ANTX2002
Illness and Healing
Session 2, Online-flexible 2023

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff
Anna-Karina Hermkens
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Convenor external cohort
Sophiya Sharma
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces a perspective on illness and healing that opens up when we give central importance to human experiences of what it is to be ill or to be healed. This means that we do not necessarily have to choose between biology and sociology, between individual and culture. These elements get integrated – and this insight comes through in the more holistic understandings of “alternative” therapies as well as in the accounts we have of healing traditions from around the world. But how and where does this integration occur? To answer this, we need to refer to experience, both individual and collective. The unit will give priority to richly experiential accounts made available in ethnographies, as well as in other kinds of writing such as literature and introduce a perspective called phenomenology. As we seek to understand the wide variety of ways in which different cultural histories have understood what it means to be ill or to be healed, we will necessarily go deeper into some of anthropology’s most fundamental challenge – it tells us that what it means to be ‘human’ is fundamentally a relationship to the world around us, and that world has been understood in very different ways across time and place. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:
ULO1: Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.

ULO2: Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.

ULO3: Research, analyse, and represent the illness experience of a person or community, emphasizing the integrative factors (culture, politics, social structure, etc.) influencing the condition.

ULO4: Identify and apply the theories and concepts of medical anthropology to critically evaluate one’s own culture and determinants of illness and health.

ULO5: Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.

ULO6: Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial participation</td>
<td>15%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Weekly online quizzes</td>
<td>20%</td>
<td>No</td>
<td>Every Thursday in weeks 2-12</td>
</tr>
<tr>
<td>Mid session quiz</td>
<td>25%</td>
<td>No</td>
<td>End of week 7; 10/9/23 23.55</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>No</td>
<td>End of week 13; 5/11/23 23:55</td>
</tr>
</tbody>
</table>
Tutorial participation

Assessment Type 1: Participatory task
Indicative Time on Task 2: 12 hours
Due: Ongoing
Weighting: 15%

Tutorial participation via online discussion forums based on set weekly readings and listening to weekly lecture.

On successful completion you will be able to:

• Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.
• Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.
• Identify and apply the theories and concepts of medical anthropology to critically evaluate one’s own culture and determinants of illness and health.
• Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.
• Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

Weekly online quizzes

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 12 hours
Due: Every Thursday in weeks 2-12
Weighting: 20%

Weekly quizzes about the lecture and readings

On successful completion you will be able to:

• Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.
• Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.
• Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.
• Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

Mid session quiz
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 2 hours
Due: End of week 7; 10/9/23 23.55
Weighting: 25%

On successful completion you will be able to:
• Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.
• Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.
• Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.
• Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

Essay
Assessment Type 1: Essay
Indicative Time on Task 2: 20 hours
Due: End of week 13; 5/11/23 23:55
Weighting: 40%

Choice between a) 2000-word book-review essay (choice of books will be nominated by the unit convener) or b) Implications of unit content for healing practice.
On successful completion you will be able to:

- Demonstrate command of anthropological knowledge and theory as it relates to medical anthropology and the broader study of illness and healing practices in their social and cultural contexts.
- Identify the processes through which biology, culture, politics, and ecology interact to shape illness and health, health systems, and patterns.
- Research, analyse, and represent the illness experience of a person or community, emphasizing the integrative factors (culture, politics, social structure, etc.) influencing the condition.
- Identify and apply the theories and concepts of medical anthropology to critically evaluate one’s own culture and determinants of illness and health.
- Analyse how illness and health (and normality) are constructed within particular social, cultural, political, and environmental contexts.
- Analyse how inequality, social hierarchy, and structural violence generate unequal and often unique health determinants in the global and transnational context.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Online/flexible students will participate online through iLearn discussion forums and watch lecture recordings online.

All lectures for this unit will be given live in-person; a recording of these lectures will made available online through Echo.

Readings and quizzes will be available on iLearn and Leganto.

**Unit Schedule**

Structural Violence, Global Health, and Commodification.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies ([https://students.mq.edu.au/support/study/policies](https://students.mq.edu.au/support/study/policies)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.