AHIS1210

Studying the Past: An Introduction to Ancient History in the 21st Century

Session 1, Online-flexible 2023

Department of History and Archaeology

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Ray Laurence
ray.laurence@mq.edu.au

Peter Keegan
peter.keegan@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
The study of the past is constantly evolving and this unit sets out to introduce students to the changing nature of the study of antiquity and the on-going significance of the past in the modern world. This unit also introduces students to the study of primary sources, or evidence from Greek and Roman world, and the evaluation of how history is written through an analysis of a specific historical area. The unit also introduces students to research projects being undertaken by staff in Ancient History at Macquarie University (for example the Democracy and War).

The first section of the unit is focused on the study of ancient sources - what is our evidence and how did authors millennia ago write about major world events - pandemics, war, politics, and so on that continue to be a focus for us today. This section of the unit will give you a thorough understanding of the issues around the use of evidence in Ancient History.

The second section of the unit focuses on the writing of ancient history in the modern world. You will study a developing area of recent research and critically evaluate how this research is created, its limitations and its strengths, and its significance for those living in the modern world.

The third section of the unit introduces you to a series of projects that are currently being researched by staff at Macquarie University.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the principles an processes by which historical and/or archaeological evidence from ancient Greece, Rome and Late Antiquity is analysed, evaluated and interpretted.

ULO2: Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity

ULO3: Examine and critically evaluate historical data with initiative and judgement by presenting evidence based exposition of knowledge and ideas about the study of antiquity.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 5 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Extensions for the submission for assessed work need to be submitted online (convenors and tutors are not permitted to grant you an extension). The link to locate relevant information and to request Special Consideration can be found via this link Special Consideration - Eligibility | MQ Sydney

Assessment Tasks

Name	Weighting	Hurdle	Due
Writing as an ancient author	40%	No	Week 4 - 17/03/2023 11:59pm
Blog 1 Research Project	20%	No	Wee7 - 07/04/2023 11:59pm
Blog 2: Ancient History - The Importance of Studying the Past	40%	No	Week 13 - 02/06/2023

Writing as an ancient author

Assessment Type [1]: Creative work
Indicative Time on Task [2]: 30 hours
Due: **Week 4 - 17/03/2023 11:59pm**
Weighting: **40%**

This assessment requires students to re-articulate a contemporary event utilising the literary techniques of an ancient author. The purpose of the exercise is to understand the construction of ancient sources and to engage with that format of writing to create a student's own narrative of a contemporary event.

On successful completion you will be able to:
- Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity
- Examine and critically evaluate historical data with initiative and judgement by presenting evidence based exposition of knowledge and ideas about the study of antiquity.

Blog 1 Research Project

Assessment Type [1]: Literature review
Indicative Time on Task [2]: 20 hours
Due: **Wee7 - 07/04/2023 11:59pm**
Weighting: **20%**

Students will write a blog (300-500 words) in week three summarising the strengths of a research project.

On successful completion you will be able to:
- Explain the principles an processes by which historical and/or archaeological evidence from ancient Greece, Rome and Late Antiquity is analysed, evaluated and interpretted.
- Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity

Blog 2: Ancient History - The Importance of Studying the Past

Assessment Type [1]: Essay
Indicative Time on Task [2]: 35 hours
Due: **Week 13 - 02/06/2023**
Weighting: **40%**

Students will research a topic in ancient history and set out the significance of studying this topic in the form of a blog (maximum 1500 words) that is targeted at the contemporary public.

On successful completion you will be able to:
- Explain the principles an processes by which historical and/or archaeological evidence from ancient Greece, Rome and Late Antiquity is analysed, evaluated and interpretted.
- Engage with contemporary cultural perspectives and practices to contextualise historical knowledge from antiquity
- Examine and critically evaluate historical data with initiative and judgement by presenting evidence based exposition of knowledge and ideas about the study of antiquity.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

See ilearn page for delivery and resources

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study

- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.