



CROA2020

I Croatian Studies 4

Session 2, In person-scheduled-weekday, North Ryde 2023

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

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General Information

Unit convenor and teaching staff Unit Convenor Jasna Novak Milic jasna.novakmilic@mq.edu.au Contact via jasna.novakmilic@mq.edu.au 25 Wally's Walk, B321 Thursdays, 12 pm - 1 pm
Credit points 10
Prerequisites CROA2010
Corequisites
Co-badged status
Unit description This unit is suitable for intermediate students who have previously studied Croatian for at least 400 hours or with equivalent knowledge. This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and further develops students' knowledge of contemporary Croatian culture. The unit aims to develop students' language skills towards B1+ level in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both Croatian and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 5 marks will be deducted. For example, if you submit your assignment 7 days late, 35 marks will be deducted.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
Online quiz	30%	No	23:55 07/08/2023; 28/08/2023; 02/10/2023; 23/10/2023

Name	Weighting	Hurdle	Due
<u>Croatian in Use</u>	20%	No	23:55 11/09/2023; 16/10/2023
<u>Oral Presentation</u>	20%	No	14:00 26/10/2023
<u>Final test</u>	30%	No	14.00 02/11/2023

Online quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **23:55 07/08/2023; 28/08/2023; 02/10/2023; 23/10/2023**

Weighting: **30%**

This assessment task will be delivered in separate online quizzes. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g filling the gaps, short answer) and are based on the unit content.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

Croatian in Use

Assessment Type ¹: Problem set

Indicative Time on Task ²: 4.5 hours

Due: **23:55 11/09/2023; 16/10/2023**

Weighting: **20%**

This assessment will be delivered in separate assignments. Students will need to answer a set of questions based on the unit content.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and

speaking in the Croatian language.

- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

Oral Presentation

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 3 hours

Due: **14:00 26/10/2023**

Weighting: **20%**

Oral Presentation is to be delivered at the end of each session. It can be done in person. Students are required to prepare a speech on a familiar topic in advance. In the second part of the presentation, students will need to answer several simple questions.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

Final test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **14.00 02/11/2023**

Weighting: **30%**

It assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Croatian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TIMETABLE

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

REQUIRED TEXTBOOKS

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: *Razgovarajte s nama!, Udžbenik hrvatskoga jezika za više početnike (A2 – B1) (+CD)*

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier: *Razgovarajte s nama!, Vježbenica, gramatika i fonetika hrvatskoga jezika za više početnike (A2 – B1)*

The textbook and the exercise book will be used in class and may be purchased from the [Croatian Studies Foundation](#).

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices

alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Week 1 (24/07 – 30/07)	Revision	
Week 2 (31/08 – 06/08)	Unit 6: <i>Odnosi, izgled, budućnost</i>	
Week 3 (07/08– 13/08)	Unit 6: <i>Odnosi, izgled, budućnost</i>	Quiz 1
Week 4 (14/08 – 20/08)	Unit 7: <i>Tko radi, ne boji se gladi</i>	
Week 5 (21/08 – 27/08)	Unit 7: <i>Tko radi, ne boji se gladi</i>	
Week 6 (28/08 – 03/09)	Unit 8: <i>Sjećanja</i>	Quiz 2
Week 7 (04/09 – 10/09)	Unit 8: <i>Sjećanja</i>	
(11/09 – 24/09)	Recess	Assignment 1
Week 8 (25/09 – 01/10)	Unit 9: <i>Ime je znak</i>	
Week 9 (02/10 – 08/10)	Unit 9: <i>Ime je znak</i>	Quiz 3
Week 10 (09/10 – 15/10)	Unit 10: <i>Hrvati u svijetu, svijet u Hrvatskoj</i>	
Week 11 (16/10 – 22/10)	Unit 10: <i>Hrvati u svijetu, svijet u Hrvatskoj</i>	Assignment 2
Week 12 (23/10 – 29/10)	Revision Oral presentations	Quiz 4 Oral presentation

Week 13 (30/10 – 05/11)	Revision	
	Final written assessment	Final written assessment

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level A2+/B1, the third level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to

- develop the ability to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while traveling in an area where the language is spoken
- produce simple connected text on topics that are familiar or of personal interest
- describe experiences and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.