



ENVS6364

Introduction to Geographic Information Science and Remote Sensing

Session 1, In person-scheduled-weekday, North Ryde 2023

School of Natural Sciences

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General Information

Unit convenor and teaching staff

Unit convener

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Credit points

10

Prerequisites

Corequisites

Co-badged status

ENV56364

Unit description

This unit provides students with a comprehensive introduction to the rapidly evolving field of geospatial technologies, including geographic information systems (GIS), global positioning systems (GPS) and remote sensing. Students will develop broad theoretical technical skills in geospatial technologies and managing spatial data, analysing, visualising and synthesising spatial data, and the principles for applying these skills to real-world problems across a range of disciplines, including environmental science and management, physical and human geography, urban planning, biodiversity conservation, archaeology, health, business and marketing. Adding geospatial technology skills to your undergraduate or graduate program can help you identify new areas of research and applications thereby strengthening your career prospects.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Perform operations using Geographic Information Systems (GIS) and Remote Sensing software

ULO2: Organise, analyse and interpret geographic or spatial information using a range of techniques

ULO3: Identify and define key concepts and principles of Geographic Information Science, including scale, projections, interactions and interdependence

ULO4: Use geographic spatial analysis to effectively communicate through maps and reports

ULO5: Utilise standard Geographic Information Science concepts and analytical techniques to develop applications

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is **11:55 pm**. A 1-hour grace period will be provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for [Special Consideration](#).

Note: Late submissions will be accepted for all assessments in this unit with penalties.

Special Consideration

The [Special Consideration Policy](#) aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Submission of assignments and progress tasks

Students are required to keep a copy of their submitted assessments.

The assignments will be taken and submitted online and through upload links. In the latter case, assignments must be submitted in Word or PDF format. Maps and tables associated with the assignment must be included in MS Word or PDF documents.

Assignments cannot be emailed or submitted in softcopy format under any circumstances. The Turnitin/online link provided in iLearn must be used to submit assignments by the dates and times indicated.

Return of marked assignments

Within two teaching weeks of submitting your assignment, you will receive written feedback via iLearn.

Requirements to Pass this Unit

To Pass this unit, you must:

- Attempt all assessments, and
- Achieve a total mark equal to or greater than 50%

Grades for the unit as a whole will be awarded according to the following general criteria (course rubric):

	Developing	Functional	Proficient	Advanced
General description of the level of attainment	Has not yet reached the desired standard. Limited understanding of required concepts and knowledge. A fail grade (or under some circumstances a conceded pass) would be given	Has reached basic academic standards. Work has limited translation of concepts and procedures to new contexts unless aided. A pass grade would be awarded	Has completely reached the standards expected. Can work independently in new contexts, adapting procedures to meet the context. Demonstrates awareness of own limitations. A credit grade would be awarded.	Has gone beyond the expected standards. Exhibits high levels of independence and can use concepts to generate new ways of completing procedures. Can engage in critical reflection. A grade of distinction or high distinction would be awarded.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Practical Assignment 1</u>	15%	No	17 March 2023
<u>Practical Assignment 2</u>	25%	No	7 April 2023
<u>Practical Assignment 3</u>	30%	No	30 May 2023
<u>Final Exam</u>	30%	No	5-23 June 2023

Practical Assignment 1

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 10 hours

Due: **17 March 2023**

Weighting: **15%**

Getting started with GIS. This is a computer-based practical exercise.

On successful completion you will be able to:

- Perform operations using Geographic Information Systems (GIS) and Remote Sensing software
- Organise, analyse and interpret geographic or spatial information using a range of techniques
- Identify and define key concepts and principles of Geographic Information Science, including scale, projections, interactions and interdependence

Practical Assignment 2

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 20 hours

Due: **7 April 2023**

Weighting: **25%**

Computer-based practical exercise. A report is submitted at the end of the assignment.

On successful completion you will be able to:

- Perform operations using Geographic Information Systems (GIS) and Remote Sensing software
- Organise, analyse and interpret geographic or spatial information using a range of techniques
- Identify and define key concepts and principles of Geographic Information Science, including scale, projections, interactions and interdependence
- Use geographic spatial analysis to effectively communicate through maps and reports
- Utilise standard Geographic Information Science concepts and analytical techniques to develop applications

Practical Assignment 3

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 22 hours

Due: **30 May 2023**

Weighting: **30%**

Computer-based practical exercise

On successful completion you will be able to:

- Perform operations using Geographic Information Systems (GIS) and Remote Sensing software
- Organise, analyse and interpret geographic or spatial information using a range of techniques
- Identify and define key concepts and principles of Geographic Information Science, including scale, projections, interactions and interdependence
- Use geographic spatial analysis to effectively communicate through maps and reports
- Utilise standard Geographic Information Science concepts and analytical techniques to develop applications

Final Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 4 hours

Due: **5-23 June 2023**

Weighting: **30%**

Covers all material from lectures and practical classes

On successful completion you will be able to:

- Perform operations using Geographic Information Systems (GIS) and Remote Sensing software
- Organise, analyse and interpret geographic or spatial information using a range of techniques
- Identify and define key concepts and principles of Geographic Information Science, including scale, projections, interactions and interdependence
- Use geographic spatial analysis to effectively communicate through maps and reports
- Utilise standard Geographic Information Science concepts and analytical techniques to develop applications

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

ENV56364 is an introductory course to Geographic Information Systems (GIS). It introduces students to geospatial technologies, including GIS, GPS, and remote sensing. GIS concepts and principles will be taught, as well as technical skills in data acquisition and management, mapping, spatial sampling, and analysis. Using the latest geospatial software available on the market, our students are trained in industry-standard GIS software.

The topics covered in ENV56364 are vital to becoming competent in Geographic Information Science. As part of these, you will learn about how the shape of the earth affects mapping, as well as coordinate systems and map projections, how to create and collect GIS data, how to analyze spatial data using various GIS types, how to make maps, how to use remote sensing, and how to work with three-dimensional data. As part of the practical classes, students will be exposed to standard GIS concepts and techniques applied to various disciplines, including environmental science and management, physical and human geography, urban planning, biodiversity conservation, archaeology, health, and business.

Delivery

For the practical component of this unit, the course is available either in weekday attendance mode or fully online. We will offer all lectures online.

Methods of communication

We will communicate with you via your university email or through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to ENV56364@mq.edu.au from your **university email** address.

Off-shore students

Off-shore students **must** email the convenor as soon as possible to discuss study options.

COVID Information

On-campus teaching continues to be scheduled for Session 1, 2023.

Students are requested to minimise the risk of spreading COVID to themselves and others in accordance with the university and NSW Health guidelines: <https://www.mq.edu.au/about/corona-virus-faqs> and <https://www.nsw.gov.au/covid-19/stay-safe>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

Lecture program and location

There is one 1 hour online lecture per week. Please check lecture times at the Macquarie University timetables website (www.timetables.mq.edu.au). Lectures are recorded and posted on the iLearn via Echo360. Students are expected to attend lectures virtually/online via the links provided on the iLearn. Lecture recordings will also be made available on the iLearn.

Practical program and location

Weekday attendance: Students are enrolled on one 3-hour practical class per week. Please check practical times and rooms at the Macquarie University timetables website (www.timetables.mq.edu.au). Practical class sizes are limited by the number of available computers. You must use the online enrolment system to change the time/day of your practical class. **Practical classes begin in Week 1.**

Fully online attendance: You must have a home computer with a Windows operating system (Windows 7 or above). Please note that ArcGIS software is NOT supported by Mac or Linux operating systems. Also, we don't provide IT support for installation to Mac or Linux platforms. A copy of the ArcGIS Pro software will be provided to external students. You must install this software on your computer. Internal students may also download and install a copy of the software on their personal computers. ArcGIS can also be accessed remotely on the Appstream platform. More information on accessing GIS software on the Appstream platform is provided on the iLearn.

Resources

Technology used

This unit will use the online platform of Echo360 and iLearn, ArcGIS Pro, Google Earth, MS Excel software, GPS, and online resources for the practical exercises. Other ESRI software and open-source GIS software may also be used.

You will require access to a computer and broadband internet to complete this unit. The library computers and computer labs are available for casual use outside scheduled practical classes.

Internal students with a home computer with a Windows operating system may obtain a copy of the ArcGIS Pro software from the unit convenor. **The ArcGIS Pro software is NOT supported by Mac or Linux operating systems.** It is not essential for weekday students to have ArcGIS installed on their home computers as the computers in the computer labs are available for casual use outside scheduled practical classes. **However, students registered as fully online must have ArcGIS installed on their home computers.** ArcGIS Pro is also available via *Appstream*. More information regarding this is provided on the iLearn

Unit web page

This unit's webpage will be available on iLearn. Information about how students can access iLearn can be found at: http://www.mq.edu.au/iLearn/student_info/index.htm

The iLearn page uses Macquarie University's standard interface and has links, access to lectures (as audio files through Echo360, and as downloadable PDF presentations) and practical instructions. Important announcements will be made through iLearn, so check the ENV56364 page regularly.

Information about how to access lecture recordings through the Echo360 EchoCenter page in iLearn can be found at: http://mq.edu.au/iLearn/student_info/lecture_recordings.htm

Recommended texts/materials

Highly recommend a fast USB Flash Storage Drive (4GB is adequate) for GIS Practicals; if your computer supports USB3 then I would further suggest a USB3 storage drive as the GIS Lab PC's support USB3.

Access to required and recommended resources, plus past central exam papers, is available at the Macquarie Library website (<https://www.mq.edu.au/about/campus-services-and-facilities/library/multi-search/multisearch>).

GIS Software. The University has a site license for ESRI's ArcGIS (www.arcgis.com), which may be installed on a Windows PC with reasonable specs (i.e. 4GB RAM and 2.2 GHz CPU).

Chang, K. 2008. *Introduction to geographic information systems*. McGraw Hill, New York.

Jensen J. & Jensen R. (2012) *Introductory Geographic Information Systems*, Pearson Higher Ed.

Longley, P., Goodchild, et al. (2005) *Geographical Information Systems and Science*.

Burrough PA, McDonnell RA, and Lloyd C. 2015. *Principles of Geographic Information Systems*. Oxford University Press, UK.

Huisman O, de By RA (Eds). *Principles of Geographic Information Systems: An Introductory Text Book*: Available online at: https://www.itc.nl/library/papers_2009/general/PrinciplesGIS.pdf

The Khan Academy has many short instructional videos on a range of topics; the statistics (Maths) and SQL (Computing, Programming) provide background learning relevant to GIS.

<http://www.khanacademy.org>

Unit Schedule

The following is a summary of the course content and a tentative schedule. Check iLearn regularly for the weekly content update.

Week	Description	Practical
1	Introduction to Geographic Information Science: what is GIS, and what is it used for?	Assignment 1
2	Types of GIS data: Vector and Raster data	Assignment 1
3	Planet Earth is not, in fact, perfectly round: Coordinate systems and map projections	Assignment 2
4	Spatial Analyses using Vector data	Assignment 2
5	Spatial Analyses using Raster data	Assignment 2

Week	Description	Practical
6	Capturing physical features on earth surface using GIS	Assignment 2
7	GIS applications and career in GIS	Assignment 2
	Semester Break	
8	Starting a GIS Project: Data Flow Diagrams, ModelBuilder & Spatial analyses with ArcGIS Pro	Assignment 3
9	Remote Sensing: Surface elevation and Terrain products, raster and TIN, 3D	Assignment 3
10	Remote Sensing of the Environment	Assignment 3
11	Application of GIS for environmental solutions	Assignment 3
12	Application of GIS for environmental solutions	Assignment 3
13	Unit summary	No practical

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Course Changes as informed by Previous Student Feedback

Geo-scripting using R software in Weeks 11 & 12 has been replaced with case study on solving GIS problems.