AHIS2110
Ancient Greek B
Session 2, Online-flexible 2023

Department of History and Archaeology

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General Information

Unit convenor and teaching staff
Paul McKechnie
paul.mckechnie@mq.edu.au

Credit points
10

Prerequisites
AHIS108 or AHIS1110 or AHIS208 or AHST205

Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.

**ULO2:** (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

**ULO3:** (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts

**ULO4:** (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

Unit description

This unit aims to help students develop their knowledge of Ancient Greek language. It is designed for students who have already studied one semester of Ancient Greek. The unit completes the systematic introduction to the grammar and vocabulary of Ancient Greek. The unit aims to help students build skills in reading original Ancient Greek literary and documentary texts, such as inscriptions, and understand the significance of Ancient Greek in the study of relevant ancient cultures.

Unit guide

[https://unitguides.mq.edu.au/unit_offerings/155723/unit_guide/print](https://unitguides.mq.edu.au/unit_offerings/155723/unit_guide/print)
**General Assessment Information**

**Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted.

Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Translation Exercises</td>
<td>50%</td>
<td>No</td>
<td>2359 every Sunday except 17 and 24 Sept, 5 Nov.</td>
</tr>
<tr>
<td>Online sites and facilities survey</td>
<td>10%</td>
<td>No</td>
<td>10 September 2023 2359</td>
</tr>
<tr>
<td>Texts: translation, grammatical analysis and historical significance</td>
<td>40%</td>
<td>No</td>
<td>5 November 2023 2359</td>
</tr>
</tbody>
</table>

**Translation Exercises**

Assessment Type 1: Translation  
Indicative Time on Task 2: 22 hours  
Due: 2359 every Sunday except 17 and 24 Sept, 5 Nov.  
Weighting: 50%  

Short weekly exercises to practise vocabulary, grammar and syntax knowledge and the application of that knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just answer the questions listed in the assessment schedule.

On successful completion you will be able to:
• a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
• (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
• (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
• (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

Online sites and facilities survey

Assessment Type 1: Report
Indicative Time on Task 2: 6 hours
Due: 10 September 2023 2359
Weighting: 10%

An exercise in which students show familiarity with online helps for Greek language study, including Microsoft Word, Thesaurus Linguae Graecae, Perseus Project, and others.

On successful completion you will be able to:
• (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

Texts: translation, grammatical analysis and historical significance

Assessment Type 1: Problem set
Indicative Time on Task 2: 20 hours
Due: 5 November 2023 2359
Weighting: 40%

This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

On successful completion you will be able to:
• a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
• (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant
grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
• (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
• (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology
This unit employs the following technology • iLearn • Echo
The unit has an online presence, through which all unit materials are delivered. Login is via: https://ilearn.mq.edu.au/
Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm
Lecture Times For lecture times and classrooms please consult: https://timetables.mq.edu.au
Satisfactory Completion Completion of all Assessment Tasks is required to complete the unit satisfactorily.
Submission and Extensions Submission of the Participation Exercises, Prose Compositions, and Exam is electronic via Turnitin. Extensions are available on medical grounds and may be requested under other special circumstances. Apply via ask.mq.edu.au.

Unit Schedule
In this unit we will study C.A.E. Luschnig’s Introduction to Ancient Greek [second edition] from p.135 to the end of the book.
Full details, including a weekly schedule of topics and a list of assessment due-dates, will be provided on the unit’s iLearn page.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to
Student Support

Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.
Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.