ARTS1000
Humanities and the World
Session 3, Online-flexible 2023
Arts Faculty level units

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Unit Schedule 5
Policies and Procedures 6

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
James Mackenzie
james.mackenzie@mq.edu.au

Credit points
10

Prerequisites
Admission to BArts (Single or double degrees)

Corequisites

Co-badged status

Unit description
What do the humanities, arts, and social sciences comprise and how do they benefit society? How do they contribute to the rapidly changing world of work? This unit is an interdisciplinary introduction to the main methods used and issues considered in the study of the humanities, arts, and social sciences, with particular reference to the key transferable skills that you will develop in your learning journey through the Bachelor of Arts. Case studies drawn from a variety of disciplines and real-life situations will be employed to illustrate the ways in which the humanities, arts, and social sciences respond to complex problems and social challenges. In addition, you will develop essential skills and strategies to succeed as a Bachelor of Arts student, which are also applicable to the subject disciplines that constitute the degree.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify different disciplinary approaches and methods applied in the study of the humanities.

ULO2: Recognise and advocate for the role of the humanities in society.

ULO3: Understand what transferable skills are required to succeed in contemporary life and in the workplace.

ULO4: Reflect on their learning and develop learning strategies for their studies across
the Bachelor of Arts.

General Assessment Information

This unit is worth 10 credit points which equates to 150 hours of work. As Session 3 is taught intensively, you should expect to commit an average of 25 hours of your time per week to this unit, including all scheduled and unscheduled activities as well as preparing and executing the assessment tasks.

ARTS/ARTX1000 is a Pass/Fail unit, which means that all students will receive either "S" for satisfactory or "F" for fail as their final result. However, marks will be awarded for each assignment. If students score 50% or higher overall they will be awarded an "S" for the unit. This unit will not count towards a student's WAM (Weighted Average Mark).

Late submission penalty

The University's late submission policy is as follows: Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills Portfolio 1</td>
<td>40%</td>
<td>No</td>
<td>Week 3, 03/01/2024</td>
</tr>
<tr>
<td>Skills Portfolio 2</td>
<td>20%</td>
<td>No</td>
<td>Week 5, 17/01/2024</td>
</tr>
<tr>
<td>Skills Portfolio 3</td>
<td>40%</td>
<td>No</td>
<td>Week 5, 17/01/2024</td>
</tr>
</tbody>
</table>

Skills Portfolio 1

Assessment Type 1: Portfolio

Indicative Time on Task 2: 30 hours

Due: **Week 3, 03/01/2024**

Weighting: **40%**

A collection of evidence of skills development
On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

**Skills Portfolio 2**

Assessment Type: Portfolio  
Indicative Time on Task: 20 hours  
Due: **Week 5, 17/01/2024**  
Weighting: **20%**

A collection of evidence of skills development

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

**Skills Portfolio 3**

Assessment Type: Portfolio  
Indicative Time on Task: 30 hours  
Due: **Week 5, 17/01/2024**  
Weighting: **40%**

A collection of evidence of skills development
On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

This unit is offered via a blend of online activities (videos, pre-recorded guest presentations, online resources etc.). A pre-recorded lecture will be made available each week. There will also be weekly asynchronous tutorials, which will run through online discussion forums. There are no scheduled classes for this subject. You can complete the activities at any time throughout the relevant week.

All study resources are provided via the iLearn space. There is no prescribed textbook.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Topic</th>
<th>Lecture</th>
<th>Tutorial</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ethics, governance and justice</td>
<td>Law and justice</td>
<td>Pre-recorded</td>
<td>Organization skills, ethical behaviour</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Ethics, governance and justice</td>
<td>Law and justice</td>
<td>Pre-recorded</td>
<td>Assessing critical reflection, Week 2 FAT</td>
<td>Skills Portfolio 1 (due 03/01)</td>
</tr>
<tr>
<td>3</td>
<td>Modes of communication</td>
<td>Storytelling and History</td>
<td>Pre-recorded</td>
<td>Digital Skills and Storytelling</td>
<td>Skills Portfolio 2 and 3 (due 17/01)</td>
</tr>
<tr>
<td>4</td>
<td>Modes of communication</td>
<td>Reading Greta</td>
<td>Pre-recorded</td>
<td>Designing a Media Artefact, Week 4 FAT</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Societal transformation</td>
<td>The Future of Meaningful Work</td>
<td>Pre-recorded</td>
<td>The Future of Meaningful Work</td>
<td></td>
</tr>
</tbody>
</table>
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

### Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2023.05 of the Handbook.

https://unitguides.mq.edu.au/unit_offerings/155896/unit_guide/print 7