ELEC2040
Signals and Systems
Session 1, In person-scheduled-weekday, North Ryde 2023
School of Engineering

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General Information

Unit convenor and teaching staff

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appointment via email

Convenor
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Credit points
10

Prerequisites
MATH1020 or MATH1025 or MATH133 or MATH136

Corequisites

Co-badged status

Unit description
The aim of this unit is to give students a comprehensive introduction to the theory of signal processing and analysis that is used in many areas of electronic and telecommunications engineering including: circuit analysis; amplifiers and electronic systems; analogue and digital communications; audio and image processing; and control systems. The unit covers time and frequency analysis for both continuous-time and discrete-time signals. Topics covered in the unit include: linear time-invariant systems; convolution; Fourier series; Fourier transforms; Laplace Transforms; Discrete Fourier transforms; and Z transforms.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:
ULO1: solve signal processing problems involving complex numbers
ULO2: demonstrate how signals can be scaled in space, time, flipped in time (time-reversed), delayed (right and left shifted), and to compute other signal properties (mean, energy, power, periodicity).
ULO3: articulate well developed knowledge of the concept of a linear time-invariant system and the concept of the convolution of two signals.
ULO4: articulate the concept of signal domains: how the same signal can be represented in different domains (in time or in frequency) and how to transform from one representation to another.
ULO5: Illustrate the role of sampling and filtering in converting between continuous-time to discrete-time signals, including the Nyquist criterion, and concept of aliasing.
ULO6: use Matlab to solve problems in Signals and Systems

General Assessment Information
Submission deadlines:

- Online quizzes, in-class activities, or scheduled tests and exam must be undertaken at the time indicated in the unit guide. Should these activities be missed due to illness or misadventure, students may apply for Special Consideration.
- All other assessments must be submitted by 5:00 pm (Sydney Time) on their due date.
- Should these assessments be missed due to illness or misadventure, students should apply for Special Consideration.
- Assessments not submitted by the due date will receive a mark of zero.

Special Consideration
The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

On campus activities:
The quiz, tests, and practicals classes will be held on campus at the scheduled times. Any student who cannot attend on campus should contact the convenor (Stephen Hanly) as soon as possible.

Hurdle Quiz: There will be a hurdle quiz in week 2 worth 3%. The quiz will be on basic introductory and prerequisite knowledge, which will have been reviewed in the first week of the unit. This quiz is a hurdle requirement for the unit. A grade of 60% or more in this quiz is a condition of passing this unit. If you are given a second opportunity to sit the quiz as a result of failing to meet the minimum mark required, you will be notified of the exact day and time of the
second attempt. The second attempt at a hurdle assessment is graded as pass fail. The maximum grade for a second attempt is the hurdle threshold grade.

**Tests:** There will be four tests during the semester. The Tests have the following condition: If the mark is less than 50%, then the student will be given a second chance to achieve a mark of 50%, by completing extra assessment to a satisfactory standard. The extra assessment will be in the form of a take-home assignment, for which the student will need to achieve a mark of greater than 50%. If the assignment mark is not greater than 50%, then the original Test mark will stand. These tests will be available on ilearn at a specified time, and solutions must be uploaded to ilearn at a specified time.

**Projects** will be undertaken during each practical session scheduled in weeks 1-13, and will be submitted on-line on ilearn at times stated on the assignment on ilearn. There will be a practical session in week 1.

**Final exam.**

If you receive special consideration for the final exam, a supplementary exam will be scheduled by the faculty during a supplementary exam period, typically about 3 to 4 weeks after the normal exam period. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

The final exam has a **hurdle requirement**. Students must obtain at least 40% on final exam to pass the unit. If you are given a second opportunity to sit the final examination as a result of failing to meet the minimum mark required, you will be offered that chance during the supplementary examination period and will be notified of the exact day and time after the publication of final results for the unit. The second attempt at a hurdle assessment is graded as pass fail. The maximum grade for a second attempt is the hurdle threshold grade.

**Requirements to pass the unit:**

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD) and achieve all hurdle requirements.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 2</td>
<td>5%</td>
<td>No</td>
<td>30/3/2023</td>
</tr>
<tr>
<td>Projects</td>
<td>22%</td>
<td>No</td>
<td>weeks 1-13</td>
</tr>
<tr>
<td>Test 4</td>
<td>5%</td>
<td>No</td>
<td>18/05/2023</td>
</tr>
<tr>
<td>Test 1</td>
<td>5%</td>
<td>No</td>
<td>16/3/2023</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
</tr>
<tr>
<td>--------------</td>
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<td>----------------------------</td>
</tr>
<tr>
<td>Final Exam</td>
<td>55%</td>
<td>Yes</td>
<td>scheduled S1 exam period</td>
</tr>
<tr>
<td>Hurdle Quiz</td>
<td>3%</td>
<td>Yes</td>
<td>2/3/2023</td>
</tr>
<tr>
<td>Test 3</td>
<td>5%</td>
<td>No</td>
<td>4/5/2023</td>
</tr>
</tbody>
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Test 2

Assessment Type: Quiz/Test
Indicative Time on Task: 5 hours
Due: 30/3/2023
Weighting: 5%

Test on linear time invariant systems and convolution

On successful completion you will be able to:
  • articulate well developed knowledge of the concept of a linear time-invariant system and the concept of the convolution of two signals.

Projects

Assessment Type: Project
Indicative Time on Task: 26 hours
Due: weeks 1-13
Weighting: 22%

Projects will be undertaken weekly after the practical classes. They will be done as homework and submitted on-line.

On successful completion you will be able to:
  • use Matlab to solve problems in Signals and Systems

Test 4

Assessment Type: Quiz/Test
Indicative Time on Task: 5 hours
Due: 18/05/2023
Weighting: 5%
Test on Laplace Transforms and Sampling

On successful completion you will be able to:

• Illustrate the role of sampling and filtering in converting between continuous-time to discrete-time signals, including the Nyquist criterion, and concept of aliasing.

Test 1
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 5 hours
Due: 16/3/2023
Weighting: 5%

Test on signal operations and signal properties

On successful completion you will be able to:

• demonstrate how signals can be scaled in space, time, flipped in time (time-reversed), delayed (right and left shifted), and to compute other signal properties (mean, energy, power, periodicity).

Final Exam
Assessment Type 1: Examination
Indicative Time on Task 2: 2 hours
Due: scheduled S1 exam period
Weighting: 55%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Final Exam

On successful completion you will be able to:

• solve signal processing problems involving complex numbers
• demonstrate how signals can be scaled in space, time, flipped in time (time-reversed), delayed (right and left shifted), and to compute other signal properties (mean, energy,
articulate well developed knowledge of the concept of a linear time-invariant system and the concept of the convolution of two signals.

• articulate the concept of signal domains: how the same signal can be represented in different domains (in time or in frequency) and how to transform from one representation to another.

• Illustrate the role of sampling and filtering in converting between continuous-time to discrete-time signals, including the Nyquist criterion, and concept of aliasing.

Hurdle Quiz
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 5 hours
Due: 2/3/2023
Weighting: 3%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Quiz on pre-requisite knowledge in complex numbers

On successful completion you will be able to:

• solve signal processing problems involving complex numbers

Test 3
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 5 hours
Due: 4/5/2023
Weighting: 5%

Test on Fourier Transforms and Properties

On successful completion you will be able to:

• articulate the concept of signal domains: how the same signal can be represented in different domains (in time or in frequency) and how to transform from one representation to another.
1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Practical Classes are a critical part of the delivery of this unit. The Practical Classes begin in week 1.

The main resources for the unit are the audio books and the short concept videos. The audio books are posted to iLearn, and the short concept videos are also linked in iLearn. The short concept videos can be found on youtube, searching for "Iain Explains Signals". The appropriate videos for each week are listed on iLearn.

Tests, problem sheets, practical sheets, and projects are all posted to iLearn.

There are many textbooks that provide comprehensive coverage of the material in this unit. We will be referring to the following two books as we progress through the unit:


These books are on closed reserve in the library.

Other books include:


**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:
• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Engineers Australia Competency Mapping

Knowledge and skill base:
1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline. UL02, UL03, OL04

1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing. UL01-UL05

1.3 In-depth understanding of specialist bodies of knowledge UL02-UL05

Engineering Application ability:
2.1 Application of established engineering methods to complex problem solving. UL03-UL06

2.2 Fluent application of engineering techniques, tools and resources. UL03-UL06