APPL7020
Designing and Conducting Language-related Research
Session 2, Online-flexible 2023
Department of Linguistics

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Policies and Procedures 6
Inclusion and Diversity 7
Professionalism 8

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Peter Roger
peter.roger@mq.edu.au

Philip Chappell
philip.chappell@mq.edu.au

Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
Acquiring advanced research knowledge and developing research skills is integral to and a core element of the Master of Research program. In this unit, you will be exposed to key research methodologies used in language-related research, including quantitative, qualitative, mixed-methods, corpus linguistics, and discourse analysis. You will also be involved with learning and assessment activities that prepare you to conduct your own research in the future. By completing this unit, it is anticipated that you will master critical concepts in research, enabling you to engage critically with published research of different types, and apply your knowledge of research methods to the preparation of original research proposals for your own future research endeavours.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

UDO1: Identify and communicate a research topic to a professional audience
UDO2: Critically review and synthesise published literature related to the topic of your proposed research and communicate this to a professional audience
UDO3: Explain the underlying principles of five broad approaches used in research in the
field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.

**ULO4:** Formulate and operationalise research questions/hypotheses relating to one area of language-related research

**ULO5:** Demonstrate your understanding of basic principles of research design in one area of language-related research through the presentation of a formal written research proposal.

**General Assessment Information**

**Requesting an extension to assignment due date**

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see [https://students.mq.edu.au/study/my-study-program/special-consideration](https://students.mq.edu.au/study/my-study-program/special-consideration)

**Late submission of assignments**

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

**Use of Generative AI**

Please refer to instructions from your lecturer on the use and acknowledgement of use of Generative AI in your submitted assignments.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quiz</td>
<td>20%</td>
<td>No</td>
<td>30-31 Aug 2023</td>
</tr>
<tr>
<td>Research Question and Annotated Bibliography</td>
<td>30%</td>
<td>No</td>
<td>2 Oct 2023</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>50%</td>
<td>Yes</td>
<td>5 Nov 2023</td>
</tr>
</tbody>
</table>

**Online Quiz**

Assessment Type: Quiz/Test

Indicative Time on Task: 15 hours
Due: **30-31 Aug 2023**  
Weighting: **20%**

Students will complete an open-book online quiz with questions covering content from the first part of the unit.

On successful completion you will be able to:

- Explain the underlying principles of five broad approaches used in research in the field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.
- Formulate and operationalise research questions/hypotheses relating to one area of language-related research

**Research Question and Annotated Bibliography**

Assessment Type 1: Annotated bibliography  
Indicative Time on Task 2: 30 hours  
Due: **2 Oct 2023**  
Weighting: **30%**

Students will choose a topic and search databases and library resources to select relevant published articles to write an annotated bibliography that relates to their provisional research question.

On successful completion you will be able to:

- Identify and communicate a research topic to a professional audience
- Critically review and synthesise published literature related to the topic of your proposed research and communicate this to a professional audience
- Explain the underlying principles of five broad approaches used in research in the field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.
- Formulate and operationalise research questions/hypotheses relating to one area of language-related research

**Research Proposal**

Assessment Type 1: Plan
Indicative Time on Task: 35 hours
 Due: 5 Nov 2023
 Weighting: 50%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will write a formal written literature review and research proposal for a small-scale study in an area of language-related research.

On successful completion you will be able to:

• Identify and communicate a research topic to a professional audience
• Critically review and synthesise published literature related to the topic of your proposed research and communicate this to a professional audience
• Explain the underlying principles of five broad approaches used in research in the field of applied language study: qualitative, quantitative, mixed-methods, corpus linguistics, and discourse analysis.
• Formulate and operationalise research questions/hypotheses relating to one area of language-related research
• Demonstrate your understanding of basic principles of research design in one area of language-related research through the presentation of a formal written research proposal.

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

APPL7020 co-taught with APPL8020. The unit is delivered through a weekly two-hour on-campus lecture-seminar. This weekly class is also offered simultaneously on Zoom, and is recorded for students to access throughout the semester. It is essential to attend the class (on campus or on Zoom) OR engage with the full recording each week in order to keep up with the material that we are studying in this unit.

In some weeks, students are asked to complete reading that is related to the topic of the class.
Details of these readings, and library links to the relevant articles and chapters, are provided in the Leganto block on the iLearn site. There is no set textbook for this unit.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://stu
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and
flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

**Professionalism**

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.