



AHIS3120

Latin C

Session 1, In person-scheduled-weekday, North Ryde 2023

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

Eva Anagnostou

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Credit points

10

Prerequisites

20cp at 2000 level including (AHIS219 or AHIS2120 or AHST208)

Corequisites

Co-badged status

Unit description

This unit aims to develop the skills of history students in order to support advanced study of the Latin language. It continues the systematic analysis of grammar from previous units and explores the concepts of historical development and diversity in the classical and medieval periods. The unit also aims to help students develop their skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and recall Latin grammatical structures at advanced level

ULO2: recognise and memorise advanced Latin vocabulary

ULO3: assess the grammar required for the translation of Latin texts appropriate to level of study

ULO4: explore and appraise relevant grammatical and lexical reference tools

ULO5: integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Comprehension Tests</u>	15%	No	Sunday 11:59pm, 26 Mar; 14 May
<u>Prose composition</u>	35%	No	Sunday 11:59pm, 12 Mar; 2 Apr; 7 May; 21 May
<u>Examination</u>	35%	No	Sunday 11:59pm, 4 June
<u>Participation</u>	15%	No	Sunday 11:59pm, 19 Mar; 30 Apr; 28 May

Comprehension Tests

Assessment Type ¹: Problem set

Indicative Time on Task ²: 12 hours

Due: **Sunday 11:59pm, 26 Mar; 14 May**

Weighting: **15%**

Two comprehension tests.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at advanced level
- recognise and memorise advanced Latin vocabulary
- explore and appraise relevant grammatical and lexical reference tools

Prose composition

Assessment Type ¹: Problem set

Indicative Time on Task ²: 34 hours

Due: **Sunday 11:59pm, 12 Mar; 2 Apr; 7 May; 21 May**

Weighting: **35%**

Four exercises in translation from English to Latin.

On successful completion you will be able to:

- recognise and memorise advanced Latin vocabulary
- explore and appraise relevant grammatical and lexical reference tools
- integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 20 hours

Due: **Sunday 11:59pm, 4 June**

Weighting: **35%**

Online non-invigilated examination.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at advanced level
- recognise and memorise advanced Latin vocabulary
- integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 8 hours

Due: **Sunday 11:59pm, 19 Mar; 30 Apr; 28 May**

Weighting: **15%**

Three participation exercises.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at advanced level
- recognise and memorise advanced Latin vocabulary
- assess the grammar required for the translation of Latin texts appropriate to level of study
- integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

the unit comprises 1x2hours lecture followed by an 1x1hour tutorial per week (13 weeks)

Unit Schedule

Week 1: Final Clauses and Indirect Commands (Chapter 16). Reading 1: Cicero ad Q. fr. 2. 3. 1.

Week 2: Direct Questions (continue with Chapter 16, introduce Chapter 17). Reading 2: Cicero ad Q. fr. 2.3.2

Week 3: Direct Questions (continue with Chapter 17). Reading 3: Cicero ad Q. fr. 2.3.3-4

Week 4: Indirect Questions (Chapter 18). Reading 4: Cicero ad Q. fr. 2.3.5-6

Week 5: Indirect Questions (continue Chapter 18). Reading 5: Cicero ad Q. fr. 2.3.7

Week 6: Verbal Nouns : Supine, Infinitive, and Gerund (Chapter 19). Reading 6: Cicero Pro Milone 28-29

Week 7: Verbal Adjectives: Gerundives (Chapter 20). Reading 7: Vergil, Aeneid 4.584-606

Week 8: Verbs and Nouns : More on Morphology (Continue Chapter 20, Introduce Chapter 21). Reading 8: Vergil, Aeneid 4.607-629

Week 9: Clauses and Adjectives : Conditional Sentences and Third Declension Consonant-Stem Adjectives (Chapter 22). Reading 9: Bede Historia ecclesiastica gentis Anglorum 5.23

Week 10: Clauses : Consecutive and More Temporal Clauses (Continue Chapter 22, Introduce Chapter 23). Reading 10: Excerpt from a Crown Plea 1220

Week 11: Clauses : Consecutive and More Temporal Clauses (Continue Chapter 23). Reading 11: Asconius: In Milonianam 27-29

Week 12: Revision

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

a number of online quizzes will be made available to students in lieu of revision and additional preparation. The quizzes ARE NOT obligatory. They are there to help you with your revision.