

# **COMP6120**

# **Advanced Web Development**

Session 2, In person-scheduled-weekday, North Ryde 2023

School of Computing

# **Contents**

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	5
Delivery and Resources	7
Unit Schedule	9
Policies and Procedures	9
Changes from Previous Offering	11

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

# **General Information**

COMP3120

Unit convenor and teaching staff Convenor, Lecturer Emma Xue emma.xue@mq.edu.au Contact via Email By appointment Lecturer Steve Cassidy steve.cassidy@mq.edu.au Contact via Email By appointment Tutor Salma Nazeer Khan salma.khan@mq.edu.au TBA Tutor Eric Howard eric.howard@mq.edu.au TBA Credit points 10 Prerequisites COMP6110 or ITEC649 Corequisites Co-badged status

#### Unit description

This unit develops on the student's basic understanding of web technologies to look at the tools and techniques used in modern web development. Topics will include the software development lifecycle in web development, the use of continuous integration, deployment of web applications, the use and provision of API services, security and e-commerce. The unit is practically focused but aims to equip students to be able to adapt to the rapidly changing landscape of tools in web development.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an understanding of the architecture of web applications and the technologies used to build them

**ULO2**: Evaluate alternate implementation technologies for web applications

**ULO3:** Implement a significant web application that integrates front-end and back-end components

**ULO4:** Assess the security risks in web applications

**ULO5:** Communicate clearly and effectively

# **General Assessment Information**

The goal of the assessment in this unit is to have you complete two web application development projects in the semester and to have you reflect what you have learned about the broader web development landscape in two report submissions. You will be working on two assessments for the whole semester (as well as completing weekly tasks). You are encouraged to work on both of these each week rather than leaving either of them to the last minute. Both are important and both are major learning activities as well as assessment tasks.

### Workshop Hurdle

The workshop is a hurdle requirement, you must get **8 out of the possible 10 marks** to pass the hurdle but you will have a total of 12 weeks where you could meet the requirement - hence you can miss at most four weeks of workshop tasks.

# **Group Project**

Your major assessment is a group project where you will be free to design and develop a web application as a group. You should begin thinking about this early as your proposals are due in week 7. The assessment of this task is split between different activities including a proposal,

four weekly 'sprint reports' in the workshops and a final deliverable. Details will be in iLearn.

# Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at **11:55 pm**. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessments where Late Submissions will be accepted

In this unit, late submissions will be accepted as follows:

- Individual Project YES, Standard Late Penalty applies
- Technology Report YES, Standard Late Penalty applies
- Security Report YES, Standard Late Penalty applies
- Group Project NO, unless Special Consideration is granted
- · Workshop Tasks NO, unless Special Consideration is granted

# Requirements to Pass this Unit

To pass this unit you must:

- Achieve a total mark equal to or greater than 50%, and
- Participate in, and undertake all hurdle activities for, a minimum of 8 out of the 12 weekly workshops.

# **Special Consideration**

The <u>Special Consideration Policy</u> aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment.

Weekly Workshop tasks: To pass the unit you need to demonstrate ongoing development of skills and application of knowledge in **at least 8 out of 12** of the weekly workshop classes. If you miss a class, you should ensure that you follow the workshop materials available online and contact your tutor or the lecturer if you have questions. Note that a Special Consideration should **only be applied for** if you miss more than **three** of the weekly workshop classes.

*Group Project:* This assessment task has a number of submission points, both individual and group submissions. If you are affected by an unavoidable disruption for one of these submissions you should apply for Special Conisderation and an extension of time will usually be

granted. For a group submission, an extension for the whole group will be considered.

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Workshop tasks	10%	Yes	Weekly
Individual Web Development Project	20%	No	Week 6
Group web development project	40%	No	Week 7, Week 13
Technology Report	15%	No	Week 7
Security Report	15%	No	Week 11

# Workshop tasks

Assessment Type 1: Practice-based task

Indicative Time on Task 2: 0 hours

Due: **Weekly** Weighting: **10%** 

This is a hurdle assessment task (see assessment policy for more information on hurdle

assessment tasks)

Each week there will be a task or question as part of the workshop that must be completed within the workshop. Your tutor will review your work in class. Each week is worth 1 mark up to a maximum of 10. This is a hurdle task, you must complete at least 8 weeks out of the total of 12 to pass the unit

On successful completion you will be able to:

- Demonstrate an understanding of the architecture of web applications and the technologies used to build them
- Evaluate alternate implementation technologies for web applications
- Assess the security risks in web applications

# Individual Web Development Project

Assessment Type 1: Programming Task Indicative Time on Task 2: 20 hours

Due: Week 6 Weighting: 20% This assignment asks you to implement a small web application using some of the tools covered in the unit. The requirements will be made available but implementation details are up to the student to develop.

On successful completion you will be able to:

- Demonstrate an understanding of the architecture of web applications and the technologies used to build them
- Evaluate alternate implementation technologies for web applications
- · Communicate clearly and effectively

# Group web development project

Assessment Type 1: Project

Indicative Time on Task 2: 50 hours

Due: Week 7, Week 13

Weighting: 40%

Students will form groups to implement a major web application. Different groups will take responsibility for different components and negotiate requirements and interfaces with each other. This will involve all stages of the development cycle from requirements gathering to deployment and testing.

On successful completion you will be able to:

- Demonstrate an understanding of the architecture of web applications and the technologies used to build them
- Evaluate alternate implementation technologies for web applications
- Implement a significant web application that integrates front-end and back-end components
- · Assess the security risks in web applications
- · Communicate clearly and effectively

# **Technology Report**

Assessment Type 1: Report

Indicative Time on Task 2: 10 hours

Due: Week 7 Weighting: 15% A report evaluating alternate web implementation tools, for example, a survey of contemporary front-end tool-kits.

On successful completion you will be able to:

- Demonstrate an understanding of the architecture of web applications and the technologies used to build them
- Evaluate alternate implementation technologies for web applications
- · Communicate clearly and effectively

# Security Report

Assessment Type 1: Report Indicative Time on Task 2: 10 hours

Due: Week 11 Weighting: 15%

A report on web application security.

On successful completion you will be able to:

- Demonstrate an understanding of the architecture of web applications and the technologies used to build them
- Assess the security risks in web applications
- Communicate clearly and effectively

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

# **Delivery and Resources**

#### Classes

The majority of teaching materials for this unit will be made available online in the form of videos and linked readings. We will post a number of videos each week and you should watch these

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

and follow up on the readings before the weekly lecture.

The lecture is a one hour class where we will review and discuss the content of the week. In particular these sessions will take a broader view and look at things outside of the more practically focused course notes. You will get the most out of this session if you are prepared. Turning up without watching the videos, reading the notes and trying examples will mean you can't take advantage of the discussion. Make the most of our time together!

Workshops each week will run on-campus from Week 2 to Week 13. There is a non-workshop task for Week 1. There will be tasks each week related to the topic we are covering. These sessions will be practically focused and aim to support you in learning to use the chosen tools to build web applications. These exercises are an important part of your learning, they may seem trivial but ignoring them to concentrate on the major assessment tasks will be a mistake. There will be a mark each week associated with the workshop - either something to submit or some other way of measuring your participation. You must complete 8 out of the possible 12 weeks to pass the unit.

# Required Texts

The unit will be based on the online course:

#### Deep Dive Into Modern Web Development - Full Stack Open

The materials provided on this site will form the foundation of this unit but we will look beyond them to study the broader landscape of web development. In particular, while the online course covers React, students are encouraged to review and even make use of other frameworks to understand how they might meet the needs of a particular project.

# Required Technology

This unit makes use of Javascript as the core implementation technology and you should install the tools as outlined in the online course linked above. Students may also choose to explore other web toolkits at their discretion.

We will make use of <u>GitHub</u> to manage source code for student projects. Students should establish a GitHub account if they don't already have one. Use your real name for your account as it will become the basis of your portfolio and you will want to show future employers the projects you have completed.

#### Methods of Communication

We will communicate with you via your university email or through announcements on iLearn. Queries to teaching staffs can either be placed on the iLearn discussion board or sent emails from your university email address.

### **COVID** Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <a href="https://www.mq.edu.au/about/coronavirus-faqs">https://www.mq.edu.au/about/coronavirus-faqs</a>. Remember to check this page regularly in case the information and requirements change

during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

#### **Unit Schedule**

The following is intended as a guide to the planned schedule for the semester. Topics may change based on feedback from the class.

Week	Topic	Assessment
1	Background	
2	Introducing React: Components and State	
3	Events and Forms, using JSON APIs	
4	Error handling, Server Side Development	Individual Project Checkpoint
5	Server integration, React Router	
6	Token based Authentication, MongoDB	Individual Project
7	Project management, documentation, more React	Technology Report; Group Project Proposals
8	Front end and Back end Testing	
9	Web Security, more authentication	Group Sprint 1
10	Github Workflows and Continuous Integration	Group Sprint 2
11	Advanced Deployment	Group Sprint 3
12	Progressive Web Apps	Group Sprint 4; Security Report
13	Professional Web Development	Group Project Final

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- · Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

# **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and</u> d maths support, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity

Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- · Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- · Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

# Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes from Previous Offering**

A few of the topics in the second half of the unit have been updated to cover relevant topics.