



# EDST8240

## Professional Practice 3 and Educational Research

Session 2, In person-scheduled-infrequent, North Ryde 2023

*Macquarie School of Education*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6
<u>Changes since First Published</u>	8

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Bronwyn Tregenza

[bronwyn.tregenza@mq.edu.au](mailto:bronwyn.tregenza@mq.edu.au)

Rose Garofano

[rose.garofano@mq.edu.au](mailto:rose.garofano@mq.edu.au)

Tutor - Viva Voces

Alison Gates

[alison.gates@mq.edu.au](mailto:alison.gates@mq.edu.au)

Credit points

10

Prerequisites

80cps and EDST8999 and (EDST8211 or EDST8238)

Corequisites

(Admission into MTeach (Prim) and EDST8212 or EDST8213 ) OR (Admission into MTeach (Secondary) and (EDST8219 or EDST8221 or EDST8223 or EDST8225 or EDST8227 or EDST8229 or EDST8231 or EDST8233 or EDST8235))

Co-badged status

Unit description

This unit is a Professional Experience unit for intending primary/secondary school teachers.

This unit synthesises students' knowledge of teaching diverse learners and skills in independent educational research. Students will teach in a school for 30 days under the guidance of a Supervising Teacher and concurrently conduct practitioner research to meet the requirements of the mandatory NESA Teaching Performance Assessment (TPA).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Critically analyse and demonstrate differentiated, evidence-based teaching strategies that are responsive to the learning strengths and needs of students with

diverse backgrounds and learning needs.

**ULO2:** Understand, implement and evaluate the processes of planning, teaching, assessing and reflecting over a lesson sequence to determine the impact of teaching on student learning.

**ULO3:** Employ research knowledge and methods appropriate for effective, research-based practitioner inquiry.

**ULO4:** Identify, apply and synthesise evidence of practice aligned to AITSL graduate teacher standards.

**ULO5:** Demonstrate research informed collegial interactions, feedback and professional interactions in learning communities.

**ULO6:** Engage in scholarly inquiry and reflexivity in regard to teaching practice of self and others.

## General Assessment Information

The assessment program in EDST8240 provides opportunities for Teacher Education Students to consolidate and demonstrate knowledge, skills and dispositions consistent with the AITSL Graduate Teacher Professional Standards. An overview of tasks with submission dates is published here. Full documentation can be found on [EDSTCOMM](#)

Assessment Name	Weight	Submission Method	Due Date
Professional Experience Evaluation Report written by the Supervising Teacher based on <a href="#">completion of the PEx tasks</a> described on EDSTCOMM	0%	The Evaluation Report is submitted via Assignment tool  Students will retain a large body of written material collected and collated during their PE placement for MQTPA	24/9/2023 One week after PE placement
Viva Voce Presentation of TPA with feedback using the <a href="#">PPT template provided</a> on EDSTCOMM	Presentation of TPA	via Zoom in practical sessions. Students sign up and receive Zoom link	5/10/2023 Three weeks after PE placement
ASSET Survey	5%	via five survey links in iLearn	6/10/2023
Macquarie Teaching Performance Assessment documents <a href="#">Submission guide is in EDSTCOMM</a>	95%	via Turnitin link	19/10/2023 Two weeks after Viva Voce enables revision based on feedback

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Teaching Performance Assessment</u></a>	100%	No	19/10/ 2023
<a href="#"><u>Supervising Teachers' Professional Experience Evaluation Report</u></a>	0%	Yes	24/9/ 2023
<a href="#"><u>ASSET Survey</u></a>	0%	No	6/10/ 2023

### Teaching Performance Assessment

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **19/10/2023**

Weighting: **100%**

Pass/Fail completed on placement (no word limit). Teaching Performance Assessment(NESA requirement) includes: choosing 5 focus students and planning teaching and assessing through a process of reflexive practice.

On successful completion you will be able to:

- Critically analyse and demonstrate differentiated, evidence-based teaching strategies that are responsive to the learning strengths and needs of students with diverse backgrounds and learning needs.
- Understand, implement and evaluate the processes of planning, teaching, assessing and reflecting over a lesson sequence to determine the impact of teaching on student learning.
- Employ research knowledge and methods appropriate for effective, research-based practitioner inquiry.
- Identify, apply and synthesise evidence of practice aligned to AITSL graduate teacher standards.
- Demonstrate research informed collegial interactions, feedback and professional interactions in learning communities.
- Engage in scholarly inquiry and reflexivity in regard to teaching practice of self and

others.

## Supervising Teachers' Professional Experience Evaluation Report

Assessment Type <sup>1</sup>: Field work task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **24/9/2023**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This report is completed by the Supervising Teacher on completion of the student's 30 day Professional Experience placement (Including the TPA) using the AITSL Graduate Teaching Standards.

On successful completion you will be able to:

- Critically analyse and demonstrate differentiated, evidence-based teaching strategies that are responsive to the learning strengths and needs of students with diverse backgrounds and learning needs.
- Understand, implement and evaluate the processes of planning, teaching, assessing and reflecting over a lesson sequence to determine the impact of teaching on student learning.
- Employ research knowledge and methods appropriate for effective, research-based practitioner inquiry.
- Identify, apply and synthesise evidence of practice aligned to AITSL graduate teacher standards.
- Demonstrate research informed collegial interactions, feedback and professional interactions in learning communities.
- Engage in scholarly inquiry and reflexivity in regard to teaching practice of self and others.

## ASSET Survey

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **6/10/2023**

Weighting: **0%**

The ASSET survey will provide the School of Education with a detailed understanding of our students and their experiences; including, who they are, their attitudes and beliefs about education, and how prepared they feel to work as teachers. In addition, as part of the registration of the Department of Educational Studies teacher preparation programs with the NSW Education Standards Authority, we are specifically required to collect impact data on programs. The proposed annual survey will serve the purpose of providing part of these mandatory data. Further, it will provide the Department of Educational Studies with valuable information to revise and improve the programs offered to students. Finally, you may elect to make your de-identified data available to researchers in the Department if you choose.

On successful completion you will be able to:

- Engage in scholarly inquiry and reflexivity in regard to teaching practice of self and others.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

EDST8240 blends face to face and online delivery to support professional learning activities within schools.

**Session 1** - Zoom 5:00pm to 7:00pm Wednesday 26 July 2023 The link to join: <https://macquarie.zoom.us/j/87473035341>

**Session 2** - Face to face workshop 2:00pm to 5:00pm Saturday 29 July **Rms 01 Central Courtyard 214 and 01 Central Courtyard 218**

**Professional Experience Placements** - 7 August to 16 September (30 days over six weeks)

**Session 3 Viva Voce Presentations** - Zoom (links will be sent to students) Thursday 5 October. Students nominate a time through the sign-up process.

Essential documents for course completion are available at the [EDSTCOMM iLearn portal](#)

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
28/08/2023	Alison Gates was added as a Tutor because she will be running some Viva Voces in the course.