# ASTR3010

**Astrophysics of Radiation and Stars**

Session 1, In person-scheduled-weekday, North Ryde 2023

*School of Mathematical and Physical Sciences*

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>6</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>8</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>9</td>
</tr>
</tbody>
</table>

---

**Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit convener, lecturer
Richard de Grijs
richard.de-grijs@mq.edu.au
12WW 521

Lecturer
Devika Kamath
devika.kamath@mq.edu.au
12WW 522

Computational lab supervisor
Richard McDermid
richard.mcdermid@mq.edu.au
12WW 509

Spectroscopy lab tutor
Christian Schwab
christian.schwab@mq.edu.au
12WW 506

Credit points
10

Prerequisites
(ASTR278 or ASTR2020) and (PHYS202 or PHYS2020) and (MATH236 or MATH232 or MATH2020 or MATH2110)

Corequisites

Co-badged status

Unit description
The first part of this unit covers the physical mechanisms responsible for the generation, absorption and scattering of light in environments as diverse as rarefied nebulae, hot compact stellar atmospheres and distant galaxies. During the second part of the unit the theory of stellar structure and evolution is developed. Students become familiar with spectroscopic observations and the python programming language, and carry out a project using computer models of how stars live and die.
Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
- **ULO2**: demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
- **ULO3**: describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.
- **ULO4**: apply the equations of stellar structure and the simplifications that lead to polytropic stellar models.
- **ULO5**: explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.
- **ULO6**: apply computational techniques to model physical phenomena in different astrophysical environments using the Unix environment and elements of the python computing language.
- **ULO7**: design, conduct, analyse and report on observational experiments related to measuring the radiation from stars, galaxies and other astronomical objects in order to determine their properties.

General Assessment Information

Project: a computational project based on calculating and analysing the structure and evolution of a given star. The Project report will be due one week after the last PC Lab class.

Assignments: there will be 4 assignments, 2 per each part of the unit. They will be approximately evenly scattered.

Observational task: Students will observe a number of targets using MQ Observatory. They will also analyse their observational data (in case of bad weather, data will be provided). A small component of this observational task will be conducted in the laboratory. The students will have to carry out some tasks related to constructing an astronomical spectrograph. A report of this activity will be due after the semester break.

A standard, 3-hour, written exam (plus 10 min reading time) will be given in the university examination period.
Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following late penalty applied. Please see https://students.mq.edu.au/study/assessment-exams/assessments for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

In this unit, late submissions will accepted as follows:

- Assignments – YES, Standard Late Penalty applies
- Observational Analysis Task – YES, Standard Late Penalty applies
- Project – YES, Standard Late Penalty applies

Project

Assessment Type 1: Project Indicative Time on Task 2: 10 hours Due: 07/05/22 Weighting: 20%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Project involving computer programming, astrophysical interpretation, report and presentation

On successful completion you will be able to:

- apply computational techniques to model physical phenomena in different astrophysical environments using the Unix environment and elements of the python computing language.

Observational Analysis Task

Assessment Type 1: Lab report Indicative Time on Task 2: 0 hours Due: Mon W8

Weighting: 20%

A report on the outcomes of collection and analysis of observational data.

On successful completion you will be able to:

- apply computational techniques to model physical phenomena in different astrophysical
environments using the Unix environment and elements of the python computing language.
• design, conduct, analyse and report on observational experiments related to measuring the radiation from stars, galaxies and other astronomical objects in order to determine their properties.

Assignments
Assessment Type 1: Problem set Indicative Time on Task 2: 18 hours Due: Ass 1 Thu W4; Ass 2 Thu W7; Ass 3 Thu W10. Ass 4 Thu W13. Weighting: 20%
A series of assignments throughout the session
On successful completion you will be able to:
• discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
• demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
• describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.
• apply the equations of stellar structure and the simplifications that lead to polytropic stellar models.
• explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

Final examination
Assessment Type 1: Examination Indicative Time on Task 2: 20 hours Due: MQ Examination timetable. Weighting: 40% This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)
Examination during the exam period covering all content from the unit.
On successful completion you will be able to:
• discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
• demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
• describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.
• apply the equations of stellar structure and the simplifications that lead to polytropic
stellar models.

• explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>20%</td>
<td>No</td>
<td>Ass 1 Thu W4; Ass 2 Thu W7; Ass 3 Thu W10; Ass 4 Thu W13.</td>
</tr>
<tr>
<td>Observational Analysis Task</td>
<td>20%</td>
<td>No</td>
<td>Monday Week 8</td>
</tr>
<tr>
<td>Project</td>
<td>20%</td>
<td>Yes</td>
<td>05/05/2023</td>
</tr>
<tr>
<td>Final examination</td>
<td>40%</td>
<td>Yes</td>
<td>MQ Examination timetable.</td>
</tr>
</tbody>
</table>

Assignments

Assessment Type 1: Problem set
Indicative Time on Task 2: 18 hours
Due: Ass 1 Thu W4; Ass 2 Thu W7; Ass 3 Thu W10; Ass 4 Thu W13.
Weighting: 20%

A series of assignments throughout the session

On successful completion you will be able to:

• discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
• demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
• describe the internal structure of our Sun and stars other than the Sun, and explain the
key observational properties of different types of stars.
• apply the equations of stellar structure and the simplifications that lead to polytropic
stellar models.
• explain the processes and physics involved in stellar evolution, including the processes
that bring about stellar death.

Observational Analysis Task
Assessment Type 1: Lab report
Indicative Time on Task 2: 0 hours
Due: Monday Week 8
Weighting: 20%

A report on the outcomes of collection and analysis of observational data.

On successful completion you will be able to:
• apply computational techniques to model physical phenomena in different astrophysical
environments using the Unix environment and elements of the python computing
language.
• design, conduct, analyse and report on observational experiments related to measuring
the radiation from stars, galaxies and other astronomical objects in order to determine
their properties.

Project
Assessment Type 1: Project
Indicative Time on Task 2: 10 hours
Due: 05/05/2023
Weighting: 20%
This is a hurdle assessment task (see assessment policy for more information on hurdle
assessment tasks)

Project involving computer programming, astrophysical interpretation, report and presentation

On successful completion you will be able to:
• apply computational techniques to model physical phenomena in different astrophysical
environments using the Unix environment and elements of the python computing
Final examination

Assessment Type: Examination
Indicative Time on Task: 20 hours
Due: MQ Examination timetable.
Weighting: 40%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Examination during the exam period covering all content from the unit.

On successful completion you will be able to:

• discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
• demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
• describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.
• apply the equations of stellar structure and the simplifications that lead to polytropic stellar models.
• explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Two hours per week lectures will be live/in-person and recodred on Echo360.

One hour per week SGTA will be class based problems done in groups and alone.

Weeks 1–6: a series of observing sessions, computer lab sessions and laboratory sessions.
Weeks 7–13: 3 hours per week computer lab. Some in between labs preparation needed.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**

At Macquarie, we believe academic integrity — honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.