



CHIN1220

C Chinese Studies 4

Session 2, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Lecturer

Sijia Guo

sijia.guo@mq.edu.au

Contact via 02 9850 7023

Room 319, Level 3, 25B Wally's Walk

Tuesday 1-3 pm

Credit points

10

Prerequisites

CHIN 1210

Corequisites

Co-badged status

Unit description

This intermediate-level Chinese unit continues to develop students' Chinese language ability to a higher level of proficiency in the four areas of study: speaking, listening, reading, and writing. It also develops students' intercultural communication awareness and knowledge of Chinese society and culture. In addition to in-class activities, listening, writing and reading skills will be further developed through the use of a wide variety of online resources, and the classes and online resources are offered in an interactive way to provide feedback for students to learn Chinese on/off campus.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Chinese

at intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both Chinese and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation and preparation</u>	10%	No	Ongoing
<u>Quizzes and written tests</u>	40%	No	21:00 on 10/09/2023 & 21:00 on 05/11/2023
<u>Oral tasks</u>	20%	No	21:00 on 01/10/2023 & 21:00 on 05/11/2023
<u>Weekly Quizzes</u>	10%	No	Weekly submission due 10:00 Monday weeks 2-12 except W7, 8
<u>Written Assignments</u>	20%	No	1&2 are due 10:00 on 21/08, 3&4 are due 10:00 on 16/10/2023

Participation and preparation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Ongoing**

Weighting: **10%**

This task assesses student active engagement in the learning process, including preparation, revision, completion of assigned homework, and learning activity discussion.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Create meaningful intercultural encounters by applying relevant language conventions.

Quizzes and written tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 25 hours

Due: **21:00 on 10/09/2023 & 21:00 on 05/11/2023**

Weighting: **40%**

This task assesses the mastery of the content learned and application of various skills gained in the unit.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

Oral tasks

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 10 hours

Due: **21:00 on 01/10/2023 & 21:00 on 05/11/2023**

Weighting: **20%**

This task assesses the oral language proficiency of the students.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

Weekly Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Weekly submission due 10:00 Monday weeks 2-12 except W7, 8**

Weighting: **10%**

This task assesses the continuous progress of students.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 20 hours

Due: **1&2 are due 10:00 on 21/08, 3&4 are due 10:00 on 16/10/2023**

Weighting: **20%**

This task assesses the written language proficiency of the students.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures

and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.