



# ELEC8040

## VLSI, Algorithms, and Systems

Session 2, In person-scheduled-weekday, North Ryde 2023

*School of Engineering*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff  
Unit Convener and Lecturer in Charge  
Ediz Cetin  
[ediz.cetin@mq.edu.au](mailto:ediz.cetin@mq.edu.au)  
Contact via Contact via Email  
44 Waterloo Road, Room: 117  
Monday's 14:00 – 16:00 hrs.

Credit points  
10

Prerequisites  
Admission to MEngElecEng and 30cp at 3000 level or above

Corequisites

Co-badged status

Unit description  
This unit looks at VLSI technology from the perspective of an enabling platform for digital, analog, and complete system solutions. By taking a systems approach driven by the applications and algorithms, the VLSI design is driven toward a more optimised solution by analysis at higher levels.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an understanding of foundational impact of implementation technology and develop advanced VLSI engineering skills.

**ULO2:** Evaluate systems and algorithms in regard to their implementation as VLSI integrated circuits.

**ULO3:** Incorporate design trade-offs involving area, power and performance as a result of algorithm and architecture selection for practical problems requiring VLSI solutions.

**ULO4:** Demonstrate competency in the practical use of standard VLSI work products for

communication and documentation of engineering processes.

**ULO5:** Execute a project to implement an application or VLSI algorithm and produce requirements, specifications, and designs for low-power, area and/or high performance.

## General Assessment Information

### Grading and passing requirement for unit

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/CR/D/HD).

For further details about grading, please refer below in the policies and procedures section.

### Hurdle Requirements

There are no hurdle requirements.

### Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see <https://students.mq.edu.au/study/assessment-exams/assessments> for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7<sup>th</sup> day (including weekends). After the 7<sup>th</sup> day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at **11:55 pm**. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

### Assessments where Late Submissions will be accepted

In this unit, late submissions will accepted as follows:

Assignment 1 report, Assignment 2 report and Project Report – YES, Standard Late Penalty applies

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Project Report</a>	20%	No	Week 13
<a href="#">Assignment 2 Defence</a>	15%	No	Week 7
<a href="#">Assignment 1 Defence</a>	15%	No	Week 4
<a href="#">Assignment 2</a>	10%	No	Week 7

Name	Weighting	Hurdle	Due
<u>Project Defence</u>	30%	No	Exam Period
<u>Assignment 1</u>	10%	No	Week 4

## Project Report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 13**

Weighting: **20%**

Project Report (2000-word equivalent)

On successful completion you will be able to:

- Demonstrate an understanding of foundational impact of implementation technology and develop advanced VLSI engineering skills.
- Evaluate systems and algorithms in regard to their implementation as VLSI integrated circuits.
- Incorporate design trade-offs involving area, power and performance as a result of algorithm and architecture selection for practical problems requiring VLSI solutions.
- Demonstrate competency in the practical use of standard VLSI work products for communication and documentation of engineering processes.
- Execute a project to implement an application or VLSI algorithm and produce requirements, specifications, and designs for low-power, area and/or high performance.

## Assignment 2 Defence

Assessment Type <sup>1</sup>: Viva/oral examination

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 7**

Weighting: **15%**

Assignment 2 Defence

On successful completion you will be able to:

- Demonstrate an understanding of foundational impact of implementation technology and develop advanced VLSI engineering skills.
- Evaluate systems and algorithms in regard to their implementation as VLSI integrated circuits.
- Incorporate design trade-offs involving area, power and performance as a result of algorithm and architecture selection for practical problems requiring VLSI solutions.
- Demonstrate competency in the practical use of standard VLSI work products for communication and documentation of engineering processes.

## Assignment 1 Defence

Assessment Type <sup>1</sup>: Viva/oral examination

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 4**

Weighting: **15%**

### Assignment 1 Defence

On successful completion you will be able to:

- Demonstrate an understanding of foundational impact of implementation technology and develop advanced VLSI engineering skills.
- Evaluate systems and algorithms in regard to their implementation as VLSI integrated circuits.
- Incorporate design trade-offs involving area, power and performance as a result of algorithm and architecture selection for practical problems requiring VLSI solutions.
- Demonstrate competency in the practical use of standard VLSI work products for communication and documentation of engineering processes.

## Assignment 2

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 7**

Weighting: **10%**

### Assignment 2 Report (1000-word equivalent)

On successful completion you will be able to:

- Demonstrate an understanding of foundational impact of implementation technology and develop advanced VLSI engineering skills.
- Evaluate systems and algorithms in regard to their implementation as VLSI integrated circuits.
- Incorporate design trade-offs involving area, power and performance as a result of algorithm and architecture selection for practical problems requiring VLSI solutions.
- Demonstrate competency in the practical use of standard VLSI work products for communication and documentation of engineering processes.

## Project Defence

Assessment Type <sup>1</sup>: Viva/oral examination

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Exam Period**

Weighting: **30%**

### Project Defence

On successful completion you will be able to:

- Demonstrate an understanding of foundational impact of implementation technology and develop advanced VLSI engineering skills.
- Evaluate systems and algorithms in regard to their implementation as VLSI integrated circuits.
- Incorporate design trade-offs involving area, power and performance as a result of algorithm and architecture selection for practical problems requiring VLSI solutions.
- Demonstrate competency in the practical use of standard VLSI work products for communication and documentation of engineering processes.
- Execute a project to implement an application or VLSI algorithm and produce requirements, specifications, and designs for low-power, area and/or high performance.

## Assignment 1

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 4**

Weighting: **10%**

## Assignment 1 Report (1000-word equivalent)

On successful completion you will be able to:

- Demonstrate an understanding of foundational impact of implementation technology and develop advanced VLSI engineering skills.
- Evaluate systems and algorithms in regard to their implementation as VLSI integrated circuits.
- Incorporate design trade-offs involving area, power and performance as a result of algorithm and architecture selection for practical problems requiring VLSI solutions.
- Demonstrate competency in the practical use of standard VLSI work products for communication and documentation of engineering processes.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Textbook: None required to purchase. Lecturer will provide the reading material.

Suggested references: Keshab K. Parhi, "VLSI Digital Signal Processing Systems: Design and Implementation", Wiley, 1998.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.smq.edu.au\)](https://policies.smq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.



- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Minor updates to the content.

## Engineers Australia Competency Mapping

EA Competency Standard		Unit Learning Outcomes
Knowledge and Skill Base	1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline.	ULO1
	1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing.	
	1.3 In-depth understanding of specialist bodies of knowledge	ULO1, ULO3
	1.4 Discernment of knowledge development and research directions	
	1.5 Knowledge of engineering design practice	

	1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice.	
Engineering Application Ability	2.1 Application of established engineering methods to complex problem solving	ULO2
	2.2 Fluent application of engineering techniques, tools and resources.	ULO2, ULO3, ULO4, ULO5
	2.3 Application of systematic engineering synthesis and design processes.	ULO2, ULO4
	2.4 Application of systematic approaches to the conduct and management of engineering projects.	ULO4, ULO5
Professional and Personal Attributes	3.1 Ethical conduct and professional accountability.	
	3.2 Effective oral and written communication in professional and lay domains.	ULO4, ULO5
	3.3 Creative, innovative and pro-active demeanour.	ULO4
	3.4 Professional use and management of information.	
	3.5 Orderly management of self, and professional conduct.	ULO5
	3.6 Effective team membership and team leadership	