



AHIS6100

Ancient Languages Foundation

Session 1, Online-flexible 2023

Department of History and Archaeology

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General Information

Unit convenor and teaching staff Unit Convenor Ian Plant ian.plant@mq.edu.au
Credit points 10
Prerequisites Admission to MRes or GradCertAncHist or MAnchHist
Corequisites
Co-badged status
Unit description This unit provides students with fundamental introductory knowledge and understanding of an ancient language relevant to their field of interest, with attention to vocabulary, grammar, and reading skills. Students will undertake language studies in an ancient language relevant to their research interests.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise and recall the script and phonetic structure of the ancient language.

ULO2: Identify and recall the grammatical structures of the ancient language at the appropriate level.

ULO3: Recognise and memorize the vocabulary of the ancient language at the appropriate level.

ULO4: Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.

ULO5: Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

ULO6: Explore the significance of the ancient language for the study of relevant ancient

cultures.

General Assessment Information

Details about assessment tasks for each language choice are available in the ilearn for this unit.

Late Assessment Submission Penalty [Macquarie University Policy]

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Examination	40%	No	See ilearn for details
Online quizzes	20%	No	See ilearn for details
Participation	10%	No	See ilearn for details
Translation	30%	No	See ilearn for details

Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **See ilearn for details**

Weighting: **40%**

Examination

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate

level.

- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **See ilearn for details**

Weighting: **20%**

Online quizzes

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 6 hours

Due: **See ilearn for details**

Weighting: **10%**

Online exercises testing engagement with unit content.

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.

- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

Translation

Assessment Type ¹: Translation

Indicative Time on Task ²: 21 hours

Due: **See ilearn for details**

Weighting: **30%**

Translation exercises

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for the study of relevant ancient cultures.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students in this unit may chose from a range of ancient language options. These are detailed in the unit's ilearn. Students must let the unit convenor know which option they want to persue before the start of the session.

The unit is offered online and delivered through its ilearn site. Resources for the unit are available in the unit's ilearn.

Unit Schedule

2023 Session 1

Week	Monday	Sunday	Public Holidays
1	Feb 20	Feb 26	
2	Feb 27	Mar 5	
3	Mar 6	Mar 12	
4	Mar 13	Mar 19	
5	Mar 20	Mar 26	
6	Mar 27	Apr 2	
7	Apr 3	Apr 9	
recess			Good Friday April 7 Easter Sunday April 9
recess			Anzac Day April 25
8	Apr 24	Apr 30	
9	May 1	May 7	
10	May 8	May 14	
11	May 15	May 21	
12	May 22	May 28	

13	May 29	June 4	
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Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.