General Information

Unit convenor and teaching staff
Unit Convenor
George Milunovich
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Credit points
10

Prerequisites
Admission to MBusAnalytics or MActPrac or ECON6034 or ECON634

Corequisites

Co-badge status

Unit description
This unit introduces modern machine learning methodology which is used in solving many business problems in the modern world. Topics will be chosen from a wide set of possible areas including data analytics principles such as training and test data and the bias-variance tradeoff, modern approaches to regression including shrinkage techniques, tree based models and neural networks, methods for classification and the predictive analytics workflow. Emphasis throughout the unit will be on business applications drawn from a variety of fields.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Assess data requirements needed to generate good predictions.
ULO2: Apply a number of predictive analytics techniques to a range of business problems.
ULO3: Devise computer code required to implement predictive analytics.
ULO4: Analyse business problems using data science methods.

General Assessment Information
Late Assessment Submission Penalty (written assessments)
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test</td>
<td>30%</td>
<td>No</td>
<td>Please refer to iLearn</td>
</tr>
<tr>
<td>Programming tasks</td>
<td>30%</td>
<td>No</td>
<td>Please refer to iLearn</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>40%</td>
<td>No</td>
<td>Please refer to iLearn</td>
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Test
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 20 hours
Due: Please refer to iLearn
Weighting: 30%

A test of approximately 60 minutes duration will be held in the session.

On successful completion you will be able to:
- Assess data requirements needed to generate good predictions.
- Apply a number of predictive analytics techniques to a range of business problems.
- Devise computer code required to implement predictive analytics.

Programming tasks
Assessment Type 1: Practice-based task
Indicative Time on Task 2: 20 hours
Due: Please refer to iLearn
Weighting: 30%

A sequence of tutorial assessments implementing computer code and performing related analytics tasks.
On successful completion you will be able to:

• Assess data requirements needed to generate good predictions.
• Apply a number of predictive analytics techniques to a range of business problems.
• Devise computer code required to implement predictive analytics.

Group Assignment

Assessment Type 1: Modelling task
Indicative Time on Task 2: 30 hours
Due: Please refer to iLearn
Weighting: 40%

The group assignment is a hands-on project. Students will be required to develop a predictive model for a real-world dataset and implement it in computer script. Preliminary data analysis will be completed within a group (worth 20%). The follow-up analysis and write up will be completed individually (worth 20%).

On successful completion you will be able to:

• Assess data requirements needed to generate good predictions.
• Apply a number of predictive analytics techniques to a range of business problems.
• Devise computer code required to implement predictive analytics.
• Analyse business problems using data science methods.

1 If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes

• Number and length of classes: 3 hours face-to-face teaching per week, consisting of 1 x 2 hour lecture and 1 x 1 hour tutorial.
The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/

**Recommended Textbook**

- *Python Machine Learning* (Third Edition) by Raschka and Mirjalili

**Technology Used and Required**

- You will need a decent quality laptop (a tablet will not be enough)
- Students will mainly use Python and Jupyter Lab
- Other technologies that may be used include Data Mining/Analytics packages

**Unit Schedule**

Available on iLearn

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the
University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.