# APPL8410
## Literacies
**Session 2, Online-flexible 2023**

*Department of Linguistics*

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General Information

Unit convenor and teaching staff
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Alice Wu
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Credit points
10

Prerequisites
Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL or MAccComm

Corequisites

Co-badged status

Unit description
In this unit you will be introduced to the theory and practice of literacy studies from a social perspective. Drawing on social theories and research in literacy and linguistics, you will particularly focus on the sociolinguistics of language learning and multilingualism. In the unit, you will explore the nature of literacies, schooled and grassroots literacies, and literacies in their social, global, historical and technological contexts. Throughout the unit, you are encouraged to reflect on literacies in your own field of experience and how these relate to fair and equitable access to social goods such as education, employment, welfare or community participation.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.

ULO2: Critically evaluate relevant theoretical and empirical literature in literacy research and discuss a range of approaches to literacy.

ULO3: Identify and analyze the function of literacy in different communities and explore
how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.

**ULO4:** Analyze and report on data relevant to the intersection between literacies and educational achievement.

**ULO5:** Communicate to a professional audience advanced knowledge and understanding of socially relevant issues related to literacies.

### Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tr>
<td>Professional writing</td>
<td>30%</td>
<td>No</td>
<td>Weekly</td>
</tr>
<tr>
<td>Presentation</td>
<td>20%</td>
<td>No</td>
<td>Individual due dates in second half of semester</td>
</tr>
<tr>
<td>Quiz 1-10</td>
<td>50%</td>
<td>No</td>
<td>Weekly</td>
</tr>
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**Professional writing**

Assessment Type: 1; Professional writing

Indicative Time on Task: 2; 20 hours

Due: **Weekly**

Weighting: **30%**

You will have to undertake 10 writing tasks throughout the term in response to prompts. Each task will be valued 3%.

On successful completion you will be able to:

- Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.
- Critically evaluate relevant theoretical and empirical literature in literacy research and discuss a range of approaches to literacy.
- Identify and analyze the function of literacy in different communities and explore how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.
- Analyze and report on data relevant to the intersection between literacies and educational achievement.
- Communicate to a professional audience advanced knowledge and understanding of socially relevant issues related to literacies.
Presentation

Assessment Type: Media presentation
Indicative Time on Task: 20 hours
Due: Individual due dates in second half of semester
Weighting: 20%

You will have to undertake a group assignment and present your findings in a variety of oral and digital formats.

On successful completion you will be able to:

- Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.
- Critically evaluate relevant theoretical and empirical literature in literacy research and discuss a range of approaches to literacy.
- Identify and analyze the function of literacy in different communities and explore how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.
- Analyze and report on data relevant to the intersection between literacies and educational achievement.
- Communicate to a professional audience advanced knowledge and understanding of socially relevant issues related to literacies.

Quiz 1-10

Assessment Type: Quiz/Test
Indicative Time on Task: 10 hours
Due: Weekly
Weighting: 50%

You will have to undertake 10 quizzes throughout the term. Each quiz will be valued 5%.

On successful completion you will be able to:

- Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.
- Critically evaluate relevant theoretical and empirical literature in literacy research and
discuss a range of approaches to literacy.

- Identify and analyze the function of literacy in different communities and explore how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.
- Analyze and report on data relevant to the intersection between literacies and educational achievement.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

It is essential that you frequently and regularly log on to ilearn, and peruse the resources there.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of
Student Support Services and Support

Macquarie University offers a range of Student Support Services including:

- **IT Support**
- **Accessibility and disability support** with study
- **Mental health** support
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual
assault

- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

### IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.