



# ASTR3010

## Astrophysics of Radiation and Stars

Session 1, In person-scheduled-weekday, North Ryde 2023

*School of Mathematical and Physical Sciences*

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## General Information

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Credit points

10

Prerequisites

(ASTR278 or ASTR2020) and (PHYS202 or PHYS2020) and (MATH236 or MATH232 or MATH2020 or MATH2110)

Corequisites

Co-badged status

Unit description

The first part of this unit covers the physical mechanisms responsible for the generation, absorption and scattering of light in environments as diverse as rarefied nebulae, hot compact stellar atmospheres and distant galaxies. During the second part of the unit the theory of stellar structure and evolution is developed. Students become familiar with spectroscopic observations and the python programming language, and carry out a project using computer models of how stars live and die.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.

**ULO2:** demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.

**ULO3:** describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.

**ULO4:** apply the equations of stellar structure and the simplifications that lead to polytropic stellar models.

**ULO5:** explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

**ULO6:** apply computational techniques to model physical phenomena in different astrophysical environments using the Unix environment and elements of the python computing language.

**ULO7:** design, conduct, analyse and report on observational experiments related to measuring the radiation from stars, galaxies and other astronomical objects in order to determine their properties.

## General Assessment Information

**Project:** a computational project based on calculating and analysing the structure and evolution of a given star. The Project report will be due one week after the last PC Lab class.

**Assignments:** there will be 4 assignments, 2 per each part of the unit. They will be approximately evenly scattered.

**Observational task:** Students will observe a number of targets using MQ Observatory. They will also analyse their observational data (in case of bad weather, data will be provided). A small component of this observational task will be conducted in the laboratory. The students will have to carry out some tasks related to constructing an astronomical spectrograph. A report of this activity will be due after the semester break.

A standard, 3-hour, written exam (plus 10 min reading time) will be given in the university examination period.

## Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following late penalty applied. Please see <https://students.mq.edu.au/study/assessment-exams/assessments> for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

In this unit, late submissions will accepted as follows:

- Assignments – YES, Standard Late Penalty applies
- Observational Analysis Task – YES, Standard Late Penalty applies
- Project – YES, Standard Late Penalty applies

## Project

Assessment Type <sup>1</sup>: Project Indicative Time on Task <sup>2</sup>: 10 hours Due: **07/05/22** Weighting: **20%**  
**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Project involving computer programming, astrophysical interpretation, report and presentation

On successful completion you will be able to:

- apply computational techniques to model physical phenomena in different astrophysical environments using the Unix environment and elements of the python computing language.

## Observational Analysis Task

Assessment Type <sup>1</sup>: Lab report Indicative Time on Task <sup>2</sup>: 0 hours Due: **Mon W8**  
Weighting: **20%**

A report on the outcomes of collection and analysis of observational data.

On successful completion you will be able to:

- apply computational techniques to model physical phenomena in different astrophysical

environments using the Unix environment and elements of the python computing language.

- design, conduct, analyse and report on observational experiments related to measuring the radiation from stars, galaxies and other astronomical objects in order to determine their properties.

## Assignments

Assessment Type <sup>1</sup>: Problem set Indicative Time on Task <sup>2</sup>: 18 hours Due: **Ass 1 Thu W4; Ass 2 Thu W7; Ass 3 Thu W10. Ass 4 Thu W13.** Weighting: **20%**

A series of assignments throughout the session

On successful completion you will be able to:

- discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
- demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
- describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.
- apply the equations of stellar structure and the simplifications that lead to polytropic stellar models.
- explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

## Final examination

Assessment Type <sup>1</sup>: Examination Indicative Time on Task <sup>2</sup>: 20 hours Due: **MQ Examination timetable.** Weighting: **40%** **This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Examination during the exam period covering all content from the unit.

On successful completion you will be able to:

- discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
- demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
- describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.
- apply the equations of stellar structure and the simplifications that lead to polytropic

stellar models.

- explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Assignments</a>	20%	No	Ass 1 Thu W4; Ass 2 Thu W7; Ass 3 Thu W10; Ass 4 Thu W13.
<a href="#">Observational Analysis Task</a>	20%	No	Monday Week 8
<a href="#">Project</a>	20%	Yes	05/05/2023
<a href="#">Final examination</a>	40%	Yes	MQ Examination timetable.

## Assignments

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **Ass 1 Thu W4; Ass 2 Thu W7; Ass 3 Thu W10; Ass 4 Thu W13.**

Weighting: **20%**

A series of assignments throughout the session

On successful completion you will be able to:

- discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
- demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
- describe the internal structure of our Sun and stars other than the Sun, and explain the

key observational properties of different types of stars.

- apply the equations of stellar structure and the simplifications that lead to polytropic stellar models.
- explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

## Observational Analysis Task

Assessment Type <sup>1</sup>: Lab report

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Monday Week 8**

Weighting: **20%**

A report on the outcomes of collection and analysis of observational data.

On successful completion you will be able to:

- apply computational techniques to model physical phenomena in different astrophysical environments using the Unix environment and elements of the python computing language.
- design, conduct, analyse and report on observational experiments related to measuring the radiation from stars, galaxies and other astronomical objects in order to determine their properties.

## Project

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **05/05/2023**

Weighting: **20%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Project involving computer programming, astrophysical interpretation, report and presentation

On successful completion you will be able to:

- apply computational techniques to model physical phenomena in different astrophysical environments using the Unix environment and elements of the python computing

language.

## Final examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **MQ Examination timetable.**

Weighting: **40%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Examination during the exam period covering all content from the unit.

On successful completion you will be able to:

- discuss principles and difficulties of observational methods that allow us to interpret the physical characteristics of an astronomical object based on the light we receive from it.
- demonstrate knowledge of the way radiation interacts with matter in different astrophysical environments through solving radiative transfer problems.
- describe the internal structure of our Sun and stars other than the Sun, and explain the key observational properties of different types of stars.
- apply the equations of stellar structure and the simplifications that lead to polytropic stellar models.
- explain the processes and physics involved in stellar evolution, including the processes that bring about stellar death.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Two hours per week lectures will be live/in-person and recorded on Echo360.

One hour per week SGTA will be class based problems done in groups and alone.

Weeks 1–6: a series of observing sessions, computer lab sessions and laboratory sessions.



Weeks 7–13: 3 hours per week computer lab. Some in between labs preparation needed.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.