AHIS3101

Latin D

Session 2, Online-flexible 2023

Department of History and Archaeology

Contents

General Information

Unit convenor and teaching staff
Unit convenor, lecturer
Bronwen Neil
bronwen.neil@mq.edu.au
Contact via Email
B160
By appointment

Credit points
10

Prerequisites
Permission by special approval

Corequisites

Co-badged status

Unit description
This unit aims to help history students consolidate advanced skills in ancient languages, especially through the reading of original texts at D Level in Latin.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and recall grammatical structures of relevant language at advanced level

ULO3: Assess the grammar required for the translation of texts appropriate to level of study

ULO2: Recognise and memorise advanced vocabulary of relevant language

ULO5: Employ linguistic technical terms

ULO4: Explore and appraise relevant grammatical and lexical reference tools

ULO6: Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts

ULO7: Analyse the significance of languages for the study of relevant ancient cultures

General Assessment Information

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

IMPORTANT NOTE ON FINAL MARKS: Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released. 3) Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Honesty': http://www.mq.edu.au/ policy/docs/academic_honesty/policy.html

Assessment 1: Participation Weighting 20%

Three (3) Participation Exercises. In this assessment task your participation is tested, not your accuracy, in translating an excerpt from a weekly reading that has been covered in class. You are asked to explain your translation of four lexical or grammatical or syntactic features of each excerpt. The excerpt will be released on Friday the week before the assessment is due. A serious attempt will earn full marks. Please submit your answers in PDF via Turn-it-in in Weeks 4, 8 and 12. There is no word count for this assessment.

Assessment 2: Prose Compositions Weighting 40%

Four (4) Prose Compositions. In this assessment task your control and accuracy are tested in translations from English to Latin. Each of the four proses is worth 10 raw marks. See the Rubric for Prose compositions under "Resources".

Assessment 3: Comprehension Tests Weighting 40%

Two (2) Comprehension Tests. In this assessment task, your control over details of Latin usage in the unit readings is tested. Each of the two comprehension tests is worth 20 raw marks. There will be five extracts from the readings in each test and you will normally be asked to 'explain the meaning, form, and function' of two words/expressions in each extract. Each of your explanations is worth two (2) raw marks, one (1) mark for meaning and form and one (1) mark for function. In other words half the marks in these comprehension tests are awarded on the basis of your understanding of function (i.e. of how a word or expression is being used in its context; note that giving a translation Latin of the context in which the word appears is not sufficient to indicate your understanding of function, though it may form part of your response).

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation assessments	20%	No	Week 4 or 20/8/23; Week 8 or 1/10; Week 12 or 29/10
Comprehension Tests	40%	No	Week 7 or 10/9; Week 13 or 5/11
Prose Compositions	40%	No	Week 2, 6/8; Week 4, 20/8; Week 8, 1/10; Week 12, 29/10

Participation assessments

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **Week 4 or 20/8/23; Week 8 or 1/10; Week 12 or 29/10**
Weighting: **20%**

Three participation exercises

On successful completion you will be able to:
- Identify and recall grammatical structures of relevant language at advanced level
- Assess the grammar required for the translation of texts appropriate to level of study
- Recognise and memorise advanced vocabulary of relevant language
- Employ linguistic technical terms
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts
- Analyse the significance of languages for the study of relevant ancient cultures

Comprehension Tests

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 30 hours
Due: **Week 7 or 10/9; Week 13 or 5/11**
Weighting: **40%**

Two comprehension Tests

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level
- Assess the grammar required for the translation of texts appropriate to level of study
- Recognise and memorise advanced vocabulary of relevant language
- Employ linguistic technical terms
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts
- Analyse the significance of languages for the study of relevant ancient cultures

Prose Compositions

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 30 hours
Due: **Week 2, 6/8; Week 4, 20/8; Week 8, 1/10; Week 12, 29/10**
Weighting: **40%**

Four exercises in translation from English to Latin

On successful completion you will be able to:

- Identify and recall grammatical structures of relevant language at advanced level
- Assess the grammar required for the translation of texts appropriate to level of study
- Recognise and memorise advanced vocabulary of relevant language
- Employ linguistic technical terms
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing advanced texts
- Analyse the significance of languages for the study of relevant ancient cultures

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All lecturers will be delivered online at 10-12 Wednesdays and recorded in Echo-360. Resources included Introduction to Latin Language - see the resources folder. A short bibliography is supplied for some Readings.

Unit Schedule

Week 1 Reading: Tacitus' Annales. Practice prose composition.

Week 2 Reading: Tacitus' Annales. Prose composition 1.

Week 3 Reading: Gervase of Tilbury.

Week 4 Reading: Curse Tablets from Roman Britain. Prose composition 2 & Participatory task 1.

Week 5 Reading: Cornelia's Letter.

Week 6 Reading: Pliny Writes to Trajan.

Week 7 Reading: Classical letter collections. Comprehension test 1.

2 week break 11/9-24/9

Week 8 Reading: Letters of Sulpicia and Terentia. Prose composition 3 & Participatory task 2.

Week 9 More Letters of Sulpicia and Terentia.

Week 10 Reading: Letters of Pliny the Younger.

Week 11 Reading: More Letters of Pliny the Younger.

Week 12 Reading: More Letters of Pliny the Younger. Prose composition 4 & Participatory task 3.

Week 13 Reading: Graffiti from Pompei. Comprehension test 2.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure

- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support

- Accessibility and disability support with study

- Mental health support

- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Updating of the Readings and Prose Compositions.

Changes since First Published

Date	Description
17/07/2023	Changed the spelling of Sulpicia. Put the Late Penalty statement first in General Assessment infomation.