### Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>5</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>5</td>
</tr>
</tbody>
</table>

**Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
## General Information

<table>
<thead>
<tr>
<th>Credit points</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>130cp at 1000 level or above including ((ECON110 or ECON111 or ECON1020) and 20cp at 2000 level or above)</td>
</tr>
<tr>
<td>Corequisites</td>
<td></td>
</tr>
<tr>
<td>Co-badged status</td>
<td></td>
</tr>
</tbody>
</table>

### Unit description

Australia spends around 10% of its GDP on health - a figure not uncommon among most developed countries. With people living longer, the health care industry is projected to be one of the largest employers, world wide. These facts make an understanding of the economics of health care important for future economists. Questions explored include: What makes health a unique economic good? Why does health need government intervention? Why do people buy health insurance? Why do doctors charge richer patients more than poorer patients? What do hospitals maximise: profits; patients treated or quality of service? Adopting a microeconomic approach, students are introduced to concepts and techniques relevant to the understanding of health economics and to answering these questions. Topics may include: the economics of health care (demand and supply, market imperfections including market failure and resulting resource allocation); the behaviour of agents (hospitals, physicians and private health insurers) in health care; the role of government and the need for government intervention; equity and ethics in health care resource allocation; the Australian health care system; health and economic development; the case of Aboriginal health.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply theoretical microeconomics to health economics.
ULO2: Identify and analyse the role of health economics in understanding health systems.

ULO3: Analyse the unusual features of markets for health care as compared to markets for other goods.

ULO4: Effectively communicate knowledge of health economics in technical and non-technical language.

**General Assessment Information**

**Late Assessment Submission Penalty (written assessments)**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid session test</td>
<td>15%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Student presentations</td>
<td>15%</td>
<td>No</td>
<td>Week 8 and Week 9</td>
</tr>
<tr>
<td>Research report</td>
<td>40%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Final examination</td>
<td>30%</td>
<td>No</td>
<td>University exam period</td>
</tr>
</tbody>
</table>

**Mid session test**

Assessment Type: Quiz/Test
Indicative Time on Task: 5 hours
Due: Week 7
Weighting: 15%

A short multiple choice test will be held during Week 7. The material covered in week 1 to 6 will be tested.
Unit guide ECON3018 Health Economics

On successful completion you will be able to:

• Apply theoretical microeconomics to health economics.
• Analyse the unusual features of markets for health care as compared to markets for other goods.

Student presentations
Assessment Type ¹: Presentation
Indicative Time on Task ²: 5 hours
Due: Week 8 and Week 9
Weighting: 15%

Each student is required to participate as a presenter. The student roster for these presentations will be prepared in Week 3.

On successful completion you will be able to:

• Effectively communicate knowledge of health economics in technical and non-technical language.

Research report
Assessment Type ¹: Report
Indicative Time on Task ²: 30 hours
Due: Week 13
Weighting: 40%

A research report on suggested topic.

On successful completion you will be able to:

• Identify and analyse the role of health economics in understanding health systems.
• Effectively communicate knowledge of health economics in technical and non-technical language.

Final examination
Assessment Type ¹: Examination
Indicative Time on Task ²: 25 hours
Due: University exam period
Weighting: 30%
A two-hour examination will be held during the University Examination Period, and will cover all aspects of the unit material.

On successful completion you will be able to:

- Apply theoretical microeconomics to health economics.
- Analyse the unusual features of markets for health care as compared to markets for other goods.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

See iLearn for details

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies ([https://students.mq.edu.au/support/study/policies](https://students.mq.edu.au/support/study/policies)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)).
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
• **Accessibility and disability support** with study
• Mental health **support**
• **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
• **Social support** including information about finances, tenancy and legal issues
• **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**
Got a question? Ask us via AskMQ, or contact Service Connect.

**IT Help**
For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the **Acceptable Use of IT Resources Policy**. The policy applies to all who connect to the MQ network including students.