COMP1050
Introduction to the Study of Software Engineering
Session 1, In person-scheduled-weekday, North Ryde 2023
School of Computing

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 4
Delivery and Resources 6
Unit Schedule 7
Policies and Procedures 8
Changes from Previous Offering 10

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General Information

Unit convenor and teaching staff
Ansgar Fehnker
ansgar.fehnker@mq.edu.au

Lecturer
Kate Stefanov
kate.stefanov@mq.edu.au

Tutor
Bradley Anderson
bradley.anderson@mq.edu.au

Tutor
Ghusoon Basheer

Tutor
Adam Fulton

Credit points
10

Prerequisites
Admission to BEng

Corequisites

Co-badged status

Unit description
This units covers the fundamentals of software engineering, including understanding system requirements, finding appropriate engineering compromises, learning software engineering culture, forming camaraderie, understanding basic methods of design, coding, and testing, team software development, and the application of engineering tools.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:
ULO1: Work with version control, configuration management, unit/regression testing, issue tracking, and debugging tools.

ULO2: Create a project plan.

ULO3: Create and analyse design models.

ULO4: Make engineering tradeoffs.

ULO5: Demonstrate an understanding of software engineering culture and form camaraderie.

General Assessment Information

Requirements to Pass this Unit

To pass this unit you must:

- Pass the *weekly contribution to the workshop* hurdle.
- Attempt both assessments.
- Submit both the interim and final report.
- Take part in the exam.
- Achieve a total mark equal to or greater than 50%

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at **11:55 pm**. A 1-hour grace period is provided to students who experience a technical concern.

For missing any time-sensitive assessments, such as exams and practical assessments, students must submit a request for **Special Consideration**. This has to be done within five working days of the due date using the application form on [AskMQ](https://askmq.mq.edu.au). It’s important to note that submitting a Special Consideration request does not guarantee an additional or alternative assessment. It’s crucial to continue working on and completing assessments promptly.

Assessments where Late Submissions will be accepted

- Assignment 1 – YES, Standard Late Penalty applies
- Assignment 2 – YES, Standard Late Penalty applies
- Working in teams on a substantial software engineering project:
  - Weekly contribution – NO, unless Special Consideration is granted
  - Interim report – YES, Standard Late Penalty applies
  - Final report – YES, Standard Late Penalty applies
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working in teams on a substantial software engineering project</td>
<td>40%</td>
<td>Yes</td>
<td>Weekly workshop contribution, and 2 reports (week 6 and 12)</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>20%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>20%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
<td>No</td>
<td>Exam period</td>
</tr>
</tbody>
</table>

Working in teams on a substantial software engineering project

Assessment Type 1: Participatory task
Indicative Time on Task 2: 0 hours
Due: **Weekly workshop contribution, and 2 reports (week 6 and 12)**
Weighting: 40%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students work in groups to develop week-by-week a software engineering project, both learning the principles and practices of software engineering, and gaining an overview of a wide range of software engineering areas (that are studied in much greater depth in individual units later in their program).

On successful completion you will be able to:
- Work with version control, configuration management, unit/regression testing, issue tracking, and debugging tools.
- Create a project plan.
- Create and analyse design models.
- Make engineering tradeoffs.
- Demonstrate an understanding of software engineering culture and form camaraderie.

Assignment 1

Assessment Type 1: Problem set
Indicative Time on Task 2: 20 hours
Due: **Week 7**
An opportunity to demonstrate the learning achieved in the first half of the unit's lectures

On successful completion you will be able to:

- Work with version control, configuration management, unit/regression testing, issue tracking, and debugging tools.
- Create a project plan.

**Assignment 2**

Assessment Type: Problem set

Indicative Time on Task: 20 hours

Due: **Week 13**

Weighting: 20%

An opportunity to demonstrate the learning achieved in the second half of the unit's lectures

On successful completion you will be able to:

- Create and analyse design models.
- Make engineering tradeoffs.

**Final Exam**

Assessment Type: Examination

Indicative Time on Task: 19 hours

Due: **Exam period**

Weighting: 20%

An invigilated examination of the unit's content.

On successful completion you will be able to:

- Work with version control, configuration management, unit/regression testing, issue tracking, and debugging tools.
- Create a project plan.
• Create and analyse design models.
• Make engineering tradeoffs.
• Demonstrate an understanding of software engineering culture and form camaraderie.

If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Weekly Workshops (includes a hurdle task)**

There are weekly workshops where you will be working on the assessment task *Working in teams on a substantial software engineering project*. You will need to conscientiously attend the workshops and engage with the work with your tutor and fellow students. Contribution to the workshop and the group project is a hurdle task meaning that you cannot complete COMP1050 satisfactorily without completing the hurdle task satisfactorily. We expect you to be involved every week, but we know, of course, that you might be ill or something once or twice. You need to be present and actively engaged in at least eight of the twelve sessions to be eligible to meet the hurdle, and if illness or anything else leads you to miss more than four sessions you should speak to the convenor.

Contribution is assessed as follows:

• **Weekly contribution to the workshop**: This entails participation and completion of a weekly task. It contributes for (10%) to your final grade. Your best 10 out of 12 weekly tasks will be used for your grade. **IMPORTANT. This is a hurdle.** If you complete fewer than 8 out of 12 weekly tasks, you will not pass the hurdle requirement. However, if you made a genuine effort on four weekly tasks but still failed to pass the hurdle, you have the option to take a viva examination in the week 13. The viva will cover the exercises completed during the workshops and the *software engineering project*.

• **Interim report**: Due in week 6. It contributes for (10%) to your final grade. It describes the first weeks of the *software engineering project*. This is a collaborative document.

• **Final report**: Due in week 12. It contributes for (20%) to your final grade. It builds on the interim report and describes the entire *software engineering project*. This is a collaborative document.

The "0 hours" estimated time required for that task arises because the task is completed during
your scheduled workshop class (and class hours are recorded separately).

**Lectures**

This course includes 2-hour weekly lectures. Attendance at these lectures is highly recommended as they introduce the concepts that will be used in the workshops and will be covered in the assessments for Assignment 1, Assignment 2 and the final exam.

**Assignments**

Assignments will play a crucial role in evaluating student understanding. They will be based on the lecture material, workshop activities, and weekly tutorial material and will require students to integrate what they have learned, think critically and creatively.

**Exam**

A written exam (held within the university examination period) is designed to test your understanding of the course content and your application of the concepts to a number of scenarios or problem statements.

**Unit Resources**

Although there is no required textbook, we suggest that students read:


This is a valuable resource for understanding the day-to-day tasks of software engineers and is available in the library in both online and ebook formats. The workshop exercises and accompanying software engineering project are outlined in the workshop manual. Additionally, lecture notes and recordings will be made available after each lecture.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Workshop</th>
<th>Workshop</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Topics: Degree Introductions + What is Software Engineering?</td>
<td>Forming a team. Discussion and group work.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Topics: SDLC and Software Processes</td>
<td>GitHub project. Markdown</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Topics: Requirements and epics, Issue Tracking</td>
<td>Team formation. Project assignment</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Topics: Version Control Systems and Debugging</td>
<td>Git. Processing</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td><strong>Topics</strong>: Software Testing</td>
<td>GitHub. Testing and Review.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td><strong>Topics</strong>: Software Testing (Unit and regression),</td>
<td>More testing. Coverage</td>
<td>Project Interim Report Due This Week</td>
</tr>
<tr>
<td>7</td>
<td><strong>Topics</strong>: Testing in the SDLC, Project Management</td>
<td>Definition of Done. Project Management</td>
<td>Assignment 1 Due</td>
</tr>
<tr>
<td>8</td>
<td><strong>Topics</strong>: Software Architecture and Design Models</td>
<td>Composition. Modelling.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td><strong>Topics</strong>: Software modelling and Software Quality</td>
<td>Analysing Processing code. Coupling and Cohesion</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td><strong>Topics</strong>: High Level Software Architecture</td>
<td>Beta and acceptance testing of project</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td><strong>Topics</strong>: Software Traceability and Configuration Management</td>
<td>Requirements dependency. Project review.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td><strong>Topics</strong>: Professionalism and Ethics</td>
<td>Tutorial project presentation. Final report time.</td>
<td>Project Report Due</td>
</tr>
<tr>
<td>13</td>
<td><strong>Topics</strong>: Review and project final presentation</td>
<td>Q&amp;A</td>
<td>Assignment 2 Due Vivas</td>
</tr>
</tbody>
</table>

**exam period** The University will advise on how these will proceed as we move forward in the Semester. More information will be provided as it becomes available

Tentative, and subject to adjustments.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy
Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
The workshops and the software project.
While the software engineering content is the same as, the order in which topics are covered, the exercises, and the nature of the project changed.

Lectures
While the topics of the lectures remain the same, the order in which they are covered, and the application examples will change.

Repeating Students
Students who retake this unit are expected to fully participate in all learning activities, just as first-time students do. Previous participation in the unit does not exempt you from any requirements. Completing homework or assessments in a previous iteration of the unit will not exempt you from completing the assignments again this time around.