AHIS1110

Ancient Greek A

Session 1, Online-flexible 2023

Department of History and Archaeology

Contents

General Information

Unit convenor and teaching staff Ian Plant ian.plant@mq.edu.au
Credit points 10
Prerequisites
Corequisites
Co-badged status Unit is offered in OUA as AHIX1110
Unit description This unit aims to help students develop the skills necessary to read original texts in Ancient Greek. Both literary Greek and inscriptions will be studied. No previous language study or knowledge of Ancient Greek is expected. By the end of the unit students should be able to read simple passages in Greek; should have a sound knowledge of the vocabulary of the texts studied; and should have acquired sufficient mastery of their grammar and vocabulary to understand simple texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.

ULO2: Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

ULO3: Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts

ULO4: Explore the significance of Greek language for the study of relevant ancient

cultures.

General Assessment Information

Late Assessment Submission Penalty [Macquarie University Policy]

Unless a Special Consideration request has been submitted and approved, ***a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted****, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). ***Late submission of time sensitive tasks*** *(such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc)* ***will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Moderation

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

Assessment Tasks

Name	Weighting	Hurdle	Due
Translation	50%	No	23:55, Sunday, weekly
Texts: translation, grammatical analysis and historical significance	40%	No	23:55, Sunday, 04/ 06/2023
Quizzes	10%	No	23:55, Sunday, 04/ 06/2023

Translation

Assessment Type [1]: Translation
Indicative Time on Task [2]: 30 hours
Due: **23:55, Sunday, weekly**
Weighting: **50%**

Short weekly exercises to practise vocabulary, grammar and syntax knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some

require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just the ones identified in the assessment schedule.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts

Texts: translation, grammatical analysis and historical significance

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 24 hours
Due: **23:55, Sunday, 04/06/2023**
Weighting: **40%**

This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.
- Assess the grammar required for the translation of simple Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Greek texts
- Explore the significance of Greek language for the study of relevant ancient cultures.

Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 6 hours
Due: **23:55, Sunday, 04/06/2023**

Weighting: **10%**

Short quizzes on the vocabulary and grammar covered in the course.

On successful completion you will be able to:
- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures at elementary level; c) Recognize and memorize foundational Greek vocabulary.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Textbook: C.A.E. Luschnig, *An Introduction to Ancient Greek*. Second Edition, revised by C.A.E. Luschnig and Deborah Mitchell. Hackett Publishing, Indianapolis/Cambridge, 2007. Available in e-copy and paperback (ISBN 978-0-87220-889-6). You will need this book for each class. It is important for you to have a copy of the textbook: each class will work through the grammar and exercises in the book. The textbook is supported by a website prepared by the book's authors: http://worldwidegreek.c om/. **Delivery**: If COVID-19 restrictions permit, live classes will be offered for internal students. All classes will be recorded through the ECHO system, with access through the unit's ilearn page. If live classes are not possible, classes will be recorded and published in the ECHO system.

Details about class times and rooms may be found through the Macquarie University Timetables link.

Unit Schedule

CLASSWORK OVERVIEW

['Lesson' = chapter in textbook]

Weeks	Lesson	Key Grammar	Vocabulary	Exercises	Readings

1	Introduction	Alphabet p.1 Grammar Outline 15-18		A p. 2 B p.6 C p.10	p. 11-12 p. 19
2-3	I	Verbs: Present Indicative Active & Middle-Passive Present Infinitives Nouns: 1st & 2nd Declensions Definite Article	p.24-5 p.33	A p.26 B p.37-40	p.40-41
4-5	II	Verbs: Imperfect Indicative Active & M-P Verb *To Be* Adjectives Relative Pronoun	p.53-4	A p.46-47 B p.55-58	p.58-61
6-7	III	Verbs: Future Indicative Active & Middle Future Infinitive Principal Parts 1st declension nouns (more) Demonstrative Pronouns/Adjectives	p.65-6 p. 71-2	A p. 66-7 B p. 74-8	p.78-81
8-9	IV	Verbs: Aorist Indicative Active & Middle Infinitives verb *to say* compound verbs indirect statements	p.89 p.98-100	A p.86, 88-9 B p.92-3 C p.95-97	p.100-102
10-11	V	Nouns: 3rd declension	p.110-112	A p.107-9 B p.114-6	p.116-9
12-13	VI	Adjectives: 3rd declension Syntax: result clauses, temporal & causal clauses; conditions	p.123-4	A p.125-6 B p.129	p.129-33

This is not work for submission.

This is a plan of the grammar and exercises we will be covering in class.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.