



# ANTH2003

## Food Across Cultures

Session 1, Online-flexible 2023

*Macquarie School of Social Sciences*

### Contents

---

|                                                       |   |
|-------------------------------------------------------|---|
| <a href="#"><u>General Information</u></a>            | 2 |
| <a href="#"><u>Learning Outcomes</u></a>              | 2 |
| <a href="#"><u>General Assessment Information</u></a> | 3 |
| <a href="#"><u>Assessment Tasks</u></a>               | 3 |
| <a href="#"><u>Delivery and Resources</u></a>         | 5 |
| <a href="#"><u>Unit Schedule</u></a>                  | 5 |
| <a href="#"><u>Policies and Procedures</u></a>        | 6 |

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Convenor, lecturer, tutor

Eve Vincent

[eve.vincent@mq.edu.au](mailto:eve.vincent@mq.edu.au)

Contact via Email

25WW B523

Monday 11-12 or by appointment

Credit points

10

Prerequisites

(ANTH150 or ANTH1050) or (40cp at 1000 level or above)

Corequisites

Co-badged status

Unit description

We all eat. But what, when, how, how much and with whom we eat is bound up with questions of cultural difference, gender and power. The study of food, eating and hunger has long held a particular fascination for anthropologists--from subsistence strategies to nutritional intake, from food taboos to the social rules that structure how people eat together. This unit introduces the idea that the everyday activities of cooking and eating are packed with economic, medical, political, and cultural meanings. We will focus on some classic anthropological work on eating as a social practice. Then we move to the concerns of contemporary anthropology, examining issues such as the global industrial food system, and the link between migration, ethnic identity and food. Throughout this unit we are concerned with everyday eating practices, exploring the extraordinary variety of food likes and dislikes in a range of ethnographic contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Analyse how the everyday activities of food classification, cooking and eating are

packed with cultural meanings.

**ULO2:** Identify connections between food, globalisation, consumption practices and class, identity and migration.

**ULO3:** Analyse the relationship between food, gender and power.

**ULO4:** Apply anthropological theory to the study of food-related practices in contemporary Australia.

**ULO5:** Demonstrate a command of anthropological knowledge and theories as applied to the study of food and culture.

## General Assessment Information

**Late penalties: please read carefully as this is a new policy**

Unless a Special Consideration request has been submitted and approved, a **5% penalty** (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

| Name                                                                          | Weighting | Hurdle | Due             |
|-------------------------------------------------------------------------------|-----------|--------|-----------------|
| <a href="#"><u>Participation in Tutorial Discussions or Weekly forums</u></a> | 15%       | No     | Weekly          |
| <a href="#"><u>Weekly Quizzes</u></a>                                         | 25%       | No     | Weekly          |
| <a href="#"><u>Short Essay</u></a>                                            | 35%       | Yes    | May 14, 11:55pm |
| <a href="#"><u>Observational Task</u></a>                                     | 25%       | No     | June 4, 11:55pm |

### Participation in Tutorial Discussions or Weekly forums

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Weekly**

Weighting: **15%**

Active participation in either weekly tutorials or Weekly Forums

On successful completion you will be able to:

- Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.
- Identify connections between food, globalisation, consumption practices and class, identity and migration.
- Analyse the relationship between food, gender and power.
- Demonstrate a command of anthropological knowledge and theories as applied to the study of food and culture.

## Weekly Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **Weekly**

Weighting: **25%**

Online Weekly Quizzes

On successful completion you will be able to:

- Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.
- Identify connections between food, globalisation, consumption practices and class, identity and migration.
- Analyse the relationship between food, gender and power.

## Short Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **May 14, 11:55pm**

Weighting: **35%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

You are required to submit a short essay in response to a selected question. Details for this

assessment task and essay questions will be made available.

On successful completion you will be able to:

- Analyse how the everyday activities of food classification, cooking and eating are packed with cultural meanings.

## Observational Task

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **June 4, 11:55pm**

Weighting: **25%**

This short reflective assessment tasks requires you to observe and describe something to do with food and culture in contemporary Australia.

On successful completion you will be able to:

- Apply anthropological theory to the study of food-related practices in contemporary Australia.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Unit readings are available via iLearn and Leganto.

## Unit Schedule

| Week |                 |
|------|-----------------|
| 1    | Commensality    |
| 2    | Taste and taboo |

|    |                         |
|----|-------------------------|
| 3  | Cannibals?              |
| 4  | Gender                  |
| 5  | Cooking                 |
| 6  | Eating the continent    |
| 7  | Entanglements           |
| 8  | Fast food               |
| 9  | Slow food               |
| 10 | No classes. Essays due  |
| 11 | Hunger                  |
| 12 | Home, memory, migration |
| 13 | Covid and conclusions   |

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.