COMP3250
Computer Networks
Session 2, In person-scheduled-weekday, North Ryde 2023
School of Computing

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# General Information

## Unit convenor and teaching staff

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## Credit points
10

## Prerequisites
130cp at 1000 level or above including ((COMP1010 or COMP125) and (COMP2250 or COMP247)) and ((DMTH137 or MATH1007 or MATH2907 or DMTH237 or ELEC2040 or ELEC240))

## Corequisites

## Co-badged status
Unit description
This unit gives an understanding of advanced topics in the design and implementation of computer networks. It provides an in-depth understanding of key protocols of the TCP/IP protocol suite, and its relationship to emerging technologies. This unit allows students to develop knowledge and expertise in key areas such as intra- and inter-domain routing protocols, multicast protocols, different transport protocols, Quality of Service, and multimedia. These concepts are reinforced through tutorials and laboratory sessions. Knowledge gained during the unit builds upon communication protocols; topological designs; wide area and local area networks; wireless/mobile networks; as well as practical hands-on skills on Cisco equipment. It allows students to expand their skill set by exposure to socket programming paradigm enabling them to better understand the design and implementation of protocols. Some of the reasoning tasks that the students complete require focused thinking instead of iteratively modifying and testing a program. It also enhances students' skills in critical thinking and problem solving using challenging assignments.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1**: Demonstrate an understanding of advanced knowledge in networking (especially in Internet technologies) and be able to communicate this knowledge to wider audience
- **ULO2**: Design TCP/IP based networks and protocols and to integrate such networks with other networking technologies
- **ULO3**: Have a working knowledge of practical advanced networking and write professional documentation
- **ULO4**: Demonstrate an understanding of security issues in computer networking.
- **ULO5**: Engage in independent professional work with a high level of autonomy and accountability.

General Assessment Information

The assessment of this unit consists of two quizzes, two assignments and a final exam. The quizzes will be carried out online in iLearn. You will submit the solutions to the two assignments via iLearn by the due date. The form and date of the final examination will be announced later in the semester.
Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Written Assessments: If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Assignment Submission

Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following late penalty applied. Please see https://students.mq.edu.au/study/assessment-exams/assessments for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is 11:55 pm. A 1-hour grace period will be provided to students who experience a technical concern. For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for Special Consideration.

In this unit, late submissions will be accepted for the following assessment tasks:

- Quiz 1: NO, unless Special Consideration is granted
- Quiz 2: NO, unless Special Consideration is granted
- Exam: NO, unless Special Consideration is granted
- Assignment 1: YES, Standard Late Penalty applies
- Assignment 2: YES, Standard Late Penalty applies

Requirements to pass the unit

To pass this unit you must:

- Achieve a total mark equal to or greater than 50%

There are no hurdles in this unit.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Practicals</strong></td>
<td>10%</td>
<td>No</td>
<td>Weeks 2-11</td>
</tr>
<tr>
<td><strong>Quizzes: On Campus</strong></td>
<td>20%</td>
<td>No</td>
<td>Weeks 5 and 11</td>
</tr>
<tr>
<td><strong>Assignment 1</strong></td>
<td>15%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td><strong>Assignment 2</strong></td>
<td>15%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td><strong>Final Examination</strong></td>
<td>40%</td>
<td>No</td>
<td>S2 Exam Period</td>
</tr>
</tbody>
</table>

Practicals

Assessment Type 1: Practice-based task
Indicative Time on Task 2: 10 hours
Due: **Weeks 2-11**
Weighting: **10%**

Practical marks are obtained by attendance of practical sessions and making a suitable attempt at the practical work during the session. To receive your marks you must attend the practical section and demonstrate your completion of the section to your practical supervisor. Earning the marks will require not only successful completion of the exercises, but presentation of appropriate documentation, as outlined in the question sheets. You should complete the practical session in the week it is allocated. (and the practical material is structured against the lecture material with this in mind).

**Note:** We advise you to complete all sections to gain a good understanding of the covered topics.

On successful completion you will be able to:

- Have a working knowledge of practical advanced networking and write professional documentation
- Demonstrate an understanding of security issues in computer networking.

Quizzes: On Campus

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 20 hours
Due: **Weeks 5 and 11**
Weighting: **20%**

There will be two quizzes in the following weeks: 5 and 11. Each quiz is worth 10 marks. A quiz is a short test that will be based on your previously attempted discussion questions and previous
lecture material. The quizzes will be held online in your practical class. The quiz questions will be
turned over to you at the beginning of your Practical class and will be 1 hour in duration.

On successful completion you will be able to:

• Demonstrate an understanding of advanced knowledge in networking (especially in
  Internet technologies) and be able to communicate this knowledge to wider audience
• Design TCP/IP based networks and protocols and to integrate such networks with other
  networking technologies
• Demonstrate an understanding of security issues in computer networking.
• Engage in independent professional work with a high level of autonomy and
  accountability.

Assignment 1

Assessment Type: Problem set
Indicative Time on Task: 15 hours
Due: Week 8
Weighting: 15%

Assignment Type: Problem Solving:

The purpose of the problem solving assignment is to help the students to get accustomed to
dealing with real world problem situations/issues. It is designed to help students analyse a
particular problem and find its best solution. Some questions may require an in depth research
and will be a process to come up with an acceptable and reasonable answer

On successful completion you will be able to:

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  Internet technologies) and be able to communicate this knowledge to wider audience
• Design TCP/IP based networks and protocols and to integrate such networks with other
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  documentation
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  accountability.

Assignment 2

Assessment Type: Problem set
Indicative Time on Task: 15 hours
Due: Week 12
Weighting: 15%
Individual Assignment

Assignment Type: Problem Solving-Research: This type of assignment is designed to help students build up their critical thinking skills while looking for solutions to real world networking related problems.

On successful completion you will be able to:

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• Design TCP/IP based networks and protocols and to integrate such networks with other networking technologies
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• Engage in independent professional work with a high level of autonomy and accountability.

Final Examination

Assessment Type 1: Examination
Indicative Time on Task 2: 40 hours
Due: S2 Exam Period
Weighting: 40%

Final exam.

An examination allows us to individually and securely assess student's mastery of the coursework material. The examination will be closed book.

On successful completion you will be able to:

• Demonstrate an understanding of advanced knowledge in networking (especially in Internet technologies) and be able to communicate this knowledge to wider audience
• Design TCP/IP based networks and protocols and to integrate such networks with other networking technologies
• Have a working knowledge of practical advanced networking and write professional documentation
• Demonstrate an understanding of security issues in computer networking.
• Engage in independent professional work with a high level of autonomy and accountability.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Week 1:** Lectures commence from week 1. Practical sessions commence from week 2. All classes (lecture and practical) are on campus.

**Methods of Communication**

We will communicate with you via your university email and through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to the unit convenor via the contact email on iLearn.

**Lectures**

On campus lecture sessions will provide an opportunity for the students to ask questions on the topic of the week and to clarify anything that they might not be sure of.

Lecture recordings will be made available through Echo360.

**Practicals**

Practical sessions commence from **week 2** and includes problem solving and practical hands on sessions.

Practical classes give you an opportunity to practice your practical networking skills under the supervision of a demonstrator. Each week you will be given a number of problems to work on; it is important that you keep up with these problems as doing so will help you understand the material in the unit and prepare you for the work in assignments.

*Note that while the practical material is structured against the lecture material, you need to keep in mind that there will not always be a one to one mapping between the practical exercises and the lecture topics.* This is because you need some practical sessions to get acquainted to new tools and devices thereby limiting the number of practical time slots available to experiment with technologies discussed in some lectures.

There will be one **2** hour long practical session each week starting week **2** and each practical exercise is worth **2** marks. The practical sessions are conducted in a specially-equipped networking laboratory. There is no opportunity to conduct practical work outside the assigned sessions. Weeks **12** and **13** are catchup weeks and provide an opportunity to do any practical exercise/s that were missed over the course of the semester (weeks 2-11).

**Quizzes**

The Quiz is an in-class test. It is a formative assessment that can be used to measure students’
knowledge and comprehension of unit materials. Quiz Question types **may** include multiple choice, and true/false type of questions. Quizzes allow for formative assessment feedback on basic conceptual competence and therefore usually span multiple learning outcomes. There will be two quizzes in the following weeks: 5 and 11. The quiz will be based on your previously covered lecture material. For example, week 5 quiz will be based on lectures done in weeks 1-4. Each quiz contributes **10%** of the total mark and serves as a feedback mechanism to monitor your progress in the unit.

These quizzes will be auto marked in ilearn. The results will be released on ilearn in a timely manner.

**Assignments**

The assignment is submitted through Turnitin and students can see Turnitin similarity reports. Results will be released on iLearn in a timely manner, subject to certain acceptable delays such as accommodating special consideration late assessments.

**Late Submission**

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In this unit, late submissions will be accepted as follows:

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- Quiz 2: NO, unless Special Consideration is granted
- Exam: NO, unless Special Consideration is granted
- Assignment 1: YES, Standard Late Penalty applies
- Assignment 2: YES, Standard Late Penalty applies

**Text**

**The Recommended Text**

*Internetworking with TCP/IP Volume 1, 6th edition* Douglas Comer

*Computer Networks (5th Edition)* by Andrew S. Tanenbaum and David J. Wetherall (you could
Reference Text List

- **Computer Networks and Internets: Global (6th) Edition** by Douglas Comer
- **Computer Networking: A Top-Down Approach 7th edition** by James F. Kurose and Keith W. Ross (older editions - 5th and 6th editions can be used as well)

Request For Comments (RFCs): Series of memoranda encompassing new research, innovations, and methodologies applicable to Internet technologies.

RFC documents are available to public for free. We will be posting these documents on ilearn as well.

General Notes

In this unit, you should do the following:

- Attend lectures, take notes, ask questions.
- Attend your weekly Practical session
- Prepare for and strive to do well in the three quizzes
- Read appropriate sections of the text, add to your notes and prepare questions for your lecturer/tutor.
- Prepare answers to tutorial questions.
- Work on any assignments that have been released.

Lecture notes will be made available each week but these notes are intended as an outline of the lecture only and are not a substitute for your own notes or the recommended reading list.

Unit Schedule

Tentative Lecture Schedule

*Note: We anticipate that there may be some shifting of material depending on class progress during the semester.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to TCP/IP, IP addressing</td>
<td>Papers</td>
</tr>
<tr>
<td>2</td>
<td>Introduction to Routing.</td>
<td>Papers</td>
</tr>
<tr>
<td>3</td>
<td>Intra domain Routing</td>
<td>Papers</td>
</tr>
<tr>
<td>4</td>
<td>Classless Inter-Domin Routing (CIDR)</td>
<td>Papers</td>
</tr>
</tbody>
</table>
**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• **Social support including information about finances, tenancy and legal issues**
• **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**
Got a question? Ask us via AskMQ, or contact Service Connect.

**IT Help**
For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](https://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.

**Changes from Previous Offering**
A new Staff Dr Yan Li will be involved in teaching the unit. She will be also convening the unit.

Two new tutors will be involved in the unit as well.

**Grading**

**Grades**
At the end of the semester, you will receive a grade that reflects your achievement in the unit

• **Fail (F)**: does not provide evidence of attainment of all learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; and incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

• **Pass (P)**: provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; and communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes.

• **Credit (Cr)**: provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; plus communication of ideas fluently and clearly in terms of the conventions of the discipline.

• **Distinction (D)**: provides evidence of integration and evaluation of critical ideas,
principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.

- **High Distinction (HD):** provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application.

In this unit, the final mark will be calculated by combining the marks for all assessment tasks according to the percentage weightings shown in the assessment summary.

**Note:** There are no hurdles in this unit.

Concretely, in order to pass the unit, you must obtain an overall total mark of **50%** or higher.

Students obtaining a higher grade than a pass in this unit will (in addition to the above)

- have a total mark of **85%** or higher to obtain High Distinction;
- have a total mark of **75%** or higher to obtain Distinction;
- have a total mark of **65%** or higher to obtain Credit.

**Note:**

You are encouraged to:

- set your personal deadline earlier than the actual one;
- keep backups of all important assessed tasks;
- make sure no one else picks up your printouts.

All work submitted should be readable and well presented.

You should never commit plagiarism in any of your submitted work, including tutorial and practical answers.