



# ENVS8353

## Environmental Applications of GIS and Remote Sensing

Session 2, In person-scheduled-weekday, North Ryde 2023

*School of Natural Sciences*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7
<u>Changes from Previous Offering</u>	9

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## General Information

Unit convenor and teaching staff

Convenor/Lecturer

Michael Chang

[michael.chang@mq.edu.au](mailto:michael.chang@mq.edu.au)

Contact via email

by appointment

Lecturer

Maina Mbui

[joseph.mbui@mq.edu.au](mailto:joseph.mbui@mq.edu.au)

Contact via email

by appointment

Credit points

10

Prerequisites

GEOS801 or GEOS810 or ENVE810 or ENV808 or ENV5808 or ENV58308 or ENV56364

Corequisites

Co-badged status

ENV57353

Unit description

This unit builds on the basic GIS skills introduced in ENV58308 and includes advanced GIS concepts and principles of remote sensing. Topics include: analysis of landscape and environmental variables, GIS modelling, geostatistics, remote sensing techniques and a range of case studies. Practical sessions include techniques for spatial data collection, data management, modelling, terrain products generation, and image processing. This unit is designed to provide students with skills that enhance their educational experience and work-readiness in the field of spatial information science. The GIS software used is ArcGIS. Students enrolling in this unit must have access to a computer with the Windows operating system. Mac or Linux system will not be supported.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply appropriate GIS raster analyses to derive useful information for making informed decisions

**ULO2:** Design and implement a suitable model for environmental applications using remotely sensed data

**ULO3:** Demonstrate an understanding of the advantages and limitations of spatial analyses and remote sensing systems

**ULO4:** Communicate geographic information effectively using maps, reports and presentations

## General Assessment Information

**This unit does not have a Hurdle Requirement.**

### Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see <https://students.mq.edu.au/study/assessment-exams/assessments> for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7<sup>th</sup> day (including weekends). After the 7<sup>th</sup> day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at **11:55 pm**. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

### Special Consideration

The [Special Consideration Policy](#) aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through <ask.mq.edu.au>.

### Assessments where Late Submissions will be accepted

In this unit, late submissions will be accepted as follows:

- Assessments 1, 2 and 3 - YES, Standard Late Penalty applies
- Final exam - NO, unless Special Consideration is Granted

### Requirements to Pass this Unit

To pass this unit you must:

- Achieve a total mark equal to or greater than 50%.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Literature Review Report</a>	10%	No	13 Aug 2023
<a href="#">Project for Remote Sensing and Image Interpretation</a>	30%	No	1 Oct 2023
<a href="#">GIS Modelling using Raster Data</a>	20%	No	5 Nov 2023
<a href="#">Final Exam</a>	40%	No	Exam period

### Literature Review Report

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **13 Aug 2023**

Weighting: **10%**

In this assignment, students are asked to conduct a literature review on a specific application of remote sensing.

On successful completion you will be able to:

- Communicate geographic information effectively using maps, reports and presentations

### Project for Remote Sensing and Image Interpretation

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **1 Oct 2023**

Weighting: **30%**

This project brings together what students learned through lectures and practicals and applies

remote sensing and its methods to an application nominated by students. Students will present their findings using both oral presentation and report.

On successful completion you will be able to:

- Design and implement a suitable model for environmental applications using remotely sensed data
- Demonstrate an understanding of the advantages and limitations of spatial analyses and remote sensing systems
- Communicate geographic information effectively using maps, reports and presentations

## GIS Modelling using Raster Data

Assessment Type **1**: Report

Indicative Time on Task **2**: 15 hours

Due: **5 Nov 2023**

Weighting: **20%**

Students will undertake a multi-criteria analysis using GIS and gain experience with a range of GIS techniques on raster analyses and modelling for site selections.

On successful completion you will be able to:

- Apply appropriate GIS raster analyses to derive useful information for making informed decisions
- Demonstrate an understanding of the advantages and limitations of spatial analyses and remote sensing systems

## Final Exam

Assessment Type **1**: Examination

Indicative Time on Task **2**: 30 hours

Due: **Exam period**

Weighting: **40%**

Final exam covering the unit content.

On successful completion you will be able to:

- Apply appropriate GIS raster analyses to derive useful information for making informed decisions
  - Design and implement a suitable model for environmental applications using remotely sensed data
  - Communicate geographic information effectively using maps, reports and presentations
- 

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Lecture program

There is one lecture per week. Please check lecture timetable and room location at <https://timetables.mq.edu.au> Zoom link of lectures will be provided in iLearn page of the unit. The recordings of lectures will be made available via Echo360 after each class.

### Practical program

There is one three-hour practical class from weeks 1 to 12 for ALL students. Please check prac timetable and location (including online session) at the Macquarie University Timetables website: <https://timetables.mq.edu.au>; Zoom links will be provided to the students enrolled in online classes. ESRI ArcGIS software is used in this unit. The software will be accessible via AppStream at <https://mq.okta.com/> There is NO on-campus session.

### Week 1 classes

Lecture and practical classes will start in week 1.

### Method of communication

We will communicate with you via your university email and through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to the unit convenor via the contact email on iLearn.

## Unit Schedule

Week	Topic
1	Introduction to the unit and recap
2	Fundamental of Remote Sensing
3	Spectral Indices
4	Classifications
5	Light Detection and Arranging (LiDAR) and applications
6	Radar (Microwave) Remote Sensing and applications Part 1
7	Radar (Microwave) Remote Sensing and applications Part 2
Break	
8	GIS Modelling – Site Selection
9	GIS Modelling – Bushfire Risk Modelling Part 1
10	GIS Modelling – Bushfire Risk Modelling Part 2
11	GIS Modelling – Bushfire Risk Modelling Part 3
12	Outlook of Earth Observation Programs and Applications
13	Unit Summary

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au)

[du.au](#)) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)



- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.