

ENGL1002

Literature: Modern and Contemporary

Session 2, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor, Lecturer, Tutor

Ryan Twomey

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Contact via via email

25WWB 215

by appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Building on the range of concepts and tools introduced to students in ENGL1001 Literature: From Medieval to Modern, this unit focuses on how literature developed throughout the twentieth century to the present day. It analyses how English, Australian and American writers - poets, playwrights, novelists, graphic novelists and screenwriters - responded in profoundly intellectual and visceral ways to the wars, calamities, technological change and digital disruptions of what Eric Hobsbawm calls the 'Age of Extremes'. We trace patterns of alienation and anomie, but also the growing urgency of hope and human rights in literary responses to the modern world. Continuing to develop university level skills in critical reading, textual analysis and writing about literary texts, this unit also introduces students to theories of visual literacy and critical studies, equipping students with the tools to interpret different kinds of narratives.Please note: ENGL1001 is not a prerequisite for ENGL1002

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.

ULO2: Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.

ULO3: Apply understanding of literary techniques to literary study and beyond to other situations.

ULO4: Engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Essay	40%	No	23.55 on Sunday 5 November 2023
Quiz	10%	No	During week 4 (from 14 to 20 August 2023)
Participatory Task	20%	No	Ongoing
Textual Analysis Task	30%	No	23.55 on Sunday 10 September 2023

Research Essay

Assessment Type 1: Essay

Indicative Time on Task 2: 37 hours

Due: 23.55 on Sunday 5 November 2023

Weighting: 40%

Students will write a research essay relating to the unit's key themes and concepts. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

· Demonstrate critical reading habits, interpretive analysis, research, and effective

communication, with particular application to the field of English studies.

- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Apply understanding of literary techniques to literary study and beyond to other situations.

Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 2 hours

Due: During week 4 (from 14 to 20 August 2023)

Weighting: 10%

Students will demonstrate their knowledge of material covered in the unit through an online quiz. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Apply understanding of literary techniques to literary study and beyond to other situations.

Participatory Task

Assessment Type 1: Participatory task Indicative Time on Task 2: 36 hours

Due: **Ongoing** Weighting: **20%**

Preparation of notes relating to set weekly topics and any additional research. Participation in group activities; answering questions in weekly forums and contributing meaningfully to discussion.

On successful completion you will be able to:

· Demonstrate critical reading habits, interpretive analysis, research, and effective

communication, with particular application to the field of English studies.

- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

Textual Analysis Task

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 15 hours

Due: 23.55 on Sunday 10 September 2023

Weighting: 30%

Through a written task, students will demonstrate skills in textual analysis task based on a set topic. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Demonstrate critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understand and be able to describe some of the key features of a range of texts from the modern to the contemporary.
- Apply understanding of literary techniques to literary study and beyond to other situations.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

Please check the iLearn Site for the latest information about the delivery of this unit for S2, 2023 Lectures and tutorials begin in week 1.

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- · Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- · Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices and units/information technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.