CHIN1010
I Chinese Studies 1
Session 1, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information ................................................. 2
Learning Outcomes .................................................. 2
General Assessment Information ......................... 3
Assessment Tasks ..................................................... 3
Delivery and Resources ............................................ 6
Policies and Procedures ........................................... 7

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General Information

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See ilearn

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This is an introductory unit intended for students with no previous knowledge of Chinese, spoken or written. This unit aims to help students acquire Chinese characters and the basic grammatical elements. Students develop their skills in all four aspects of speaking, writing, listening and reading, as well as their understanding of contemporary Chinese culture. The classes and online resources are offered in an interactive way to provide feedback for students to learn Chinese on/off campus.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the
Chinese language.

**ULO3**: Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.

**ULO4**: Apply relevant language conventions to create meaningful intercultural encounters.

**ULO2**: Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.

**ULO5**: Demonstrate an awareness of some language and language use in both Chinese and English.

**ULO6**: Hand-write Chinese characters in the correct order, and type characters in computer as required.

### General Assessment Information

**Late Assessment Submission Penalty**

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.*

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written Tests</strong></td>
<td>40%</td>
<td>No</td>
<td>17:00 on 09/04 &amp; 04/06/2023</td>
</tr>
<tr>
<td><strong>Written Assignments</strong></td>
<td>20%</td>
<td>No</td>
<td>10:00 on 20/03, 03/04, 08/05 and 22/05/2023</td>
</tr>
<tr>
<td><strong>Group and Individual Orals</strong></td>
<td>20%</td>
<td>No</td>
<td>17:00 on 09/04 &amp; 04/06/2023</td>
</tr>
</tbody>
</table>
### Written Tests

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Indicative Time on Task</th>
<th>Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz/Test</td>
<td>15 hours</td>
<td>17:00 on 09/04 &amp; 04/06/2023</td>
<td>40%</td>
</tr>
</tbody>
</table>

Written tests covering a combination of listening, reading and writing skills.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Demonstrate an awareness of some language and language use in both Chinese and English.
- Hand-write Chinese characters in the correct order, and type characters in computer as required.

### Written Assignments

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Indicative Time on Task</th>
<th>Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOTE written composition</td>
<td>10 hours</td>
<td>10:00 on 20/03, 03/04, 08/05 and 22/05/2023</td>
<td>20%</td>
</tr>
</tbody>
</table>

Four written assignments submitted on iLearn via Assignment box. Details will be available on iLearn.
On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Demonstrate an awareness of some language and language use in both Chinese and English.
- Hand-write Chinese characters in the correct order, and type characters in computer as required.

**Group and Individual Orals**

Assessment Type 1: Simulation/role play

Indicative Time on Task: 16 hours

Due: 17:00 on 09/04 & 04/06/2023

Weighting: 20%

Students in a group need to prepare and present a dialogue (for group oral) or monologue (for individual) based on the content learnt and deliver it verbally without script, and be able to answer questions spontaneously. Detailed instructions are available on iLearn.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.

**Quizzes**

Assessment Type 1: Quiz/Test

Indicative Time on Task: 15 hours

Due: **Weekly submission due 10:00 each Monday weeks 2-12 except W7**

Weighting: 10%

Weekly quizzes on vocabulary, phrases and short sentences, available in set time frames.
On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Demonstrate an awareness of some language and language use in both Chinese and English.

**Participation and preparation**

Assessment Type ¹: Participatory task
Indicative Time on Task ²: 2 hours
Due: Ongoing
Weighting: 10%

Participation reflects students active contribution in class and online.

On successful completion you will be able to:

- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**TECHNOLOGY USED AND REQUIRED**

**Online Unit**

Login is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn_unit_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.
Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.