## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td><strong>Unit Convener</strong></td>
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<tr>
<td>Rouzbeh Abbassi</td>
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<tr>
<td><a href="mailto:rouzbeh.abbassi@mq.edu.au">rouzbeh.abbassi@mq.edu.au</a></td>
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<tr>
<td>Contact via 0298509224</td>
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<tr>
<td>Room 107, 44 Waterloo Rd</td>
<td></td>
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<tr>
<td>With previous appointment via email</td>
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<tr>
<th>Credit points</th>
<th>10</th>
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### Prerequisites
- Admission to MEngEnvSafetyEng or MEngMgt

### Corequisites

### Co-badged status

### Unit description
The objective of this unit is to provide an understanding of principles and methods of safety and risk engineering applicable to industrial operation. Specific topics include analysis of past accidents; risk assessment methods, risk analysis tools, risk-based decision making, process safety, engineering safety, occupational safety, safety assessment studies, and regulatory perspective of safety.

## Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1:** Demonstrate advanced knowledge of risk and safety engineering.
- **ULO2:** Interpret and synthesise various methodologies and tools applicable in risk analysis and accident modelling.
- **ULO3:** Critically review safety performance in a range of engineering operations.
- **ULO4:** Apply risk-based design decision methods to industrial operations.
- **ULO5:** Design risk-based safety measures for complex engineering operations.
General Assessment Information

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

For further details about grading, please refer below in the policies and procedures section.

Online quizzes, in-class activities, or scheduled tests and exam must be undertaken at the time indicated in the unit guide. Should these activities be missed due to illness or misadventure, students may apply for Special Consideration.

All other assessments must be submitted by 5:00 pm on their due date.

Assessments not submitted by the due date will receive a mark of zero.

If you receive special consideration for the final exam, a supplementary exam will be scheduled by the faculty during a supplementary exam period, typically about 3 to 4 weeks after the normal exam period. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Project</td>
<td>50%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Mid-term</td>
<td>20%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>No</td>
<td>TBA</td>
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Term Project

Assessment Type ¹: Project
Indicative Time on Task ²: 81 hours
Due: Week 13
Weighting: 50%
This is a group term project. Students are going to work on the project from the beginning of the semester. Each group will work on safety and risk engineering applications with a focus on a particular industry (e.g. oil and gas, mining, cement, etc.). Students will receive feedback on their progress to achieve each individual learning outcome during the semester. This will happen by breaking the project to different tasks by the lecturer (considering each individual learning outcome), and assess the project based on achieving the learning outcomes individually.

On successful completion you will be able to:

- Demonstrate advanced knowledge of risk and safety engineering.
- Interpret and synthesise various methodologies and tools applicable in risk analysis and accident modelling.
- Critically review safety performance in a range of engineering operations.
- Apply risk-based design decision methods to industrial operations.
- Design risk-based safety measures for complex engineering operations.

**Mid-term**

Assessment Type ¹: Quiz/Test  
Indicative Time on Task ²: 2 hours  
Due: **Week 7**  
Weighting: 20%

Students will be assessed at the mid of the semester. This will be an open book exam for 2 hours.

On successful completion you will be able to:

- Demonstrate advanced knowledge of risk and safety engineering.
- Interpret and synthesise various methodologies and tools applicable in risk analysis and accident modelling.
- Critically review safety performance in a range of engineering operations.
- Apply risk-based design decision methods to industrial operations.
- Design risk-based safety measures for complex engineering operations.

**Final Exam**

Assessment Type ¹: Examination  
Indicative Time on Task ²: 2 hours  
Due: **TBA**
Weighting: 30%

This will be a 2 hrs open book exam.

On successful completion you will be able to:

• Demonstrate advanced knowledge of risk and safety engineering.
• Interpret and synthesise various methodologies and tools applicable in risk analysis and accident modelling.
• Critically review safety performance in a range of engineering operations.
• Apply risk-based design decision methods to industrial operations.
• Design risk-based safety measures for complex engineering operations.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

On-campus learning activities start in week 2.

Teaching materials including lecture notes and slides provided by the instructor. Please refer to ILearn for further information.

Unit Schedule

Please refer to ILearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module
The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

### Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- **IT Support**
- **Accessibility and disability support** with study
- Mental health **support**
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via **AskMQ**, or contact **Service Connect**.

### IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the **Acceptable Use of IT Resources Policy**. The policy applies to all who connect to the MQ network including students.