



# ENVS8418

## Environmental Planning

Session 2, In person-scheduled-weekday, North Ryde 2023

*School of Natural Sciences*

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

Convenor

Peter Davies

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lecturer

Katherine Dafforn

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### Credit points

10

### Prerequisites

Admission to MEnv or MSc or MEnvEd or MEngMgt or MEnvMgt or MEnvStud or MEnvPlan or MPlan or MSusDev or MWldMgt or MMarScMgt or MSocEntre or GradDipEnv or GradCertEnv or GradCertSusDev or GradDipSusDev or GradCertEnvPlan or MConsBiol or GradDipConsBiol or MEngEnvSafetyEng or MScInnovationEnvSc

### Corequisites

### Co-badged status

ENV57418

### Unit description

This unit focuses on the issues influencing environmental planning and policy in Australia. It examines contemporary policy and practice affecting areas such as strategic land, biodiversity, water, mining and transport planning. There is a strong emphasis on the development and enhancement of critical analysis and constructive review of plans and policies and the development of practical skills used and required by professionals working in the field of environmental management and planning. The unit includes a field trip where students will learn and apply a range of techniques that are used to develop urban policies and plans.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO2:** apply environmental and planning law and policy and planning skills to the decision-making process of government and industry

**ULO1:** critically assess environmental theory, plans and policies across multiple scales and jurisdictions

**ULO3:** identify and critically evaluate the interests, roles and responsibilities of stakeholders involved in environmental planning decisions

**ULO4:** demonstrate individual and group-based skills in research and writing for different target audiences

## General Assessment Information

To pass this unit you must achieve a total mark equal to or greater than 50%.

### Late Assessment Submission and Penalties

Penalties only apply to written assessments that are uploaded onto iLearn. They do NOT apply to weekly quizzes, time-sensitive or timetabled/scheduled assessments.

### Late Assessment Submission Penalty

Unless a Special Consideration request has been **submitted and approved**, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7<sup>th</sup> day (including weekends). After the 7<sup>th</sup> day, a grade of '0' will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is **11:55 pm**. A 1-hour grace period will be provided to students who experience a technical concern. For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for [Special Consideration](#).

**Late Submissions will be accepted** for assessments 1,2 and 4 (all assessments except the quiz)

### Special Consideration

The [Special Consideration Policy](#) aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through [ask.mq.edu.au](mailto:ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Reflection</a>	20%	No	22 August 2023
<a href="#">Group assignment</a>	30%	No	10 October 2023

Name	Weighting	Hurdle	Due
<a href="#">Quiz</a>	10%	No	25 October 2023
<a href="#">Briefing report</a>	40%	No	28 October 2023

## Reflection

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **22 August 2023**

Weighting: **20%**

Reflective report focusing on the content and learning outcomes of the first module and how this will inform the future assessment tasks

On successful completion you will be able to:

- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry
- critically assess environmental theory, plans and policies across multiple scales and jurisdictions
- identify and critically evaluate the interests, roles and responsibilities of stakeholders involved in environmental planning decisions

## Group assignment

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **10 October 2023**

Weighting: **30%**

Prepare as a small group project a report or strategy based on an authentic task and write a personal reflection on the process.

On successful completion you will be able to:

- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry
- critically assess environmental theory, plans and policies across multiple scales and

jurisdictions

- identify and critically evaluate the interests, roles and responsibilities of stakeholders involved in environmental planning decisions
- demonstrate individual and group-based skills in research and writing for different target audiences

## Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **25 October 2023**

Weighting: **10%**

Multiple-choice quizzes and/or skills assessment done during class.

On successful completion you will be able to:

- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry
- critically assess environmental theory, plans and policies across multiple scales and jurisdictions

## Briefing report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **28 October 2023**

Weighting: **40%**

Write a briefing report for a government agency on a topical environmental policy or planning issue.

On successful completion you will be able to:

- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry
- critically assess environmental theory, plans and policies across multiple scales and jurisdictions
- identify and critically evaluate the interests, roles and responsibilities of stakeholders

involved in environmental planning decisions

- demonstrate individual and group-based skills in research and writing for different target audiences

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Welcome to the 2023 offering of ENV58418 Environmental Planning.

**The class will be held on Wednesday 3:00PM to 6:00 PM, room 100 Sir Christopher Ondaatje Ave, Wallumattagal Campus, North Ryde.**

The first class for the semester commences **Wednesday 26 July**.

This will be delivered as a face to face workshop style class. The format will generally follow a 1-hour lecture followed by a 2-hour group-based workshop. The workshop activities are designed to build on the lecture content and assist with the assessment tasks

There is a **full day field trip on Saturday 2th September, 2022**. This forms a central part of the unit and links directly to one of your assessment tasks.

ENV58418 is a core unit for the Master of Environmental Management and Master of Planning and is approved for inclusion in several study programs including the Master of Environmental Law.

Knowledge, skills and experiences gained in this unit are useful for students who wish to pursue any career in government or consultancy related to environmental management, urban and regional planning and policy.

This unit focuses on the issues influencing environmental planning and policy in NSW, Australia, and also draws on other national and international examples of environmental planning and policy.

The unit examines contemporary environmental policies and practices affecting areas such as strategic land, biodiversity, water, mining and transport planning. There is a strong emphasis on the development and enhancement of critical analysis and the constructive review of plans and policies. The unit is also designed to develop practical skills used and required by professionals working in the field of environmental management and planning.

### Methods of Communication

We will communicate with you via your university email and through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to the unit convenor via the contact email on iLearn.

### COVID Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirus-faqs>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

## Unit Schedule

Week	Content
	Legal and policy foundation for environmental and land use planning
1	Introduction to environmental planning
2	Environmental planning instruments
3	Sustainability within local and regional land use planning
4	Strategic planning to environmental impact assessment
5	Urban density and housing controls
	Environmental planning in practice
6	Sea level rise protection and policy
7	Biodiversity planning
8	Environmental planning for National Parks
9	Regional environmental water management
10	Integrated urban water management
11	Planning for bushfire protection
12	Mining and the environment

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>



## The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.

Student feedback from the previous offerings of this unit have been positive as the unit combines planning law and theory to practice. This will continue for 2023 with updated case studies and examples. As a field of practice, environmental planning is constantly changing with shifts in policy occurring weekly. This is the political nature of planning. You will also note that planning is not black or white in its design and execution but rather operates within shades of grey. Thus you need to be prepared to contribute to the discussion as to what is more right or wrong and why. Mostly only time reveals the true answer.