



# AHIS2140

## Ancient Hebrew B

Session 1, Online-flexible 2023

*Department of History and Archaeology*

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## General Information

Unit convenor and teaching staff

Convenor

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B148 Arts Precinct

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Trevor Evans

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Credit points

10

Prerequisites

AHIS158 or AHIS1140 or AHIS258

Corequisites

Co-badged status

Unit description

This unit extends students' grasp of Biblical Hebrew by continuing to work through the textbook and by building reading skills. Students also read a prose text from the Hebrew Bible. Additionally, more advanced points of grammar will be covered. By the end of the semester students will be equipped with the tools and knowledge in order to read a large number of biblical texts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew

vocabulary.

**ULO2:** (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

**ULO3:** Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts

**ULO4:** Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

## General Assessment Information

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	15%	No	Weeks 3, 6, 10
<u>Comprehension Test</u>	15%	No	Week 13
<u>Prose Compositions</u>	35%	No	Weeks 5, 8, 12
<u>Final Exam</u>	35%	No	Week 14

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **Weeks 3, 6, 10**

Weighting: **15%**

Three formative participation exercises

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

## Comprehension Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 13**

Weighting: **15%**

One comprehension test

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

## Prose Compositions

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Weeks 5, 8, 12**

Weighting: **35%**

Three exercises in translating from English to Ancient Hebrew

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

## Final Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 14**

Weighting: **35%**

online non-invigilated exam

On successful completion you will be able to:

- a) Recognize and recall Hebrew script and phonetic structure; b) Identify and recall Hebrew grammatical structures; c) Recognize and memorize key Hebrew vocabulary.
- (a) Apply the grammar required for the translation of Hebrew texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and/or writing Hebrew texts
- Explore the significance of Ancient Hebrew in the study of relevant ancient cultures.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Textbook

G. Athas & I.M. Young, *Elementary Biblical Hebrew: An Introductory Grammar*, 5th Edn (Croydon Park, NSW: Ancient Vessel Press, 2016).

### Technology

This unit employs the following technology

- iLearn
- Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)

For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### **Satisfactory Completion**

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

### **IMPORTANT NOTE ON FINAL MARKS:**

Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

## **Unit Schedule**

You will work through the second half of Athas and Young's textbook.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.