AHIS2120
Latin B
Session 2, In person-scheduled-weekday, North Ryde 2023

Department of History and Archaeology

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General Information

Unit convenor and teaching staff
Unit Convenor, Lecturer
Bronwen Neil
bronwen.neil@mq.edu.au
Contact via Email
B160
By appointment

Lecturer
Ian Plant
ian.plant@mq.edu.au
Contact via Email
By appointment

Credit points
10

Prerequisites
AHIS118 or AHIS218 or AHST207 or AHIS1120

Corequisites

Co-badged status

Unit description
This unit aims to help students of ancient history develop their knowledge of the Latin language. It continues the systematic introduction to the grammar and vocabulary begun in previous units. The unit also aims to help students build skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and recall Latin grammatical structures at more advanced level
ULO2: Recognise and memorise extended Latin vocabulary
**ULO3:** Assess the grammar required for the translation of Latin texts appropriate to level of study  
**ULO4:** Explore and appraise relevant grammatical and lexical reference tools  
**ULO5:** Employ linguistic technical terms  
**ULO6:** Integrate knowledge of grammar and vocabulary in reading and writing Latin texts  
**ULO7:** Analyse the significance of Latin for the study of relevant ancient cultures

### General Assessment Information

**Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

**IMPORTANT NOTE ON FINAL MARKS:** Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

**Plagiarism**

Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Honesty': http://www.mq.edu.au/policy/docs/academic_honesty/policy.html. This includes the use of AI or Google Translate.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>25%</td>
<td>No</td>
<td>Week 2 or 6/8/23; Week 5 or 27/8/23; Week 9 or 8/10/23</td>
</tr>
<tr>
<td>Prose Compositions</td>
<td>35%</td>
<td>No</td>
<td>Week 4 or 20/8/23; Week 7 or 10/9/23; Week 10 or 15/10/23</td>
</tr>
<tr>
<td>Formal Examination</td>
<td>40%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>
Participation

Assessment Type 1: Participatory task
Indicative Time on Task 2: 16 hours
Due: Week 2 or 6/8/23; Week 5 or 27/8/23; Week 9 or 8/10/23
Weighting: 25%

Three formative participation exercises

On successful completion you will be able to:

• Identify and recall Latin grammatical structures at more advanced level
• Recognise and memorise extended Latin vocabulary
• Assess the grammar required for the translation of Latin texts appropriate to level of study
• Explore and appraise relevant grammatical and lexical reference tools
• Employ linguistic technical terms
• Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
• Analyse the significance of Latin for the study of relevant ancient cultures

Prose Compositions

Assessment Type 1: Problem set
Indicative Time on Task 2: 16 hours
Due: Week 4 or 20/8/23; Week 7 or 10/9/23; Week 10 or 15/10/23
Weighting: 35%

Three exercises in translation from English to Latin

On successful completion you will be able to:

• Identify and recall Latin grammatical structures at more advanced level
• Recognise and memorise extended Latin vocabulary
• Assess the grammar required for the translation of Latin texts appropriate to level of study
• Explore and appraise relevant grammatical and lexical reference tools
• Employ linguistic technical terms
• Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
Formal Examination

Assessment Type: Examination
Indicative Time on Task: 24 hours
Due: Week 13
Weighting: 40%

online non-invigilated timed examination

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at more advanced level
- Recognise and memorise extended Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures will be recorded in Echo 360 for those enrolled as online. Tutorials will not be recorded; instead online forum questions will be posted for those enrolled as online.

Resources include the Introduction to the Latin Language materials (ILL) - see the Resources folder in the right margin of the ILearn page.

Unit Schedule

Latin B Schedule
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>24—30 July</td>
<td>Introduction to the Unit, ILL Chapter 8, Reading 1</td>
</tr>
<tr>
<td>2</td>
<td>31 July–6 August</td>
<td>ILL Chapter 8 (continued), Reading 1 (continued), Reading 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Participation Topic 1 due 6 August</strong></td>
</tr>
<tr>
<td>3</td>
<td>7–13 August</td>
<td>ILL Chapter 9, Reading 2 (continued)</td>
</tr>
<tr>
<td>4</td>
<td>14–20 August</td>
<td>ILL Chapter 9 (continued), Reading 3</td>
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<tr>
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<td><strong>Prose Composition 1 due 20 August</strong></td>
</tr>
<tr>
<td>5</td>
<td>21–27 August</td>
<td>ILL Chapter 10, Reading 3 (continued)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Participation Topic 2 due 27 August</strong></td>
</tr>
<tr>
<td>6</td>
<td>28 August–3 September</td>
<td>ILL Chapter 10 (continued), Chapter 11, Reading 4</td>
</tr>
<tr>
<td>7</td>
<td>4–10 September</td>
<td>ILL Chapter 11 (continued), Reading 4 (continued), Reading 5</td>
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<tr>
<td></td>
<td></td>
<td><strong>Prose Composition 2 due 10 September</strong></td>
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<tr>
<td></td>
<td>11–24 September</td>
<td>Session Recess of two weeks</td>
</tr>
<tr>
<td>8</td>
<td>25 September–1 October</td>
<td>ILL Chapter 12, Reading 5 (continued), Reading 6</td>
</tr>
<tr>
<td>9</td>
<td>2–8 October</td>
<td>ILL Chapter 12 (continued), Chapter 13, Reading 6 (continued)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Participation Topic 3 due 8 October</strong></td>
</tr>
<tr>
<td>10</td>
<td>9–15 October</td>
<td>ILL Chapter 13 (continued), Reading 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Prose Composition 3 due 15 October</strong></td>
</tr>
<tr>
<td>11</td>
<td>16–22 October</td>
<td>ILL Chapter 14, Reading 7 (continued), Reading 8</td>
</tr>
<tr>
<td>12</td>
<td>23–29 October</td>
<td>ILL Chapter 14 (continued), Chapter 15, Reading 8 (continued)</td>
</tr>
<tr>
<td>13</td>
<td>30–5 November</td>
<td><strong>Examination in class/online</strong></td>
</tr>
</tbody>
</table>

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central [here](https://policie)
Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.
Workshops
Chat with a WriteWISE peer writing leader
Access StudyWISE
Upload an assignment to Studiosity
Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

Subject and Research Guides
Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

IT Support
Accessibility and disability support with study
Mental health support
Safety support to respond to bullying, harassment, sexual harassment and sexual assault
Social support including information about finances, tenancy and legal issues
Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.