Contents

General Information 2
Learning Outcomes 2
Assessment Tasks 3
Delivery and Resources 5
Policies and Procedures 5

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# General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td>Ingrid Piller</td>
<td><a href="mailto:ingrid.piller@mq.edu.au">ingrid.piller@mq.edu.au</a></td>
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<td>Alice Wu</td>
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<tr>
<th>Credit points</th>
<th>10</th>
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<tr>
<th>Prerequisites</th>
<th>Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL or MAccComm</th>
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<tr>
<th>Corequisites</th>
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<th>Co-badged status</th>
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| Unit description | In this unit you will be introduced to the theory and practice of literacy studies from a social perspective. Drawing on social theories and research in literacy and linguistics, you will particularly focus on the sociolinguistics of language learning and multilingualism. In the unit, you will explore the nature of literacies, schooled and grassroots literacies, and literacies in their social, global, historical and technological contexts. Throughout the unit, you are encouraged to reflect on literacies in your own field of experience and how these relate to fair and equitable access to social goods such as education, employment, welfare or community participation. |

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

# Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.
- **ULO2**: Critically evaluate relevant theoretical and empirical literature in literacy research and discuss a range of approaches to literacy.
- **ULO3**: Identify and analyze the function of literacy in different communities and explore
how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.

**ULO4:** Analyze and report on data relevant to the intersection between literacies and educational achievement.

**ULO5:** Communicate to a professional audience advanced knowledge and understanding of socially relevant issues related to literacies.

### Assessment Tasks

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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>Professional writing</td>
<td>30%</td>
<td>No</td>
<td>Weekly</td>
</tr>
<tr>
<td>Presentation</td>
<td>20%</td>
<td>No</td>
<td>Individual due dates in second half of semester</td>
</tr>
<tr>
<td>Quiz 1-10</td>
<td>50%</td>
<td>No</td>
<td>Weekly</td>
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### Professional writing

**Assessment Type:** Professional writing  
**Indicative Time on Task:** 20 hours  
**Due:** Weekly  
**Weighting:** 30%

You will have to undertake 10 writing tasks throughout the term in response to prompts. Each task will be valued 3%.

On successful completion you will be able to:

- Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.
- Critically evaluate relevant theoretical and empirical literature in literacy research and discuss a range of approaches to literacy.
- Identify and analyze the function of literacy in different communities and explore how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.
- Analyze and report on data relevant to the intersection between literacies and educational achievement.
- Communicate to a professional audience advanced knowledge and understanding of socially relevant issues related to literacies.
Presentation
Assessment Type 1: Media presentation
Indicative Time on Task 2: 20 hours
Due: Individual due dates in second half of semester
Weighting: 20%

You will have to undertake a group assignment and present your findings in a variety of oral and digital formats.

On successful completion you will be able to:
- Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.
- Critically evaluate relevant theoretical and empirical literature in literacy research and discuss a range of approaches to literacy.
- Identify and analyze the function of literacy in different communities and explore how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.
- Analyze and report on data relevant to the intersection between literacies and educational achievement.
- Communicate to a professional audience advanced knowledge and understanding of socially relevant issues related to literacies.

Quiz 1-10
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: Weekly
Weighting: 50%

You will have to undertake 10 quizzes throughout the term. Each quiz will be valued 5%.

On successful completion you will be able to:
- Demonstrate an understanding of theoretical principles and recent developments in literacy research in a variety of social, global, historical and technological contexts.
- Critically evaluate relevant theoretical and empirical literature in literacy research and
• Identify and analyze the function of literacy in different communities and explore how diverse literacies relate to fair and equitable access to social goods such as education, employment, welfare or community participation.

• Analyze and report on data relevant to the intersection between literacies and educational achievement.

1 If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

It is essential that you frequently and regularly log on to ilearn, and peruse the resources there.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual
assault

- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.