Turnitin

Click https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students/assignments-and-grades link to open resource.

Assessment Tasks

Name	Weighting	Hurdle	Due
Final Exam	35%	No	11.59pm 11 June (after Week 14)
Prose Composition	35%	No	11.59pm 22 March; 11.59pm 26 April; 11.59pm 24 May
Quizzes	15%	No	11.59pm 15 March; 11.59pm 5 April; 11.59pm 17 May.
Participation	15%	No	11.59pm 8 March; 11.59pm 29 March; 11.59pm 10 May

Final Exam

Assessment Type 1: Examination Indicative Time on Task 2: 20 hours

Due: 11.59pm 11 June (after Week 14)

Weighting: 35%

Online non-invigilated exam

On successful completion you will be able to:

- · Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorise foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- · Recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin

texts

Prose Composition

Assessment Type 1: Problem set Indicative Time on Task 2: 16 hours

Due: 11.59pm 22 March; 11.59pm 26 April; 11.59pm 24 May

Weighting: 35%

Three exercises in translating from English to Latin

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- · Recognise and memorise foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Quizzes

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 12 hours

Due: 11.59pm 15 March; 11.59pm 5 April; 11.59pm 17 May.

Weighting: 15%

Three electronic quizzes

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at elementary level
- · Recognise and memorise foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 8 hours

Due: 11.59pm 8 March; 11.59pm 29 March; 11.59pm 10 May

Weighting: 15%

Three online participation exercises

On successful completion you will be able to:

- · Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorise foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- · Recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- · Explore the significance of Latin for the study of relevant ancient cultures

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Delivery and Resources

Classes 2023 Lectures: Mondays 12.00 to 2.00 in person, 11 Wally's Walk 140 (these will be recorded in Echo360: listen when it suits you). Tutorials: Wednesday 10.00 to 11.00 in person 25 Wally's Walk A208 (these will be recorded in Echo360: listen when it suits you).

The distinction between 'lectures' and 'tutorials' will not be closely observed. Attendance at both is recommended.

iLearn The unit's webpage may be accessed via: https://ilearn.mq.edu.au/. Students are required to have regular access to a computer and the internet. Mobile devices alone are not

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

sufficient.

For technical support go to: help@mq.edu.au

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Textbook: This unit uses a textbook created by T.V. Evans and G.I. Young-Evans, *An Introduction to the Latin Language (Part I)*, 2022 edition, which is available in pdf form via iLearn.

Unit Schedule

Latin A Weekly Schedule 2023

Week 1: 20–24 February	Introduction to the Unit, ILL Chapter 1
Week 2: 27 February–3 March	ILL Chapter 1 (continued)
Week 3: 6–10 March	ILL Chapter 2
Week 4: 13–17 March	ILL Chapter 2 (continued)
Week 5: 20–24 March	ILL Chapter 3
Week 6: 27-31 March	ILL Chapter 3 (continued), Chapter 4 Readings 1a, 1b
Week 7: 3–6 April	ILL Chapter 4 (continued) Readings 1c, 1d, 1e
Session 1 Recess: 10–23 April	
Week 8: 24–28 April	ILL Chapter 5
Week 9: 1–5 May	ILL Chapter 5 (continued), Chapter 6 Reading 2
Week 10: 8–12 May	ILL Chapter 6 (continued) Reading 3
Week 11: 15–19 May	ILL Chapter 7 Reading 4

Week 12: 22–26 May	ILL Chapter 8 Reading 5
Week 13: 29 May–2 June	ILL Chapter 8 (continued), Unit Overview; Future Direction

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- · Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- · Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.