AHIX6201

Ancient Historiographical and Historical Studies: Foundation

Session 1, Online-flexible 2023

Department of History and Archaeology

Contents

General Information

Unit convenor and teaching staff Ian Plant ian.plant@mq.edu.au
Credit points 10
Prerequisites Admission in GradCertAncHist (OUA)
Corequisites
Co-badged status
Unit description This unit provides students with fundamental knowledge of select ancient historical sources and a variety of approaches to the interpretation of these sources in modern scholarship. Students will study a set of ancient historical readings and analyse those texts and the methods used to interpret them offered by current scholarship. They will develop an independent project from these readings that offers historical and historiographical insights.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.

ULO2: Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.

ULO3: Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.

ULO4: Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.

ULO5: Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.

ULO6: Demonstrate critical engagement with a variety of modern scholarly opinions.

General Assessment Information

Participation

Provide a log of your weekly posts and compose a reflective, critical evaluation of your engagement with the unit's topics in your weekly posts. Reflective evaluation: 1000 words; log of posts: no limit (just download and submit your posts, including your responses to other people's posts).

Weekly discussions in the forum are intended to allow for detailed analysis of relevant topics and sources. Make sure to read through the texts set for each week that are specified in that week's section on the iLearn site. You also have a list of questions for each week. Your engagement in the discussions is important. Online contributions must be made by Sunday at midnight in the week of the topic.

Suggested secondary readings are in the Leganto link. These readings will be from modern scholarly work on that topic and will give you some context for the primary sources chosen and questions presented. They will help you to better understand that week's topic and will make you better prepared for the discussions. They are also meant to serve as the basis for your research if you decide to write a Paper on that topic.

Keep a diary of your participation in tutorials each week. Submit the diary (there is no word limit but is expected to be a log of your contributions with dates) with a reflection on your contribution to the unit and what you have learned from it (1500 word maximum for this component).

The assessment must be submitted via Turnitin on the unit's iLearn website by **11.55pm on Sunday of Week 12**.

Annotated Bibliography with Research Plan.

You will submit an annotated bibliography of modern works on your chosen topic together with a brief outline of your proposed essay topic.

For the annotated bibliography you should provide a few sentences describing and evaluating the contents of each bibliographical item. It is recommended that you aim to find ca. 10–15 bibliographical items. (Please note that the citation of the bibliographical item itself isn't included in the word count.) For more information about your Annotated Bibliography and research plan for your essay, you are strongly recommended to read the Task Outlines provided in the ilearn.

The choice of items for your bibliography and the nature of your research plan may be discussed with your unit convenor. The topic must be related to the themes of the unit, but you may go outside the specific topics set for weekly discussion.

The assessment must be submitted via Turnitin on the unit's iLearn website by **11.55pm on Sunday of Week 7**.

Essay:

Choose a topic introduced in the seminars and formulate an appropriate question. You should choose this question in consultation with the unit convenor. You must include a bibliography of works cited with your essay: the research topic and an annotated bibliography should be prepared for submission at the end of week 7. Your essay should be 3000 words in length (footnotes and bibliography are not included in this word count), based firmly upon the ancient evidence, and should show an understanding of historiography: the critical analysis of historical writing.

In your essay you should draw upon the approaches to the ancient sources discussed in the unit, and offer critical response to those approaches. The ancient evidence you discuss may be sources other than those addressed specifically in the seminars (please discuss this with the unit convenor if you want to go outside the topics covered).

The Major Essay should be formatted as carefully as possible, as though it were to be submitted to a journal for consideration. Producing well proofed, grammatical, and error free copy is an essential skill for postgraduate work, academic publication, and valued in the workplace. 10% of the total available marks for the essay will be devoted to the style, grammar, referencing, structure, and presentation of the bibliography. A style guide is provided in the ilearn.

An Essay Rubric with a breakdown of the essay marks is available in the ilearn. Please familiarise yourself with the rubric and the supplementary materials given there on theoretical engagement, the analysis of evidence, and the difference between narrative description and argument.

The assessment must be submitted via Turnitin on the unit's iLearn website by **11.55pm on Sunday of Week 13**.

Note on length for submissions:

Markers will stop reading assignments which are more than 10% over the specified word length. If you submit an assignment which are under 10% of the prescribed word length, you may be asked to resubmit.

Late Assessment Submission Penalty [Macquarie University Policy]

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special***

Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	25%	No	23:55, Sunday, 28/05/2023 and weekly posts
Annotated bibliography	30%	No	23:55, Sunday, 09/04/2023
Essay	45%	No	23:55, Sunday, 04/06/2023

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 13 hours
Due: **23:55, Sunday, 28/05/2023 and weekly posts**
Weighting: **25%**

Participation in learning activities

On successful completion you will be able to:
- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

Annotated bibliography

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 24 hours

Due: **23:55, Sunday, 09/04/2023**
Weighting: **30%**

Annotated bibliography of modern works related to the research for essay ca. 1000 words.

On successful completion you will be able to:
- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
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Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 35 hours
Due: **23:55, Sunday, 04/06/2023**
Weighting: **45%**

Essay on a chosen research topic ca. 3,000 words in length.

On successful completion you will be able to:
- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.

- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Recommended readings for the unit are detailed on the ilearn page. Modern scholarship is available through the library (Leganto link).

Unit Schedule

The weekly seminar topics are detailed on the ilearn page for this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su

pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.