



# AHIS2110

## Ancient Greek B

Session 2, In person-scheduled-weekday, North Ryde 2023

*Department of History and Archaeology*

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## General Information

|   |
|---|
| Unit convenor and teaching staff<br>Paul McKechnie<br><a href="mailto:paul.mckechnie@mq.edu.au">paul.mckechnie@mq.edu.au</a>  |
| Credit points<br>10   |
| Prerequisites<br>AHIS108 or AHIS1110 or AHIS208 or AHST205  |
| Corequisites  |
| Co-badged status  |
| Unit description<br>This unit aims to help students develop their knowledge of Ancient Greek language. It is designed for students who have already studied one semester of Ancient Greek. The unit completes the systematic introduction to the grammar and vocabulary of Ancient Greek. The unit aims to help students build skills in reading original Ancient Greek literary and documentary texts, such as inscriptions, and understand the significance of Ancient Greek in the study of relevant ancient cultures. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.

**ULO2:** (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

**ULO3:** (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts

**ULO4:** (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

## General Assessment Information

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted.

Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

| Name  | Weighting | Hurdle | Due   |
|---|-----------|--------|---|
| <u>Translation Exercises</u>  | 50%       | No     | 2359 every Sunday except 17 and 24 Sept, 5 Nov. |
| <u>Online sites and facilities survey</u>                                   | 10%       | No     | 10 September 2023 2359                          |
| <u>Texts: translation, grammatical analysis and historical significance</u> | 40%       | No     | 5 November 2023 2359                            |

### Translation Exercises

Assessment Type <sup>1</sup>: Translation

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **2359 every Sunday except 17 and 24 Sept, 5 Nov.**

Weighting: **50%**

Short weekly exercises to practise vocabulary, grammar and syntax knowledge and the application of that knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just answer the questions listed in the assessment schedule.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

## Online sites and facilities survey

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **10 September 2023 2359**

Weighting: **10%**

An exercise in which students show familiarity with online helps for Greek language study, including Microsoft Word, Thesaurus Linguae Graecae, Perseus Project, and others.

On successful completion you will be able to:

- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

## Texts: translation, grammatical analysis and historical significance

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **5 November 2023 2359**

Weighting: **40%**

This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant

grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Technology

This unit employs the following technology • iLearn • Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)

For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

Lecture Times For lecture times and classrooms please consult: <https://timetables.mq.edu.au>

Satisfactory Completion Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions Submission of the Participation Exercises, Prose Compositions, and Exam is electronic via Turnitin. Extensions are available on medical grounds and may be requested under other special circumstances. Apply via [ask.mq.edu.au](http://ask.mq.edu.au).

## Unit Schedule

In this unit we will study C.A.E. Luschnig's *Introduction to Ancient Greek* [second edition] from p.135 to the end of the book.

Full details, including a weekly schedule of topics and a list of assessment due-dates, will be provided on the unit's iLearn page.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to

## Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.