ENGG3000
Engineering Project Practice
Session 2, In person-scheduled-weekday, North Ryde 2023
School of Engineering

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## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Convenor</strong></td>
</tr>
<tr>
<td>Nicholas Tse</td>
</tr>
<tr>
<td><a href="mailto:nicholas.tse@mq.edu.au">nicholas.tse@mq.edu.au</a></td>
</tr>
<tr>
<td>Contact via Private message on iLearn</td>
</tr>
<tr>
<td>50 Waterloo Road</td>
</tr>
<tr>
<td>By Appointment</td>
</tr>
</tbody>
</table>

| Convenor                        |
| Rex Di Bona                     |
| rex.dibona@mq.edu.au            |
| Contact via Private message on iLearn |
| 50 Waterloo Road                |
| By Appointment                  |

<table>
<thead>
<tr>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
</tr>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>((ENGG2000 or ENGG200) and (ENGG450 or ENGG2050)) or admission to MEngElecEng or MEngEnvSafetyEng or MEngMechEng or MEngNetTeleEng</td>
</tr>
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<table>
<thead>
<tr>
<th>Corequisites</th>
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<table>
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<tr>
<th>Co-badged status</th>
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<table>
<thead>
<tr>
<th>Unit description</th>
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<tbody>
<tr>
<td>The 6th SPINE unit aimed to develop professional, transferable and employability skills. The Unit consists of a series of online modules and integrated project-based learning activities. Students will be able to demonstrate structured problem-solving skills and learnt technical knowledge from preceding units. Students will be expected to apply systems thinking in a real-world inspired engineering project. The students will be expected to apply appropriate management and leadership skills to ensure project success is achieved. Students will demonstrate proficiency in technical communication for their engineering design and solution.</td>
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## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)
Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate systems thinking and holistic thinking with an emphasis on trade-off analysis in all decision-making process.

**ULO2:** Demonstrate effective communication skill of technical and non-technical knowledge through a range of mediums such as technical documents and elevator pitch.

**ULO3:** Provide analysis and simulation to optimise the system based on enumerated parameters.

**ULO4:** Demonstrate leadership and management skills to achieve team deliverables.

**ULO5:** Ensure project continuation through the synthesis of project documentation and handover documents.

**ULO6:** Explain and discuss the social and technical impact of engineering and demonstrate continual professional development.

General Assessment Information

Grading and passing requirements for unit

In order to pass this unit, a student must obtain a mark of 50 or more the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

For further details about grading, please refer to the policies and procedures section.

Hurdle Requirements

There will be a "Fitness to Practice (FTP)" hurdle requirement that students must meet in order to pass this unit. Any students who do not meet the professionalism required of the Unit will first be warned formally via email and an in-person meeting. This includes following the given lab safety requirements and adherence to the COVID safety policy. For further details please refer to the policies and procedures section, specifically the Fitness to Practice Procedure.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is 11:55 pm. A 1-hour grace period will be provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for Special Consideration.

Assessments where Late Submissions will be accepted
Assessments: A1. Online materials, A5. Vertically Integrated Project - NO, unless Special Consideration is Granted

Resubmission of graded work will not be accepted.

## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fitness to Practice Hurdle</td>
<td>0%</td>
<td>Yes</td>
<td>Throughout Session</td>
</tr>
<tr>
<td>A1 Online materials</td>
<td>15%</td>
<td>No</td>
<td>Throughout Session</td>
</tr>
<tr>
<td>A2. Reflective writing</td>
<td>10%</td>
<td>No</td>
<td>Weeks 7 and 13</td>
</tr>
<tr>
<td>A3. Portfolio</td>
<td>5%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>A4. Sociotechnical Perspective Essay</td>
<td>10%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>A5. Vertically Integrated Project</td>
<td>60%</td>
<td>No</td>
<td>In parts throughout Session</td>
</tr>
</tbody>
</table>

### Fitness to Practice Hurdle

**Assessment Type:** 1: Practice-based task  
**Indicative Time on Task:** 2: 0 hours  
**Due:** Throughout Session  
**Weighting:** 0%  

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This non weighted hurdle requires students to demonstrate achievement and compliance with the Engineers Australia Stage 1 Competency. In particular, but not limited to Section 3: Professional and Personal Attributes. This is a "fitness to practice" demonstration task.

On successful completion you will be able to:

- Demonstrate leadership and management skills to achieve team deliverables.
- Explain and discuss the social and technical impact of engineering and demonstrate continual professional development.

### A1 Online materials

**Assessment Type:** 1: Quiz/Test
Indicative Time on Task: 10 hours
Due: Throughout Session
Weighting: 15%

A range of topics delivered via podcasts, video recordings and other reading materials. Periodic online assessment around these topics. Material content will include but not limited to project management, team management, project organisation.

On successful completion you will be able to:
- Demonstrate systems thinking and holistic thinking with an emphasis on trade-off analysis in all decision-making process.
- Provide analysis and simulation to optimise the system based on enumerated parameters.
- Demonstrate leadership and management skills to achieve team deliverables.
- Ensure project continuation through the synthesis of project documentation and handover documents.
- Explain and discuss the social and technical impact of engineering and demonstrate continual professional development.

A2. Reflective writing
 Assessment Type: Reflective Writing
Indicative Time on Task: 5 hours
Due: Weeks 7 and 13
Weighting: 10%

Reflective writing on transferable skills learnt. There will be two required submission at two-time points in the semester. Refer to iLearn for more information.

On successful completion you will be able to:
- Demonstrate leadership and management skills to achieve team deliverables.
- Explain and discuss the social and technical impact of engineering and demonstrate continual professional development.

A3. Portfolio
 Assessment Type: Portfolio
Continue professional development. A core part of the SPINE unit where students are to continually improve on their Portfolio development.

On successful completion you will be able to:

- Explain and discuss the social and technical impact of engineering and demonstrate continual professional development.

A4. Sociotechnical Perspective Essay

Assessment Type ¹: Essay
Indicative Time on Task ²: 15 hours
Due: Week 8
Weighting: 10%

A sociotechnical Perspective Essay on a chosen engineering topic. More information on iLearn.

On successful completion you will be able to:

- Explain and discuss the social and technical impact of engineering and demonstrate continual professional development.

A5. Vertically Integrated Project

Assessment Type ¹: Practice-based task
Indicative Time on Task ²: 20 hours
Due: In parts throughout Session
Weighting: 60%

Working collectively as a team of engineers (different disciplines and years), students are to design, conceive, document, implement and communicate a detailed plan to a multi-disciplinary real-world inspired engineering problem. The work will have multiple subcomponents and milestone and will required teams to peer evaluate. More information on iLearn.
On successful completion you will be able to:

- Demonstrate systems thinking and holistic thinking with an emphasis on trade-off analysis in all decision-making process.
- Demonstrate effective communication skill of technical and non-technical knowledge through a range of mediums such as technical documents and elevator pitch.
- Provide analysis and simulation to optimise the system based on enumerated parameters.
- Demonstrate leadership and management skills to achieve team deliverables.
- Ensure project continuation through the synthesis of project documentation and handover documents.

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**SGTAs will start in Week 1.** You will need to be assigned to a group in week 1.

**The required text book** is *B. S. Blanchard & W. J. Fabrycky, Systems Engineering and Analysis, Pearson, 5th edition, 2014*. It is expected that all students will have access to a copy of the text book.

**Communication with Teaching Staff:**

To ensure a consistent experience with communication with teaching staff all unit based communication will be through either the public "Peer Assisted Learning Forum", or through the private "Important Private Message to Uni Contacts". Email should be avoided for unit related messages.

**Unit Schedule**

In week 1 students will form their groups. Due dates for all assessment tasks can be found on iLearn.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:
• Academic Appeals Policy  
• Academic Integrity Policy  
• Academic Progression Policy  
• Assessment Policy  
• Fitness to Practice Procedure  
• Assessment Procedure  
• Complaints Resolution Procedure for Students and Members of the Public  
• Special Consideration Policy  

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops  
• Chat with a WriteWISE peer writing leader
Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

In response to LEU and other student feedback from previous years, there has been a slight change to the due dates and workload requirement of the unit. Group creation will be different during this offering.

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.
# Engineers Australia Competency Mapping

<table>
<thead>
<tr>
<th>EA Competency Standard</th>
<th>Unit Learning Outcomes</th>
</tr>
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<tbody>
<tr>
<td><strong>Knowledge and Skill Base</strong></td>
<td></td>
</tr>
<tr>
<td>1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline.</td>
<td></td>
</tr>
<tr>
<td>1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing.</td>
<td></td>
</tr>
<tr>
<td>1.3 In-depth understanding of specialist bodies of knowledge</td>
<td></td>
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<tr>
<td>1.4 Discernment of knowledge development and research directions</td>
<td></td>
</tr>
<tr>
<td>1.5 Knowledge of engineering design practice</td>
<td></td>
</tr>
<tr>
<td>1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice.</td>
<td></td>
</tr>
<tr>
<td><strong>Engineering Application Ability</strong></td>
<td>ULO3</td>
</tr>
<tr>
<td>2.1 Application of established engineering methods to complex problem solving</td>
<td></td>
</tr>
<tr>
<td>2.2 Fluent application of engineering techniques, tools and resources.</td>
<td>ULO3</td>
</tr>
<tr>
<td>2.3 Application of systematic engineering synthesis and design processes.</td>
<td>ULO1</td>
</tr>
<tr>
<td>2.4 Application of systematic approaches to the conduct and management of engineering projects.</td>
<td>ULO3, ULO5</td>
</tr>
<tr>
<td><strong>Professional and Personal Attributes</strong></td>
<td>ULO6</td>
</tr>
<tr>
<td>3.1 Ethical conduct and professional accountability.</td>
<td></td>
</tr>
<tr>
<td>3.2 Effective oral and written communication in professional and lay domains.</td>
<td>ULO2</td>
</tr>
<tr>
<td>3.3 Creative, innovative and pro-active demeanour.</td>
<td>ULO6</td>
</tr>
<tr>
<td>3.4 Professional use and management of information.</td>
<td>ULO3</td>
</tr>
<tr>
<td>3.5 Orderly management of self, and professional conduct.</td>
<td>ULO4</td>
</tr>
<tr>
<td>3.6 Effective team membership and team leadership</td>
<td>ULO4</td>
</tr>
</tbody>
</table>