# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>5</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>5</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>6</td>
</tr>
</tbody>
</table>

## Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

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Bronwen Neil
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Contact via Email
B160
By appointment

Lecturer
Ian Plant
ian.plant@mq.edu.au
Contact via Email
By appointment

Credit points
10

Prerequisites
AHIS118 or AHIS218 or AHST207 or AHIS1120

Corequisites

Co-badged status

Unit description
This unit aims to help students of ancient history develop their knowledge of the Latin language. It continues the systematic introduction to the grammar and vocabulary begun in previous units. The unit also aims to help students build skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and recall Latin grammatical structures at more advanced level
ULO2: Recognise and memorise extended Latin vocabulary
ULO3: Assess the grammar required for the translation of Latin texts appropriate to level of study
ULO4: Explore and appraise relevant grammatical and lexical reference tools
ULO5: Employ linguistic technical terms
ULO6: Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
ULO7: Analyse the significance of Latin for the study of relevant ancient cultures

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

IMPORTANT NOTE ON FINAL MARKS: Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

Plagiarism

Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Honesty': http://www.mq.edu.au/policy/docs/academic_honesty/policy.html. This includes the use of AI or Google Translate.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>25%</td>
<td>No</td>
<td>Week 2 or 6/8/23; Week 5 or 27/8/23; Week 9 or 8/10/23</td>
</tr>
<tr>
<td>Prose Compositions</td>
<td>35%</td>
<td>No</td>
<td>Week 4 or 20/8/23; Week 7 or 10/9/23; Week 10 or 15/10/23</td>
</tr>
<tr>
<td>Formal Examination</td>
<td>40%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>
Participation
Assessment Type 1: Participatory task  
Indicative Time on Task 2: 16 hours  
Due: Week 2 or 6/8/23; Week 5 or 27/8/23; Week 9 or 8/10/23  
Weighting: 25%

Three formative participation exercises

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at more advanced level
- Recognise and memorise extended Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
- Analyse the significance of Latin for the study of relevant ancient cultures

Prose Compositions
Assessment Type 1: Problem set  
Indicative Time on Task 2: 16 hours  
Due: Week 4 or 20/8/23; Week 7 or 10/9/23; Week 10 or 15/10/23  
Weighting: 35%

Three exercises in translation from English to Latin

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at more advanced level
- Recognise and memorise extended Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
Formal Examination

Assessment Type 1: Examination
Indicative Time on Task 2: 24 hours
Due: Week 13
Weighting: 40%

online non-invigilated timed examination

On successful completion you will be able to:
• Identify and recall Latin grammatical structures at more advanced level
• Recognise and memorise extended Latin vocabulary
• Assess the grammar required for the translation of Latin texts appropriate to level of study
• Explore and appraise relevant grammatical and lexical reference tools
• Employ linguistic technical terms
• Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Lectures will be recorded in Echo 360 for those enrolled as online. Tutorials will not be recorded; instead online forum questions will be posted for those enrolled as online.

Resources include the Introduction to the Latin Language materials (ILL) - see the Resources folder in the right margin of the ILearn page.

**Unit Schedule**

Latin B Schedule
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>24—30 July</td>
<td>Introduction to the Unit, ILL Chapter 8, Reading 1</td>
</tr>
<tr>
<td>Week 2</td>
<td>31 July–6 August</td>
<td>ILL Chapter 8 (continued), Reading 1 (continued), Reading 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Participation Topic 1 due 6 August</td>
</tr>
<tr>
<td>Week 3</td>
<td>7–13 August</td>
<td>ILL Chapter 9, Reading 2 (continued)</td>
</tr>
<tr>
<td>Week 4</td>
<td>14–20 August</td>
<td>ILL Chapter 9 (continued), Reading 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prose Composition 1 due 20 August</td>
</tr>
<tr>
<td>Week 5</td>
<td>21–27 August</td>
<td>ILL Chapter 10, Reading 3 (continued)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Participation Topic 2 due 27 August</td>
</tr>
<tr>
<td>Week 6</td>
<td>28 August–3 September</td>
<td>ILL Chapter 10 (continued), Chapter 11, Reading 4</td>
</tr>
<tr>
<td>Week 7</td>
<td>4–10 September</td>
<td>ILL Chapter 11 (continued), Reading 4 (continued), Reading 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prose Composition 2 due 10 September</td>
</tr>
<tr>
<td></td>
<td>11-24 September</td>
<td>Session Recess of two weeks</td>
</tr>
<tr>
<td>Week 8</td>
<td>25 September–1 October</td>
<td>ILL Chapter 12, Reading 5 (continued), Reading 6</td>
</tr>
<tr>
<td>Week 9</td>
<td>2–8 October</td>
<td>ILL Chapter 12 (continued), Chapter 13, Reading 6 (continued)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Participation Topic 3 due 8 October</td>
</tr>
<tr>
<td>Week 10</td>
<td>9–15 October</td>
<td>ILL Chapter 13 (continued), Reading 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prose Composition 3 due 15 October</td>
</tr>
<tr>
<td>Week 11</td>
<td>16–22 October</td>
<td>ILL Chapter 14, Reading 7 (continued), Reading 8</td>
</tr>
<tr>
<td>Week 12</td>
<td>23–29 October</td>
<td>ILL Chapter 14 (continued), Chapter 15, Reading 8 (continued)</td>
</tr>
<tr>
<td>Week 13</td>
<td>30-5 November</td>
<td>Examination in class/online</td>
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</tbody>
</table>

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policycentral.mq.edu.au)
s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.
Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- **IT Support**
- **Accessibility and disability support** with study
- **Mental health support**
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**

Got a question? Ask us via **AskMQ**, or contact **Service Connect**.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the **Acceptable Use of IT Resources Policy**. The policy applies to all who connect to the MQ network including students.