ANTH3022
Gender, Sexuality and Global Health
Session 2, In person-scheduled-weekday, North Ryde 2023

Macquarie School of Social Sciences

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## General Information

| Unit convenor and teaching staff       | Siobhan Irving  
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|                                      | Lisa Wynn  
|                                      | lisa.wynn@mq.edu.au  
| Credit points                        | 10  
| Prerequisites                        | 130cp at 1000 level or above  
| Corequisites                         |  
| Co-badged status                    |  
| Unit description                    | Anthropologists understand gender as the meanings that a particular society gives to the physical or biological traits that differentiate males and females. This unit will explore how cultural norms around gender and sexuality have defined, constructed, constrained, or expanded people's notions of self, their bodies, and their health in specific sociocultural contexts. The anthropological understanding of gender and sexuality, as well as health, provides a fresh lens on what appears, when viewed in terms of international politics, as 'global imperatives' - the imperative to control female sexuality and population, for example, or to categorise male and femaleness, or to control disease epidemics such as AIDS. Every one of these imperatives in fact is mediated and refracted through understandings and meanings that cling to what is most immediate and local to each of us, namely, our bodies. Anthropology understands these meanings as simultaneously symbolic, biological and existential, but the meanings are also historically and culturally specific. Gender, sexuality, and health are always mediated by the local, even as people absorb and adapt new global discourses about their sexual identity and wellbeing. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:
**ULO1:** Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.

**ULO2:** Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.

**ULO3:** Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.

**ULO4:** Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.

**ULO5:** Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

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**General Assessment Information**

**Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

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**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial reading and response</td>
<td>30%</td>
<td>Yes</td>
<td>Weekly</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
<td>No</td>
<td>Week 4 - 12</td>
</tr>
<tr>
<td>Research Essay</td>
<td>30%</td>
<td>No</td>
<td>25/9/23, 11.59pm</td>
</tr>
<tr>
<td>Take home exam</td>
<td>30%</td>
<td>No</td>
<td>3/11/23, 11.59pm</td>
</tr>
</tbody>
</table>

**Tutorial reading and response**

Assessment Type: Summary
Indicative Time on Task: 6 hours
Due: **Weekly**  
Weighting: **30%**  
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Weekly summary of assigned readings and active participation in tutorial discussion.

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
- Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
- Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

**Presentation**

Assessment Type 1: Presentation  
Indicative Time on Task 2: 6 hours  
Due: **Week 4 - 12**  
Weighting: **10%**

Short presentation in tutorials.

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
• Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

Research Essay
Assessment Type 1: Essay
Indicative Time on Task 2: 40 hours
Due: 25/9/23, 11.59pm
Weighting: 30%

Students will write an expository essay exploring a topic related to the course material

On successful completion you will be able to:
• Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
• Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
• Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
• Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
• Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

Take home exam
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: 3/11/23, 11.59pm
Weighting: 30%

Take home exam with short answer questions covering main topics of the unit

On successful completion you will be able to:
• Demonstrate an anthropological understanding of gender and sexuality as sociocultural
Constructs.

- Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
- Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All resources required to complete this course are available through the iLearn page.

Every week, however, the lecture will be delivered live. Lectures are always interactive with student participation, so please join us if you can! However, it will be recorded so if you cannot attend the lecture, you can catch up on the lecture recording later.

Each week (starting from Week 2), you are expected to complete the weekly readings and write a short summary before the tutorial (see iLearn for detailed assessment information). The lecture readings will be available via Leganto, through iLearn and are all available from the library website. If you can't find a reading, e-mail siobhan.irving@mq.edu.au so that we can make sure it's available online.

All written assessments will be submitted online via iLearn; your oral presentation will be during the weekly tutorial. See iLearn for details.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.